

| Item | Date | Source | Comment | Response |
|------|------------|-----------------|---|---|
| D01 | 11/13/2019 | Post-it | Consideration for Pedagogical Approach | Noted. Specific recommendations may be made. |
| D02 | 11/13/2019 | Open Comment | Tobin is Montessori and Vassal isn't – how is this worked into classroom design | We have met with the teachers from all programs, including the Tobin, Vassal Lane and the Department of Human Services Programs, on multiple occasions to define their needs and are also drawing upon our experience in designing for Montessori programs and co-teaching models. Detailed classroom designs will be developed as the design develops. |
| D03 | 11/13/2019 | Open Comment | Can the site handle the mix of programs? Can the city rethink to having all elementary and moving the other programs? Has there been any other sites studied for the new preschool? | |
| D04 | 11/13/2019 | Open Comment | Strong push for city council and school department to address all the four year olds | |
| D05 | 11/13/2019 | Post-it | Students should have ample space for the OT/PT therapy room | Included in the project. |
| D06 | 11/13/2019 | Post-it | Why not consolidate 2 Upper Schools & consolidate 2 Elementary schools in future building / master plan. Programs would work better & pool resources. | |
| D07 | 11/13/2019 | Open Comment | Has there been any thoughts on hosting programs elsewhere rather than on site? Options are not meaningfully different – just different layouts | |
| D08 | 11/13/2019 | Post-it | Forecast & design for future. | Included in the project. |
| D09 | 11/13/2019 | Open Comment | Spaces has a huge impact on flexibility and the ability to provide additional programs for the various students | Noted |
| D10 | 11/13/2019 | Open Comment | Can lower schools be combined and upper schools be consolidated? Would it be less expensive? If it exists now than its not enough | |
| D11 | 11/13/2019 | Open Comment | Has an overall master plan been considered for school organization? | |
| D12 | 11/13/2019 | Open Comment | Is the preschool a new program – can preschool be at another location to help with open space | |

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| D13 | 11/13/2019 | Post-it | Consider placing some programs (preschool?) elsewhere. New bldg. / field at Alewife Quad? | |
| D14 | 11/13/2019 | Open Comment | It's quite a lot – where's the catch area | |
| D15 | 11/13/2019 | Open Comment | How did the projected enrollment come to be, is there a document that describes such? Vassal is over capacity in some instances | |
| D16 | 11/13/2019 | Open Comment | I have a question about the Vassal Lane number being 450 - based on projections? | Yes. Number is based on projected capacity |
| D17 | 11/13/2019 | Post-it | All Models create "dead space" alcoves in the after- hours seems not in keeping with urban security | Noted. Designing to enhance safety is a fundamental goal of CPS and will be evaluated throughout the design process. |
| D18 | 11/13/2019 | Open Comment | Will the model be accessible for further viewing whether at the city or at the school? | The model will generally be kept at the architect's office for design development, but will be present at future meetings. |
| D19 | 11/13/2019 | Open Comment | Teachers haven't seen the actual design layouts, only have talked about classrooms specifically. Need more of a functional design study. Teachers and faculty need to see and review the designs prior to a final decision. | Additional meetings with teachers and staff are being scheduled. Functional design study, in detail, is the subject of design phases. The feasibility study is based on detailed layouts that will be developed with teacher and staff input. |
| D20 | 11/13/2019 | Open Comment | Are there Maker Spaces and are they shared within the various schools | Yes, there are Maker Spaces with associated storage |
| D21 | 11/13/2019 | Open Comment | MLK has difficult shared spaces; none of the school programs actually share the shared spaces and therefore there's not enough room | Noted |
| D22 | 11/13/2019 | Post-it | Shared spaces: not enough at MLK. Provide more for after school shared spaces (Piano classes, Girl Scouts, Math Olympiad, Lego Robotics, etc.) | Noted. The space program for this campus has been informed by the use of MLK and the programming of the King Open. |

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| D23 | 11/13/2019 | Post-it | FAQs. Extra Space, IE: MIT Robotics & hosting after hours space - Pedagogy & use of space multi use space - Invision Alewife report/ resilience, open space - Committed to the bike connection & shared path - Parking lot bike issues / After School programming | Noted. Will study as design develops. Envision bike path utilizes the Armory site, but this project will include bike connection from Concord Ave (at the north) to Fresh Pond Parkway (at the southwest). |
| D24 | 11/13/2019 | Post-it | Extra space for After School & other programming | Noted. See item D22. |
| D25 | 11/13/2019 | Open Comment | Afterschool programs fight for various spaces at MLK | Noted. See item D22. |
| D26 | 11/13/2019 | Open Comment | Is there sufficient music space for the community use | Noted. See item D22. |
| D27 | 11/16/2019 | Written | In this age of increased security, where exactly would students and guests enter/exit and check-in? And if there is more than one entry/exit, what is the security plan? Will each school have its own to manage? Will people be able to travel between schools once in the building? Will there be internal doors to lockdown and separate parts of the building? | Entrances are indicated on plan with arrows. In the design phase, interior control doors and electronic measures including locks and cameras, will be designed. Schools will be connected so that once inside, parents can visit, pick up and drop off students. Emergency procedures will be considered in design phase. |
| D28 | 11/13/2019 | Post-it | Too much security @ MLK to some spaces | Noted |
| D29 | 11/13/2019 | Post-it | Reno/Add Tobin + Preschool far apart | Noted. This will be considered in more detail if this option is selected as the preferred option. |
| D30 | 11/13/2019 | Post-it | Don't see any benefit to option 1, renovating the problematic existing bldg. Why save an unloved, failing structure if it won't save \$ or offer any benefits in terms of site toxin containment? Either of the new designs seem far preferable. Love the inner courtyards of the Wings (I think) design seems like a real enhancement of the interior, offering extra light, protected outdoor space for young kids - lots of bang for the buck | Noted |

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| D31 | 11/13/2019 | Open Comment | Are transitions being studied between classrooms? Why is gym on second floor? Why can't it be like MLK and have easy access to outdoors | Yes, transition times are being studied, including travel paths by age group. This is why the shared spaces are all in the middle to alleviate travel times in all schemes. Locating the gym at the second floor allows us to keep the building footprint more compact - decreasing travel time and allowing for more open space. |
| D32 | 11/13/2019 | Post-it | Would make sense to move preschool to the right side of the "A" with their play space to the left of their entrance, designation the open space behind VLUS for VLUS. | Development and assignment of open space to be done in design phase. |
| D33 | 11/13/2019 | Post-it | Consider noise reduction in lighting throughout the school to meet needs of students with various disability | Understood to be "visual" noise. Various sensitivities will be considered in the design phase. |
| D34 | 11/13/2019 | Post-it | Like idea of not building up to consider the needs of students with special needs | Noted |
| D35 | 11/13/2019 | Post-it | Can you make the older kids buildings taller and gain more open space? | A 4 story option was explored and will continue to be evaluated. The massing of the building in the three options is seeking to balance the educational needs of the various programs inside the building for access, safety, identify, space, egress, transition time, and adjacency with the need for positive and useful outdoor space. |
| D36 | 11/13/2019 | Post-it | Wings #1 keep programs separated | The Wings option allows for each school to have an identity and a main entry presence, an important design principle. Shared spaces are centralized in order for each school wing to have similar access. |
| D37 | 11/13/2019 | Open Comment | Can't become just one school image | Agreed and part of the design principles. |
| D38 | 11/13/2019 | Post-it | This BIG SCHOOL looks like it belongs in the suburbs. | Noted |
| D39 | 11/13/2019 | Post-it | Can you create overhangs in the building to give you sq. footage that then you can use for more green/ play areas? | May be part of future design phases. |
| D40 | 11/16/2019 | Written | I find all three options acceptable, but somewhat prefer "Wings". | Noted |

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| D41 | 11/13/2019 | Open Comment | Beyond architecture need to function better | Noted |
| D42 | 11/13/2019 | Post-it | More creative designs 4 school | Noted. |
| D43 | 11/13/2019 | Post-it | (Wings) I like this option best. Could you add a pass through from back to front here? | Connections between schools are anticipated. Access will be based on security requirements. |
| D44 | 11/13/2019 | Post-it | (Pavilions) This opt. seems to be most complex. Its too complicated and wayfinding may be an issue. | Noted. Wayfinding experience will be based on interior organization and developed in the design phase. |
| D45 | 11/13/2019 | Post-it | (Add/Reno) Location of Auditorium (central) seems to work really well in this opt. | Noted |
| D46 | 11/13/2019 | Post-it | (Wings) Of all 3 options this massing seems most friendly to the neighborhood. | Noted |
| D47 | 11/13/2019 | Post-it | Really appreciate the effort to re-use existing building; but VL program. seems oddly distributed | Noted |
| D48 | 11/13/2019 | Post-it | What is height of first floor compared to current? | Existing Building's first floor height is 10' - 8" (floor to floor height). Wings' and Pavilions' first floor currently estimated at 14' - 0" (floor to floor) |
| D49 | 11/13/2019 | Open Comment | What is the height of the first floor compared to current? | See response to item D48 |
| D50 | 11/16/2019 | Written | THREE-STORY PRE-SCHOOL? Are there other uses for the upper floors? Will pre-K classes be herded into elevators? Will pre-K parents park and ride elevators to drop off and pick up their kids? | The preschool is only one story on the ground floor for all options. The options show other shared programs and/or administration on the floors above. |
| D51 | 11/13/2019 | Post-it | All models really cut down on eyes on the street for pedestrians crossing from concord side to vassal side | Noted |
| D52 | 11/13/2019 | Post-it | How many stories will the Add / Reno be? | The current design includes 3 stories for the addition. |
| D53 | 11/13/2019 | Open Comment | Lots of concern on building height and close proximity to fields | Will continue to study in the design phase. This is acknowledged and is, in part, the challenge of fitting all program on the site. |
| D54 | 11/13/2019 | Open Comment | I have a question about a fourth floor and whether it was considered | See response to item D35 |
| D55 | 11/13/2019 | Post-it | These all look "suburban" not urban sometimes urban spaces go up. | See response to item D35 |

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| D56 | 11/13/2019 | Open Comment | Is the building height a constraint – why can't we go up? What is the thought process at staying at three stories | See response to item D35 |
| D57 | 11/13/2019 | Post-it | Trade-off for 4th story? We don't want to lose fields! | See response to item D35 |
| D58 | 11/13/2019 | Open Comment | Kids love escalators | Noted. Elevators require close supervision of small children, which is operationally challenging. |
| D59 | 11/13/2019 | Post-it | Kids love Escalators | See response to item D58 |
| D60 | 11/13/2019 | Post-it | Buildings need to go up we need field space | See response to item D35 |
| D61 | 11/13/2019 | Post-it | Why not go higher to maximize ground, playground & open space | See response to item D35 |
| D62 | 11/15/2019 | Written | 1. The architects seemed to think that it was essential to give each school it's own identity and entrance. This priority should be reevaluated . This should NOT be a priority at the cost of giving up much potential shared drop-off, parking and entry real estate at the cost of eliminated open space to fulfill this imagined requirement. • The current schools share and entrance and this works out much better for me as a parent who has had kids in both the Tobin and the Vassal Lane schools. The schools don't start at the same time. A shared entrance works better for me as a parent. • A shared entrance and limiting public entries to the school is safer for the students and the staff. • Speaking to the principals of the to two schools, they both agreed that a shared entrance and drop-off is preferred. Please consider sharing these resources to save more open space on the sight. | The final design will balance the need for identity with shared drop-off for families such as yours. |
| D63 | 11/15/2019 | Written | 2. The administrative office should be closer together to facilitate close coordination between the school's administrative staff. | Noted |

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| D64 | 11/15/2019 | Written | 3. I have a slight preference for the 3rd scheme of Pavilions because of the reduced building frontage on Vassal Lane and because of the enclosed courtyards but feel that the building massing scheme that facilitates energy conservation should be prioritized. | Noted |
| D65 | 11/13/2019 | Written | <p>I hope that we are planning for some "vocational education" opportunities for kids in the middle schools. I came in a little late but in thinking out of the box a bit, I'm wondering if one of the gyms can support "gymnastics" given that we will be losing MIT availability. I think we can be more creative than putting two gyms with basketball courts when our young girls need better opportunities. Can Perkins and Eastman present some alternatives.</p> <p>The Superintendent and his leadership team need to take a close look at the middle school design and decide whether there is an opportunity to rethink how our middle school system is functioning and whether it can be improved. We might want to add another school to be a part of the upper school design (only two go to Vassal school now) that would create more diversity there, etc. In other words this is a one time opportunity to improve on educational issues we might be facing. The school committee needs to weight in on the educational design. From a planning standpoint there is going to be a real parking issue at the Kennedy/Longfellow school given they lost available parking at the Bus lot that no longer exists. This is creating a lot of anxiety at the school and needs to get resolved sooner than later.</p> | |

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| D66 | 11/16/2019 | Written | I live a block from the Tobin and enjoyed seeing the current schematic designs for the new schools. I wondered if the height of the buildings could be increased to four stories to increase open spaces for additional playing fields? I imagine there might be a zoning restriction limiting height, but I think a taller building in that location would not significantly impact the feel of the adjacent houses. Overall, the site plan seemed overly constrained for bus lanes and playing fields and an additional story might open up the overall site. | See response to D35 |
| D67 | 11/25/2019 | Written | Explain the programmatic choices more fully since the size and composition of the student & adult populations are driving the design choices. How much of this space is for future growth? What other site options were or could be considered for some of the additional programs being proposed for this site? Who made the program decision and who can potentially change it (was School Committee consulted?) | |
| D68 | 11/25/2019 | Written | How many adults would be on campus? (higher ratio of student:teachers for younger and special needs/ELL students) | |
| D69 | 11/25/2019 | Written | Is the new Human Services preschool an early ed center for the entire city (complex logistics in a part of the city choked by traffic)? | |
| D70 | 11/25/2019 | Written | How would an Upper School of 450 students meet the goals of the Innovation Agenda to create small school communities? This makes VLUS much larger than the other 3 Upper Schools (it's already slightly larger than they are). How does this affect enrollment in its 3 feeder schools? | |

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| D71 | 11/25/2019 | Written | How would community facilities be used after regular school hours and on weekends? Which spaces are being designed for multi-purpose (even adult) use? | The gymnasiums, cafeterias, auditorium, and Professional Development Center are being considered for community use after hours and on weekends by both children and adults. The Professional Development Center is currently intended to be a multi-purpose space. |
| D72 | 11/25/2019 | Written | Show a design with 4 floors on some of the buildings, placing the height on the Parkway/Armory side of the lot. We need to see a comparison and the impact on open space. | The design team will further investigate this possibility, considering both community and educational needs. |
| D73 | 11/25/2019 | Teacher Workshop | How many adults / staff will be on campus | |
| D74 | 11/25/2019 | Teacher Workshop | Is the cafeteria one space? | Dining consists of one large kitchen to support multiple, age appropriate seating areas |
| D75 | 11/25/2019 | Teacher Workshop | Separate the cafeteria and PE spaces so that scheduling is easier | Noted. |
| D76 | 11/25/2019 | Teacher Workshop | Separate the auditorium and dining spaces | Noted. It is our understanding that this is for accoustical reasons and will be considered as the design progresses. |
| D77 | 11/25/2019 | Teacher Workshop | Music should be near the auditorium and on the same floor | Noted. |
| D78 | 11/25/2019 | Teacher Workshop | Where are the District Science and storage spaces going | District Science (supplies) and District Storage are currently proposed to be in the basement. |
| D79 | 11/25/2019 | Teacher Workshop | The Wings option has the gyms above the preschool - what about acoustics? | The design team has successfully designed schools with a gym above classrooms, keeping noise separated, in the past. |
| D80 | 11/25/2019 | Teacher Workshop | Cafeteria should be separate from hallways - not a throughway | Noted |
| D81 | 11/25/2019 | Teacher Workshop | First Levels - the younger children - should have outdoor spaces per classroom | Noted. This is the current intent. |

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| D82 | 11/25/2019 | Teacher Workshop | King has access issues from preschool to the rest of the school where teachers are getting locked between doors and have to call security. This building needs distinct wings and security | Noted |
| D83 | 11/25/2019 | Teacher Workshop | First floor shouldn't have lots of wasted space, no massive hallways, would rather have larger classrooms | Noted |
| D84 | 11/25/2019 | Teacher Workshop | Are there student and staff teaching kitchens | There is a teaching kitchen for students currently in the program. |
| D85 | 11/25/2019 | Teacher Workshop | If we are self contained schools, why are there still shared spaces | It is not feasible for a separate auditorium, but otherwise there are two gyms, and the dining seating is age appropriate |
| D86 | 11/25/2019 | Teacher Workshop | Library isn't close to the students, especially the younger children - what about separate library spaces | Noted. |
| D87 | 11/25/2019 | Teacher Workshop | Explain the shared spaces further | This includes the dining, gymnasiums, auditorium and Learning Commons |
| D88 | 11/25/2019 | Teacher Workshop | Is there an opportunity for a smaller auditorium | Professional development space could also be used for smaller presentations or performances |
| D89 | 11/26/2019 | Written | What are the guiding principals for designing the school | Guiding principles are in the community meeting presentation. Refer to slides 11-14 |
| D90 | 11/26/2019 | Written | The student population number will double; why are centralized programs being squeezed onto the lot in these overlarge sprawling new buildings? It seems like the overpacking of new programs is being done without regard to site, traffic or use of compact efficient design. | |
| D91 | 11/26/2019 | Written | What are the numbers of additional staff projected? | |

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| D92 | 12/2/2019 | Written | <p>To begin, of the three designs presented, let me just say that I personally prefer Option #2 (the so-called “Wings” design) for the following reasons:</p> <ul style="list-style-type: none"> • It has the smallest building footprint (though it could and should be reduced further). • It does a better job of combining open space into fewer, larger spaces (the “Pavilions” design chops up the open space into many tiny and disparate spaces). • It does a better job of separating vehicle traffic from potential pedestrian routes (though the amount of surface parking should be reduced further, perhaps through increased underground garage space and/or drop-offs internal to the garage to eliminate some surface drop-off areas). • It provides a better location for the playing fields next to the mature oaks along Vassal Lane rather than abutting the noisy parkway and neighboring car repair facilities. • It preserves a tot lot and playground onsite (which, surprisingly, Option #1 does not). • It does the best job of making use of solar exposure to the south. | Noted |

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| D93 | 12/2/2019 | Written | I would also like to see a clear, straight, well-lighted connection between Concord Avenue and Vassal Lane/Fresh Pond Reservation as repeatedly mentioned in the just released Envision Alewife Master Plan. This path would ideally not need to meander excessively in order to avoid vehicular areas. A passageway through the building itself would be ideal, as it would allow better connections across the site rather than forcing pedestrians to walk all the way around the building as at present. Such a direct, external North-South passthrough between the preschool and Tobin wings of the building would best connect Concord Avenue and Vassal Lane, as well as fulfill the request for a pedestrian corridor from Fern Street to the parkway crossing at Vassal Lane as repeatedly requested in the Alewife Plan. | See response to T46. Any interior solution would need to balance school safety and security with community needs. |
| D94 | 12/6/2019 | Written | Overall, I have concerns about doubling the size of this school campus from 600 students to 1200 students. Before we agree to double the number of students on this site, we need to fully understand the future and the capacity of the two swing spaces that have been utilized for close to a decade while the Cambridge Street and Putnam Avenue campuses have been under construction. The Longfellow School has served as an elementary school swing space for Dr. M.L.K Jr. and King Open Schools, and the Kennedy-Longfellow School has served as an Upper School swing space for PAUS and CSUS. Once the Tobin/VLUS campus is complete, what is the future and what is the capacity for these swing spaces? | |

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| D95 | 12/6/2019 | Written | <p>Even if we fully renovate an elementary school, such as the Graham and Parks, we would not use both swing spaces. As discussed during the Universal Pre-K conversation on Monday evening, could the Longfellow School serve as the pre-school site that is being planned for the Tobin site? There are a great many factors that I don't feel confident we have the answers to at this time, and I would urge the City and the Schools to do that facilities inventory and provide us with the information so we can feel confident with a decision.</p> | |
| D96 | 12/6/2019 | Written | <p>It was stated Monday evening, that the Cambridge Street and Putnam Avenue Upper Schools were built without significant space to grow, particularly in the middle schools. This is a considerable problem and a mistake not to be made again. We should be planning for *some* growth so that we can remove the unfair "caps" in 5th grade in the VLUS feeder schools to ensure socio-economic equity among the Upper Schools. However, I am concerned about adding the bulk of the middle school population growth into one school and planning to increase the school size by 50% (300 students to 450). The Vassal Lane Upper School is already the largest in the district and houses the entire 6-8th grade SEI population as well as several other complex programs. Given the complexity of this Upper School already, it seems unwise to plan for all middle school growth in this proposed building.</p> | |
| D97 | 11/25/2019 | Written | <p>Re-open conversation with the state about using (leasing) a portion of the Armory lot for parking. Who do we need to talk to? Could a state rep or senator help us? It could be accessed from the Vassal Lane side if they don't want to share their curb cut on Concord.</p> | |

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| D98 | 12/8/2019 | Written | Examining the three schemes proposed by the architects, using the School Department's program as their base, the impression of too much mass in relation the open space is unavoidable. The current FAR is at 0.315, which is already over the 0.25 allowed (presumably a Special Permit was given for the 1971 construction). The proposed schemes raise the FARs to roughly 0.7, 0.75 and 0.8, more than double the existing. A Special Permit would allow it to go up to 1.25, but at a complete loss of community open space. | |

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| P01 | 11/13/2019 | Open Comment | Envision Alewife report: the current proposals show conflicts between pedestrians and cars. Our own local zoning requires a 5.5 acres – none of the options currently make it. | To the greatest extent possible, the preferred option will address the connections established in the Envision Alewife report. The City is formulating a response to Article 97. Current concepts have between 5.2 - 5.4 acres of Open Space and we will continue to look at options to increase Open Space as the design progresses. |
| P02 | 11/13/2019 | Post-it | Need 2 look at entire Community not just Tobin School design 4 need to increase green space and fields | The design team is modifying the proposed options to allow for separated fields. |
| P03 | 11/13/2019 | Open Comment | Not meeting open space requirements on a basic level | See response to item P01 |
| P04 | 11/13/2019 | Post-it | As a Tobin parent, I see a lot of pavement/roads and not enough greenery/ fields | The layout of roadways and parking lots start to consider distributing the traffic and avoid long term high traffic periods. Efforts to develop the remaining open space with inviting greenery and play space are being made and will be the subject of the design phase. |
| P05 | 11/13/2019 | Open Comment | Children are lucky to even get any open space | Noted. Access to outdoors and adequate play space is essential to childhood development. |
| P06 | 11/13/2019 | Post-it | Down green space by 1.5 acres is ridiculous! | See response to item P01 |
| P07 | 11/16/2019 | Written | USE RESTRICTIONS ON CALLAHAN FIELD LAND? Depending on how this land was acquired, there might be deed restrictions by a donor. That possibility must have been considered and ruled out, right? | No donor restrictuion on deed. Restructions are based on state grant funding for park renovations |
| P08 | 11/13/2019 | Open Comment | Sad to see all the baseball fields go – combining fields doesn't work – especially soccer and baseball. There is open space and parks close by. Building a good school is extremely valuable | Noted The design team is modifying the proposed options to allow for separated fields. |
| P09 | 11/13/2019 | Open Comment | All public green space are overcrowded – and sports are being displaced. Field availability is fought for and teams are getting kicked out - especially girls teams | |

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| P10 | 11/13/2019 | Open Comment | Fields are also used by community not just the schools – community voice has to be pushed forward. Public parks are overpopulated and overbooked, and now more fields are proposed to being removed for the new school. | |
| P11 | 11/13/2019 | Post-it | Baseball diamond shares space with soccer field thus eliminates outfield fence NO HOMES RUNS. Projects attempted placing 20 lbs. of manure in a 5 lb. bag. | See response to item P02 |
| P12 | 11/13/2019 | Post-it | Little League - Central Mtg Place - 3 games @ once - we only allow 1 field people will miss it | Little League is moving to Glacken Field. New facilities are being constructed there. |
| P13 | 11/13/2019 | Post-it | We have 3 baseball fields now, in the designs show we'll have 1 shared space for baseball & soccer vs. 3 existing baseball fields today! | Noted |
| P14 | 11/13/2019 | Post-it | Who would move the baseball fence for Soccer? That assumption is not reasonable. | No outfield fence is intended. |
| P15 | 11/13/2019 | Post-it | We currently have 3 baseball fields, we are only maintaining 1 w/ the new designs we need at least what we have now. | With the increase in enrollment and school programs, the facility will have to increase in size in order to accommodate. All three options show an opportunity for a combination field and enough open space to fulfil the City requirements Two little league fields are bing constrcted at Glacken Field |
| P16 | 11/13/2019 | Post-it | Currently there is 1 ball field @ Glacken and 3 at Tobin. (4 total) New project means 2 fields at Glaken and 1 at Tobin (3 total) Current project eliminates 1 ballfield in City of Cambridge | Correct. |
| P17 | 11/13/2019 | Post-it | The final plan needs to include at least 1 proper baseball field. There is a robust baseball league community. That should remain! | See response to item P02 |

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| P18 | 11/16/2019 | Written | <p>CALLAHAN FIELD USAGE BY COMMUNITY: Compile and/or review current users of the field, by 1) time of year, 2) time of day, 3) part of field, and 4) user name and status. -- My impression is that at most one or two baseball diamonds are used 1) only in the spring and summer, 2) most likely in the evenings under lights, 3) in the two diamonds along Concord Avenue, 4) by adult baseball and softball leagues with or without uniforms. The separate basketball court would not change. Callahan shows no official soccer fields. However, adult (primarily ethnic?) soccer teams have other venues including Danehy Park, Lusitania Field (?), and any others existing or planned in East Cambridge (?). -- At the pro level, baseball is losing spectators, and soccer hasn't gained large attendance or audiences yet. But soccer for kids is great for lots of running and team strategy, whereas baseball is individualistic and involves lots of waiting around. -- From this analysis, you should be able to answer the question whether the one overlapping diamond/soccer field in each option is sufficient for current community demand. It should be lighted enough to be useful for either. -- The three options differ in the community perception of availability. "Renovation/addition" tends to wall it off by buildings and privatize it. The others are more open to the community, in similar locations, with closer access to on-site parking.</p> | |
| P19 | 11/13/2019 | Post-it | I feel the combo soccer / baseball field won't work / be nearly as useful as hoped. Do one really well. Not two poorly. | See response to item P02 |
| P20 | 11/13/2019 | Post-it | Full size Soccer Field | The soccer field shown is sized for U-12 and under. |

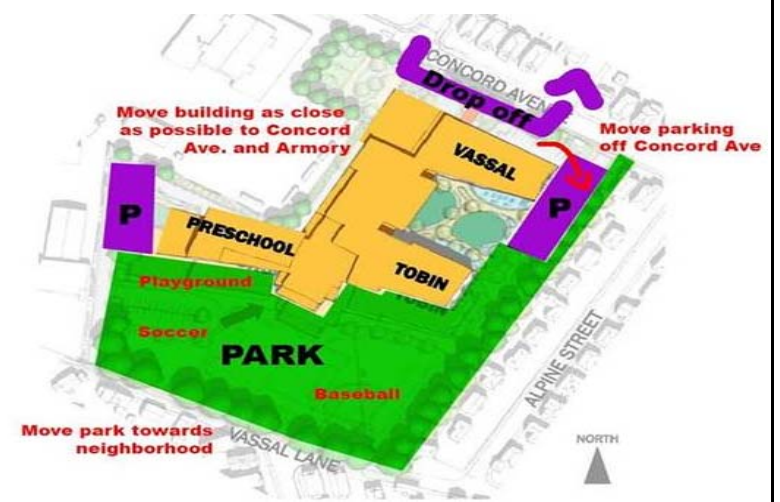
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| P21 | 11/13/2019 | Post-it | I heard some concerns voiced about loss of playing field space. Not important to me (but I 'm not a coach or parent so vote is minor). I do hope the overall utility of the inside capacity year round is of equal priority. Thanks for the forum! | Noted |
| P22 | 11/13/2019 | Post-it | If west division little league is moving to Glacken, why is there a baseball field? Baseball fields are great but they are poor multipurpose spaces | |
| P23 | 11/13/2019 | Post-it | Logic to Keep a baseball field? - No baseball field provides more felicity. | |
| P24 | 11/13/2019 | Post-it | if West Cambridge little is moving to Glacken why is there a baseball field? Baseball fields limit use of the open space. Kids can play a variety of sports in an open field. It doesn't feel like a good use of space. | |
| P25 | 11/13/2019 | Post-it | Need less soccer more basketball courts for ms | |
| P26 | 11/13/2019 | Open Comment | How do baseball and soccer work together – is it doing two things poorly vs having one good field? Can we make dedicated fields | The intent of the overlap is to provide diversity of activities on site. There are many examples of soccer fields in baseball outfields in Cambridge and surrounding communities. The major conflict is scheduling. |
| P27 | 11/13/2019 | Open Comment | Kids are literally fighting over who gets to use the basketball court | Noted |
| P28 | 11/13/2019 | Post-it | What green space are middle schoolers going to be actively use? Courtyard seems inadequate. | There will be a variety of play spaces and green spaces for all ages, and each will include equipment and or open play. Specific resolution will be during the design phases. |
| P29 | 11/13/2019 | Post-it | The innovation agenda was meant to foster mid. School extra-curricular - music & sports - shouldn't the field space be sized to accommodate m.s. aged youth sports? | See response to P28 |

| Item | Date | Source | Comment | Response |
|------|------------|--------------|---|---|
| P30 | 11/13/2019 | Post-it | Outdoor Spaces: MLK - we have had some physical conflicts between Elementary School & Upper School kids in playground / fields. Designing spaces for diff ages is important (occurred during school hours @ recess) | See response to P28 |
| P31 | 11/16/2019 | Written | SPACE FOR CONVENTIONAL AND INNOVATIVE PLAY EQUIPMENT? The school presently has an area behind it that looks like play equipment. I presume that equipment will be selected and sized for the three different subparts. The locations for such equipment and open play space are not clear in the diagrams selected for your presentation. | Yes, play space will be varied and age appropriate. Diagrams will be updated to clearly indicate play areas. Current diagrams indicate play space as dark green. |
| P32 | 11/13/2019 | Open Comment | There needs to be a color key to help people understand the blue and green spaces on site plans. | Green is play space, light green is open field space, light blue is storm water management / rain garden, gray is vehicular. Will update diagrams |
| P33 | 11/13/2019 | Post-it | Explain color codes of outdoor spaces | See response to item P33 |
| P34 | 11/13/2019 | Post-it | Where are the "Instruction" spaces (Green?) -> the other two options show this program and its missing here. | Instructional spaces are dispersed more within the classroom wings in other options, while in this option they are grouped together forming a larger section of program |
| P35 | 11/13/2019 | Post-it | To varying degrees, but in all models, Playground spaces seem - (1) not accessible to the public (2) somewhat secluded/private at night time | Outdoor spaces are accessible to the public. Security will be further considered in design phases. |
| P36 | 11/13/2019 | Post-it | Renovation / Addition : Can you design a path that connects Vassal with Concord in straight line like it has today? | There is an existing pedestrian path, however there is not enough space for a full lane through the site as the other options show, without disturbing the existing trees |
| P37 | 11/13/2019 | Written | We should not be losing any open space, so the design needs to change to accommodate that key concept. I'm guessing only two ways that can be done: eliminate some areas, or go high. There will be tradeoffs that need to be examined. | See response to P01 and P02 |

| Item | Date | Source | Comment | Response |
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| P38 | 11/25/2019 | Written | Explain the legal open space requirements both under Article 97 (only 5 acres? how determined?) and under the zoning for the parcel (60% open space required). | See response to P48 |
| P39 | 11/15/2019 | Written | 4. It is wrong to assume that there is one outdoor play area for the Vassal Lane Students and one for the Tobin School students. Usually playgrounds are broken up into 2-5 year-old kids and 5-12 year old kids. The preschool and Children's House of Tobin need one playground and the Lower Elementary and Upper Elementary and Tobin School kids need another. It probably make sense to place the ball fields closer to the Vassal Lane School. | See response to P28 |
| P40 | 11/25/2019 | Written | How would the baseball and soccer fields be used? (What teams - only minor league baseball, is soccer full size or scaled for youth? Why shown overlapping, since field space is never enough as it is -- there must be 2 concurrently usable fields.) | See response to items P20 and P26 |
| P41 | 11/25/2019 | Teacher Workshop | In regards to access to and from outdoors - what about classrooms on the third floor? | Students will be organized according to age, so the older ones will be on the third floor as they have the easiest means of getting outdoors. The goal is easy access, it may not mean direct access. We will also try to integrate roof gardens for the third floor |
| P42 | 11/25/2019 | Teacher Workshop | Playgrounds need separate schedules - and what capacity of students would they have | Play spaces will be age appropriate and have an appropriate capacity |
| P43 | 11/25/2019 | Teacher Workshop | Concerned about the distance from playgrounds to school, and whether students can get back to class in time | Noted. This will be evaluated as the design progresses. |
| P44 | 11/26/2019 | Written | Providing optimal green space and appropriate playground/park space | Noted |

| Item | Date | Source | Comment | Response |
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| P45 | 11/26/2019 | Written | What are the variances in regarding loss of open space? The 5+ acres protected space required by zoning and the 3 options don't appear adequate. Will any space be open (as is now) for use by neighborhood residents? Your stated observations in one group are that fields are empty much of the time but I beg to differ. I understand driveways and parking lots don't count as open space, but those areas are increased in the plans. | Outdoor areas, including playgrounds and fields, will be available for public use outside of school hours. See response to item P48 for further discussion on open space. |

| Item | Date | Source | Comment | Response |
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| P46 | 12/2/2019 | Written | <p>Regarding possible improvements to the design, here's an alternative version of Option #2 by Chris Matthews, an architect and East Cambridge resident who works on Concord Avenue at Michael Van Valkenberg landscape architects. This version uses the same building shape, but reduces the footprint slightly and shifts the building somewhat to the northwest to free up more open space on the site: In my opinion, Chris's graphic is spot on. The selling points of such a scheme are as follows:</p> <ul style="list-style-type: none"> • A slight reduction in the building footprint now meets the required open space percentage, and consolidation of open space into a single larger area is preferable to having a number of small, disconnected spaces around and inside the building. • Separating the soccer and baseball field allows for concurrent use, thereby doubling functionality of space. • A green buffer along Alpine Street ensures the survivability of large oaks there and limits impacts to neighbors on Alpine Street. • The school fronts directly on Concord Avenue (similar to Cambridge Street Upper School), rather than being fronted by parking. • The parking area (marked in purple) is now directly abutting the interior playground, which is better for park visitors using the playground during non-school hours. | <p>These suggestions will be taken into account as the design progresses forward, including the position of the building on site and reducing its footprint. See response to item t1 Please note that it is our intention to save the large oaks along the Alpine Street property line in all options.</p> |



| Item | Date | Source | Comment | Response |
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| P47 | 12/2/2019 | Written | It strikes me that the separation of the soccer and baseball fields such that they don't overlap is a critical need. This would add approximately ½ an acre of additional open space, but it would also double the functionality of those fields and eliminate the need to constantly be installing and removing fencing from the outfield depending on the season. And since the Tobin School is located in an "OS" (Open Space) zoning district, this change would help the project meet current open space requirements for the district without need for a variance. | See response to item P26 |
| P48 | 12/2/2019 | Written | This district has an open space requirement of 60%. Currently, the site is 72% open space (6.6 acres of a total site of 9.1 acres). In its presentation, the City claims that 5 acres (55%) of the site is protected open space under Article 79, but fails to mention the 60% zoning requirement. All three proposed designs have at least 55% open space, but none of them have 60%. In my opinion, all three designs would require a variance for reduced open space unless the open space percentage can be increased slightly. The modified plan above does so quite elegantly. Similarly, the City will need a variance for increased Floor Area Ratio (FAR). The current zoning allows for an FAR of 0.25, while the largest of the proposed designs has an FAR of roughly 0.75, not including underground parking (which raises the FAR to 0.89). Though the Zoning Ordinance would allow for an increase of up to 1.25 for some school uses, this exemption doesn't apply to the Tobin site because it is not zoned for residential use. | Note that the parcel is zoned as both Open Space and Residential District B. Current designs are at 57% open space with an FAR of 0.29. We are aware that the balance between open space, building height, and FAR will require further design study and potentially a zoning review. |

| Item | Date | Source | Comment | Response |
|------|-----------|---------|--|----------------------------------|
| P49 | 12/6/2019 | Written | Maintaining the Open Space at this site and ensuring at least two fields than can be played on concurrently is critical. Losing 1+ acres on this site, and in particular going from three baseball fields to one baseball field and one soccer field – that cannot be used at the same time – is not acceptable for this site location and alternatives that will allow for two fields that can be used concurrently should be found. This open space and playing fields serve an important function for the students at Tobin Montessori/VLUS and should be maintained. Additionally, on nights and weekends, these fields serve as a community open space resource for the many families and residents who live in the neighborhood. | See response to item P01 and P02 |
| P50 | 43805 | Written | In the weeks leading up to the November meeting, the decision was announced to permanently move community playing fields from Tobin to Glacken. The move was made with zero community input. Those playing fields, and the ballgames that take place there, were the heart and soul of the Tobin neighborhood in the spring and summer. And with no advance warning, they're gone. | |

| Item | Date | Source | Comment | Response |
|------|-------|---------|--|----------|
| P51 | 43807 | Written | The Zoning designation for the property has to be clarified. There are discrepancies in the various documents that obscure the designation and location of the Open Space zone. The true figure for the actual property will affect how much can be built on the site, and the leeway that the Planning Board has in granting a Special Permit. The site plan that the architects are using does not designate any zoning information. The Massachusetts 2017 Dirt and Development Law puts into question whether designated open space can be developed at all. | |
| P52 | 43807 | Written | The little league field is a wonderful source of green and open space and joy for the entire neighborhood. Isn't there some way this can be preserved to some extent? In one design, there is a baseball field in the center of the court yard. But that doesn't provide green, open space, or a place for community socializing. | |

| Item | Date | Source | Comment | Response |
|------|------------|--------------|---|---|
| T01 | 11/13/2019 | Open Comment | It should be easy to solve this. | There are many considerations being balanced in order to arrive at the most optimal solution |
| T02 | 11/13/2019 | Open Comment | Some of this is worth studying now with more detail and real world measurements | A formal traffic impact study (TIS) will be required to analyze transportation related impacts associated with the Project. Once a preferred option is selected this study will inform the design solution. |
| T03 | 11/13/2019 | Open Comment | Impossible for people to get out of their homes now - often have to wait and plan for certain periods of the day to travel | See response to item T2 |
| T04 | 11/13/2019 | Open Comment | School arrival does collide with peak traffic hours especially in the morning – people need to get to work and school starts at same time | Noted. Also, school start/end times are staggered by school to minimize peak volumes. |
| T05 | 11/13/2019 | Open Comment | Fresh Pond will be more of a grid lock than it is now - there needs to be a study on that specifically | See response to item T2 |
| T06 | 11/13/2019 | Post-it | Heavy traffic Concord Ave - L from concord is difficult (bus stop + emergency vehicles) | See response to item T2 |
| T07 | 11/13/2019 | Post-it | I don't think you all fully understand the traffic on Concord Ave | See response to item T2 |
| T08 | 11/13/2019 | Post-it | Concord has islands near fern | Noted |
| T09 | 11/13/2019 | Open Comment | Don't let westbound traffic on Concord turn into the site. | See response to item T2 |
| T10 | 11/13/2019 | Open Comment | No one wants to be routed to Concord Avenue. | Noted |
| T11 | 11/13/2019 | Post-it | Hard to get to Concord | Noted |
| T12 | 11/13/2019 | Post-it | Alpine/Concord light backs up almost to rotary: - Needed for Peds. - Maybe Move + Multiple Drop-Offs | Noted |
| T13 | 11/13/2019 | Open Comment | Traffic on Concord is terrible. | Noted |
| T14 | 11/13/2019 | Post-it | Standish - 1 direction Vassal to Huron Helped (2nd check F.D.) | Team will double check with Cambridge Fire Department and consider in traffic study recommendations |

| Item | Date | Source | Comment | Response |
|------|------------|--------------|--|---|
| T15 | 11/13/2019 | Post-it | Prefers not use circle drive | The intention of providing on-site drop-off/pick-up space is to reduce parking on the neighborhood streets and improve safety. It is understood that all existing behaviors will not be changed by a new drop-off/pick-up area. Measures will be taken to encourage the use of designated drop-off areas, manage the movement of vehicles on the site to reduce back-ups and maintain safety. |
| T16 | 11/13/2019 | Open Comment | Traffic on Vassal is terrible. | See response to item T2 |
| T17 | 11/13/2019 | Open Comment | I have a question on sound study, traffic study is current, what happens when the population is doubled and building is filled | Will study as design develops |
| T18 | 11/13/2019 | Open Comment | Concerns about what direction the traffic will come from with new pattern – new problems | See response to item T2 |
| T19 | 11/13/2019 | Open Comment | Traffic at Alpine intersection with buses blocking both directions – it will only get worse with through way | See response to item T2 |
| T20 | 11/13/2019 | Open Comment | Can we put buses on Concord, entering off of Fern Street and exit near Alpine? Can cars loop on Vassal? | Will study as design develops |
| T21 | 11/13/2019 | Post-it | Look at busses off concord & cars off vassal. | Noted |
| T22 | 11/13/2019 | Post-it | Busses get stuck on Vassal - watch turn onto Vassal. | When the Preferred option is determined, bus turns will be reviewed for the design to ensure routing is safe. |
| T23 | 11/13/2019 | Open Comment | The buses will idle in my (neighboring residents) back yard. | Buses are not allowed to idle for longer than 5 minutes per state law. This will be enforced to ensure adherence. |
| T24 | 11/13/2019 | Post-it | Prefer building @ Alpine than buses | Noted |
| T25 | 11/13/2019 | Post-it | Concern of bus noise at Alpine St. | Noted |
| T26 | 11/13/2019 | Open Comment | The buses don't idle. | See response to T26 |
| T27 | 11/13/2019 | Open Comment | One way from Concord to Vassal will make lefts and rights more difficult | Noted |

| Item | Date | Source | Comment | Response |
|------|------------|--------------|---|--|
| T28 | 11/13/2019 | Open Comment | Can we run buses from Vassal west along the perimeter on the west side and out to Concord? Alpine street residents would prefer not to have buses in their back yard | This is challenging due to the Armory but can be reviewed. |
| T29 | 11/16/2019 | Written | <p>The design group made three assumptions which need to be questioned: 1. They equated Vassal Lane traffic with the traffic on Concord Ave. This is obviously ridiculous. There is no reasonable comparison.</p> <p>2. The building height has to be limited to a maximum of 3 floors. As a former text book publisher's representative, I have visited hundreds of schools throughout the country. Many schools make use of escalators when the building needs to be higher than 3 floors. The older children are placed on the top floors and the younger ones on the lower levels. And yes, the kids love riding the escalators. Also, many of the administrative offices can be placed on the top floor.</p> <p>3. They assume parents dropping off children will want to drive onto the grounds and possibly get stuck in backups from other cars. As one mother stated at the traffic meeting, " I will continue to drop off my child on Vassal Lane by the curb. Concord Ave is too difficult to get to and I don't want my child to be walking between cars or buses."</p> | <p>1. 1. A formal traffic impact study will be required to analyze transportation related impacts associated with the Project. (See response to T2.) The intention of providing on-site drop-off/pick-up space is to reduce parking on the neighborhood streets and improve safety. It is understood that all existing behaviors will not be changed by a new drop-off/pick-up area. Measures will be taken to encourage the use of designated drop-off areas, manage the movement of vehicles on the site to reduce back-ups and maintain safety.</p> <p>2. Noted. See response to items D35 and D58</p> <p>3. The proposed drop-off/pick-up lane will be wide enough to provide a drive aisle and parking aisle, and long enough to accommodate both cars and buses. All current behaviors will not be changed by providing a new drop-off/pick-up area. Measures will be taken to encourage the use of designated drop-off areas, manage the movement of vehicles on the site to reduce back-ups and maintain safety.</p> |

| Item | Date | Source | Comment | Response |
|------|------------|--------------|--|---|
| T30 | 11/16/2019 | Written | <p>I would recommend the following:</p> <ol style="list-style-type: none"> 1. The building be in the shape of a T. with the front and top of the T facing Vassal Lane. It could cover part of the ground in back of the present building and present parking lot as well as part of the ground under the present building. This would provide more space in front of the building for bus and car drop offs. The building would have an extension that paralleled the Armory parking lot. It would extent no further than the basketball court. One or both sections of the T shape should be 4 floors with escalators. 2. Having bus and car cut-ins on Concord Ave is guaranteed to create traffic backups on Concord Ave and backup to the Fresh Pond Rotary. Fire engines, ambulances, police cars, delivery trucks and thousands of cars already cause backups. Lets not make it worse. 3. Part or all of the front part of the building that would be built over the present parking lot could have an open ground floor that could be used for parking and drop off, or entry to an underground parking garage. For example, the new school addition on Harvard St in Brookline has a partial open section on the ground floor for staff parking. 4. Parents of pre-school and special needs children are more likely to drive their children to school than parents of older children. A very good reason not to have drop off areas on Concord Ave. | <ol style="list-style-type: none"> 1. Noted. 2. Complete traffic study will include this consideration. 3. Noted. 4. Noted. |
| T31 | 11/13/2019 | Open Comment | Wings looks cleaner for pedestrian circulation because it doesn't compete with vehicular entrances | Noted |
| T32 | 11/13/2019 | Post-it | Circulation for Pavilions & Wings for pre-school drop-off zones look terrible on-site and will create congestion on Vassal Lane? Be sure to model/sim. Traffic flow under future conditions. | These options show a means of alleviating some traffic around the other schools, and proposes a separate area for parents to drop off and/or walk in their child(ren) for the preschool. Study will continue in the design phases |

| Item | Date | Source | Comment | Response |
|------|------------|--------------|--|---|
| T33 | 11/16/2019 | Written | DROPOFF AND PICKUP: I understand that pickup involves waiting for the kid to show up, whereas drop-off is more straight-forward. The current distribution of pickup times is informative. However, the number of kids is going to double and the number of vans and buses shown on the diagrams remains at 3 and 6. Also saying that there will be 52 on-site spaces for pickup as opposed to the current 39 on-street pickups does not consider the doubling of the number of students. Do you expect a surge of pickups by parents using bicycles? | The analysis has assumed that the increase populations of students can be served by existing buses and vans. This is based on observations that indicate there is sufficient capacity available on site for these vehicles. The analysis has increased the population of students as noted in the program. Its important to understand that the buildings will hold multiple different schools that have staggered start times. Therefore, doubling the population does not simply double the drop-off need. |
| T34 | 11/13/2019 | Post-it | Some parents have multiple children to drop off. Currently their traffic all goes to the same place but if every school has a separate entrance there will be "double dipping" | We are minimizing the potential for "double dipping" by adding a vehicular lane to direct flow from Concord Ave. to Vassal Lane in both the Wings and Pavilions option. This allows parents/caregivers with multiple children to drop off their children close to both the Tobin and VLUS entries. Parents/Caregivers can then turn from Vassal Lane into the preschool parking area where they can safely park their car and walk their children in. Unfortunately, Renovation / Addition does not have room to add this vehicular lane. |
| T35 | 11/13/2019 | Post-it | Why so much parking space? Can there be a drop off area that doesn't take so much play space? | We have provided the on-site parking spaces required by the City. Parking lots accommodate parents walking their children into school |
| T36 | 11/13/2019 | Open Comment | There isn't enough faculty parking. | Noted. The proposed underground parking includes 100 spaces and is for school faculty and staff. The underground parking being provided is per City Zoning and not based strictly on the number of staff anticipated. Entry to the parking garage is indicated by the ramps |

| Item | Date | Source | Comment | Response |
|------|------------|--------------|---|--|
| T37 | 11/16/2019 | Written | UNDERGROUND PARKING? Slide 8 mentions +/- 55,000 sq. ft. of underground parking, but the subject is never mentioned again. Is it an option with significant cost? How many cars is that? Who would use it, faculty and staff? How many faculty and staff will there be? Where is the entry on the circulation diagrams? | See response to item T36 |
| T38 | 11/13/2019 | Post-it | Underground parking how will safety and security be managed? | This will be addressed in the design phases. Some possibilities include, lighting, cameras, and security gate/door. |
| T39 | 11/13/2019 | Post-it | Why do we need above ground parking vs. maximizing underground space. | The above ground parking is intended for use by drop-off/pick-ups of students. It is not intended to be parked in throughout the day. The surface parking could be used by daytime visitors but is not intended to be used for long-term parking throughout the day. |
| T40 | 11/13/2019 | Post-it | is it possible to make parking areas multipurpose for weekend/afterschool hours? i.e. throw basketball courts in those areas? | This will be explored as the design progresses. |
| T41 | 11/13/2019 | Open Comment | Is there all day parking on the proposed bus/access lane | The intention is for the few daytime visitors to use the surface parking spaces provided on the site, however, the lane from Vassal to Concord will be closed to traffic and parking except at school drop off and pick up periods. |
| T42 | 11/13/2019 | Open Comment | Don't bother with cars in the site because I'm going to park on the street anyway. | Noted |
| T43 | 11/13/2019 | Open Comment | Big increase in biking – what about all the students that bike? | We have noticed the many students and staff use the existing bicycle racks on site. These and new bicyclists will be accommodated in both short and long-term bicycle parking spaces that will comply with the City requirements. |
| T44 | 11/13/2019 | Post-it | Lots of bike parking esp. VLUS | Noted |
| T45 | 11/13/2019 | Post-it | Where do bike commuters (either parents dropping off or kids commuting) fit in the traffic pattern? | Bikers are part of our traffic calculations, and will be noted more specifically as design develops |

| Item | Date | Source | Comment | Response |
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| T46 | 11/13/2019 | Open Comment | Current Envision path is on western part of the site – not a great solution | Wanted to keep bicycle path separate from drop-off/ pick-up traffic, and connect with bike lane on Fern Street to Fresh Pond Parkway crossing as indicated in Envision Alewife report. |
| T47 | 11/19/2019 | Written | Plead that the city consider existing traffic congestion on Concord Ave when considering the plans for expanding the Tobin School. Except Sundays, between Alpine St and the Fresh Pond rotary, the traffic has gotten so bad in recent years that adding school traffic is going to create a nightmare for the neighborhood. Even off peak hours, the traffic is out of control. Why not keep school traffic to Vassal Lane—as it is currently—which has virtually no traffic and is not a major byway? I hope that you will consider this when making any decisions. Thank you for your consideration. | See response to item T2. |
| T48 | 11/21/2019 | Written | While I have many concerns with this project I would like to express my single greatest concern to you. I would like the city and it's contractors to do all they can to ensure that the resulting new automobile traffic be routed in a manner that prioritizes and keeps pedestrians and cyclists safe. Cambridge is a walking/cycling city. When I hear there will be new routs for automobiles to travel I want to know that we are doing all we can to protect the most vulnerable users of our public spaces. The new automobile routs will be directly adjacent to my home where we have two children. Please do all you can to keep them safe. | The current design proposes that pedestrian/cycle paths are separated from motor vehicule traffic on site, and to keep motor vehicles out of the neighborhood streets during pick-up and drop-off periods to increase safety both on and off site. As the design progresses we will also incorporate methods of keeping any adjacent paths snd property safe from vehicles |

| Item | Date | Source | Comment | Response |
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| T49 | 11/18/2019 | Written | I am strongly against adding a vehicular passage or road on the east side of the property connecting Vassal Lane and Concord Avenue (on the back side of the Alpine Street properties). This is a waste of open space and it would be duplicating vehicular access already available using Alpine Street. If some vehicles need to use this passage, it should not go all the way across the property. | See response to item T2. Please note that the lane on site will be closed to traffic and parking except at school drop-off and pick-up periods in an effort to keep traffic and parking off of neighborhood streets. |
| T50 | 11/25/2019 | Written | Has the increase in bus/car traffic throughout the day been analyzed for the new population, some with special needs (special buses/vans) and more preschoolers who can't take a bus? | See response to item T33 |
| T51 | 1/0/1900 | 0 | Not used | |
| T52 | 11/25/2019 | Written | If there is going to through traffic between Concord to Vassal, do not place it along Alpine side. The proposed driveway is nuisance for Alpine abutters, problematic for turning radius onto Vassal (25.5' street width at that point and trees), more paving near roots of mature trees. | Noted |
| T53 | 11/25/2019 | Written | Could the underground garage be expanded to reduce need for surface parking? Is the 55K sf garage on 1 level or 2? Could there be limited-access short-term parking in a portion of the garage for those who require drop-off and pick-up to be off street? Architect estimated 80 surface spaces would still be needed (what is that based on?). Could loading/service be underground? | Underground pick-up/drop-off and loading will be further studied. See response to item T36 for information on current underground parking design requirements. |
| T54 | 1/0/1900 | 0 | Not used | |
| T55 | 11/25/2019 | Teacher Work | How many staff can park in 100 spaces? Are staff parking spots being taken for family drop off and pick up spots? Why not have the family parking be green spaces since they live in the area and can park on the street | Those that have the Cambridge sticker could park on the street if they wish. Parking isn't driven by design or school, the City has codes and calculations driven by Community Development, Parking and Zoning and sustainability. The calculations for family and visitor parking are separate from staff parking calculations |

| Item | Date | Source | Comment | Response |
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| T56 | 11/25/2019 | Teacher Wo | Are all adults entering off of Concord Ave? What about all the traffic | Our strategy is to get buses and parent drop off / pick up off the public roads, and the lane traffic direction is based on drop off / pick up being on the right side of the cars and buses so that students do not have to cross the street |
| T57 | 11/25/2019 | Teacher Wo | What about staff entry / exit | Staff parking and entry would be via a below-grade parking garage. Staff entering on foot or bicycle would enter in the same manner as students. |
| T58 | 11/26/2019 | Written | Consideration of traffic and parking impact on the neighbors, and city streets in general | See response to T2 |
| T59 | 11/26/2019 | Written | Why is there any new above ground parking planned when remediation will require excavation that will make building underground parking preparation easier? If above ground, could parking be negotiated with the armory which has a chunk of sparsely used asphalted area close to the boundary of the school property? | On-grade parking does not require the same extent of excavation as underground parking. The design team is exploring options that move on-grade parking below grade. |
| T60 | 11/26/2019 | Written | Why a new drive for busses parallel to Alpine St when a serviceable drive already exists by the other side of the school? The underground parking, drop-off and bus management could be done under the building in a safer, controlled manner with good planning. Vassal is too narrow for bus turning. Sideswipes of busses with cars already happens outside my house. | See response to item T28 |

| Item | Date | Source | Comment | Response |
|------|-----------|---------|--|--------------------------|
| T61 | 12/2/2019 | Written | Finally, regardless of the design selected, I would like to see the Vassal Lane drop-off circle eliminated, because it causes too many cars and buses to drive down Standish Street each morning and afternoon. Standish Street is significantly narrower than Lakeview or Concord Avenues and becomes almost impassable to school buses in the winter when accumulated snow means that cars can't park as tight to the curb as during the warmer months. | See response to item T15 |
| T62 | 12/6/2019 | Written | As my colleagues mentioned, the design should not include any surface parking, all parking should be planned for underground. This will help maintain the open space. Additionally, we need to plan the appropriate number of parking spaces to match the planned number of adults in the building who need parking. As we know, the majority of our teachers do not live in Cambridge largely to the high cost of housing and parking is a challenge at all of our schools. | See response to item T59 |
| T63 | 12/8/2019 | Written | The architects didn't seem to differentiate between traffic on Vassal Lane and traffic on Concord Ave. They didn't seem to understand that entering the school grounds from Concord Ave had broad implications for traffic at the rotary and for miles around. | |

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| T64 | 12/8/2019 | Written | There needs to be a thorough traffic analysis for the proposed project, not just the one for current vehicular, bicycle and pedestrian use that the architects presented. The proximity of the jams at the rotaries and on Concord Avenue do not seem to be considered, as is safety. Realistic reduction of school vehicular traffic, either by program reduction or new drop-off rules must be considered. Also, abutters' concerns about side streets being flooded with traffic and parking must be addressed by this study. | |

| Item | Date | Source | Comment | Response |
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| C01 | 11/13/2019 | Open Comment | I have a question about costs, the term is missing from the word cloud, is the total budget \$250 million? | The word cloud reflects input from the previous community meeting. |
| C02 | 11/16/2019 | Written | BUDGET? Does the present budget take into account rehousing the entire neighborhood to protect them from blast damage during destruction of the present concrete building, followed by repairs to their homes? :) | If the existing building is demolished, there will be no "blasting". |
| C03 | 11/16/2019 | Written | TRANSITIONAL IMPACT – SWING SPACE: Is the plan to keep at least some of the existing school going during construction? The third option, Pavilion, overlaps about half of the existing school, while the other two just replace the gym and playgrounds behind it. But construction is noisy and dangerous in any case. Is swing space elsewhere available to hold the individual components of the existing school throughout construction? Would completely abandoning the site speed up the construction schedule? | Both schools will be relocated to a swing space for the duration of construction. |
| C04 | 11/13/2019 | Post-it | You need to come and talk to Cpl Burns, Alpine, Concord neighbors | Noted |
| C05 | 11/13/2019 | Open Comment | We have already put up with years of construction projects and don't want to deal with more. | Noted |
| C06 | 11/13/2019 | Open Comment | Sound studies are not done throughout site – need to think about neighbors on the Concord side – need one near Armory and bakery | Noted |
| C07 | 11/13/2019 | Open Comment | Why didn't we do an acoustical analysis near the armory or more along Concord Avenue? | The sites were selected to be close to abutting neighbors |
| C08 | 11/13/2019 | Post-it | Will you do shadow studies for the houses newly impacted by a 3 story bldg. | Once a preferred option is selected and the design moves into the next phase more analysis will be conducted |
| C09 | 11/25/2019 | Teacher Workshop | Is the Reno/Add an actual renovation? | Yes - the main structure would be the only consistently remaining element |

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| C10 | 11/27/2019 | Written | <p>Kate-a few comments about the recent meeting. I went to the soil management group with CDM and the contractor. They indicated that Fuss and O'Neil is part of the team. What exactly is their role?</p> <p>As the entire site is an old clay pit filled with a variety of materials beneath a thin fill layer, my comments pertain to all three alternatives. I would like to learn more about how the structures will be protected from methane gas, and volatile organic compounds. Also the soil management procedures need to be fully fleshed out including how asbestos contaminated soil will be managed. Will the City Ordinance concerning managing Soil on asbestos contaminated sites be waived for this project?</p> <p>Results of soil precharacterization for excavated materials need to be shared, as well as the plans for routing the trucks for loading and the routes for driving thru the neighborhood. There will be many trucks involved in this process. I understand that details may not yet be available, but they are very important.</p> | <p>Fuss and O'Neil is responsible for evaluating the hazardous materials of the existing building.</p> <p>Management options for the soils and protection of the structure will be evaluated as the design progresses.</p> <p>Information will be shared with the public as it is developed.</p> |

| Item | Date | Source | Comment | Response |
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| S01 | 11/13/2019 | Post-it | Are we able to achieve the same natural light levels w/ renovation? | Given the existing geometry, this will be difficult to achieve. |
| S02 | 11/13/2019 | Open Comment | Site lighting for after hours – unnecessary lighting is an issue | Noted |
| S03 | 11/13/2019 | Post-it | Transit Options | Noted |
| S04 | 11/13/2019 | Post-it | Storm water | All 3 options are looking the beginning stages of the resilient design and have taken stormwater into consideration. |
| S05 | 11/13/2019 | Open Comment | Transit options to reduce cars to site storm water. Traffic is already bad on Concord and this is going to make it worse. My tenant is measuring CO2 in his apartment, right across the street from the site and I'm worried he will leave. | Noted |
| S06 | 11/13/2019 | Open Comment | We will kill the trees. | The design team understands the importance of the existing trees and will make every attempt to preserve them. |
| S07 | 11/13/2019 | Post-it | With increase in building mass, what is the heat island effect on the neighborhood! | Will study in design phase. The team is looking at both building and site aspects. The roof of the building will have a high solar reflectance to reduce heat island effect. |
| S08 | 11/13/2019 | Open Comment | Reduce asphalt | Noted |
| S09 | 11/13/2019 | Post-it | Reduce Asphalt | Noted |
| S10 | 11/13/2019 | Post-it | Pervious Paving | To be considered in design phases |
| S11 | 11/13/2019 | Open Comment | Evacuation during a storm event? It's great to make sure the building is elevated, but how do we get kids out or people in if there is a flood? | Aim is to be above 10 year 2070 storm, with recovery for 100 year 2070 storm. Will continue to study as the design develops. |
| S12 | 11/13/2019 | Post-it | Evacuation during an storm event? | Will study as design develops |
| S13 | 11/13/2019 | Open Comment | Has there been any consideration to the fact that the existing building is an award winner with historical significance? | Yes. We are aware that the building was designed by Pietro Belluschi. |

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| S14 | 11/13/2019 | Open Comment | Why is there so much parking? Can it be more environmentally friendly if the existing building is preserved? | Parking is per City requirements. Parking will be as tight as possible, but there are demands for school staff and services. Current building has a lot of challenges - one size fits all classrooms. New buildings can outperform existing facilities as previously shown with MLK. Existing would require new window configurations. The building has a large surface area and is not ideally aligned for passive solar performance. |
| S15 | 11/25/2019 | Written | Could/will the garage be designed to provide additional flood storage? | |
| S16 | 11/25/2019 | Written | If there is surface parking, can solar panels be placed on it for shade (like Newton has done?) | This is being considered and may be required to meet Net Zero Energy goals. |
| S17 | 11/25/2019 | Written | Is the stormwater storage tank part of the \$250M budget? How many square feet is it (depth vs breadth). What else accounts for the big increase in cost -- what part of the budget is the soil remediation and ground water handling (slurry walls)? | |
| S18 | 11/25/2019 | Written | What other resiliency elements are planned? Green infrastructure looks like an afterthought -- in Europe, parks are designed to hold flood water. Is this complex being designed as a climate resiliency center as well? | Bioswales and rain gardens are planned to collect and control and on-site and neighborhood stormwater. In addition we are considering both green and blue roofs. See response to item P32 to guide to their proposed location. |
| S19 | 11/26/2019 | Written | What is the environmental impact ... both during construction and operation of the facility | Environmental impacts will be considered and shared as the design progresses. Current goals are to achieve LEED Gold certification and be a Net Zero Emissions facility. The design is also currently aiming to be Net Zero Energy. |
| S20 | 11/26/2019 | Written | Use of alternative energy sources | The project will be designed as a Net Zero Emissions building and all alternative energy sources are being evaluated. |

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| S21 | 12/2/2019 | Written | Beyond a large stormwater tank to provide enhanced grey infrastructure, the presentation made no mention of any other resiliency features. I would like to see additional green infrastructure features (rain gardens, bioswales, green roofs) incorporated into the design. | See response to item S18 |

| Item | Date | Source | Comment | Response |
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| O01 | 11/13/2019 | Post-it | Look into armory land to "Unlock" site | Noted |
| O02 | 11/13/2019 | Post-it | The National Guard space is a tremendous waste of space. Can we take that space to maximize the school design efficiently & relocate them to another space in Cambridge. | Noted |
| O03 | 11/13/2019 | Post-it | The way you speak sounds like you have preference for houses on Vassal Lane | This is not the intent. The team has no preference and evaluates all neighborhood and site conditions objectively. |
| O04 | 11/13/2019 | Post-it | Need 2 look at entire Community not just Tobin School design 4 not enough transparency to process...no input on design from teachers | Input from teachers is being sought, along with other groups. |
| O05 | 11/13/2019 | Open Comment | Who decides the preferred option and describe the process? What if we don't like any of the designs | The City Manager will decide on the final option, after consultation with City Council and School Department. Want a solution that all believe is a good solution |
| O06 | 11/13/2019 | Open Comment | What is the timeline – can it be pushed out | September of 2024 is current schedule and is believed to be achievable |
| O07 | 11/13/2019 | Post-it | Another Public Meeting? | Yes. A future meeting will be scheduled. |
| O08 | 11/13/2019 | Post-it | Want a second big meeting to regroup & discuss what happened in Break Out Groups | See response to item O7 |
| O09 | 11/13/2019 | Open Comment | Lots of information, but there's no other public meetings scheduled before a preferred option is decided - how will the public know where their input is going and see the developments and how the eventual decision is made? We need another meeting to discuss what we heard during the small group breakouts because we have no chance ot reflect on it together and no understanding of how we are all going to hear it | See response to item O7 |

| Item | Date | Source | Comment | Response |
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| O10 | 11/13/2019 | Post-it | Comments from somewhat important POV (neighbor, not a parent of a future student): - I hope the preferences of the primary stakeholders. - the educators and their constituents- are given more weight than the neighbors! Easy for us to form opinions based on exterior models, but I'd think its more important to evaluate the designs from the interior features and how they enhance the school experience. | The team intends to hear from as many stakeholders as possible. |
| O11 | 11/13/2019 | Open Comment | Hard to see transparency when this is the first and last design meeting - process is very flawed | Future meetings to gather community input will be scheduled in each design phase. Another community meeting will be scheduled in January to review 3 options with comments received before a preferred option is selected. |
| O12 | 11/13/2019 | Open Comment | Can audience see how the conceptual ideas come together before final decision? There doesn't seem to be enough information to answer all the question currently. Can we give the information back to the community to help clarify how final decisions have been made | In addition to community meetings, information will be posted on the project website. |
| O13 | 11/13/2019 | Open Comment | It's hard to piece how the design came together and how programming was laid out | |
| O14 | 11/13/2019 | Open Comment | Bigger buildings have larger requirements that aren't being fulfilled at other schools – an example being not enough janitorial staff | Noted |
| O15 | 11/13/2019 | Open Comment | What went well and what didn't go well with previous schools | The team is reviewing input about the other schools and incorporating lessons learned |
| O16 | 11/13/2019 | Open Comment | Can public have tours of the other schools being compared to this one? | Yes, this can be arranged. |
| O17 | 11/13/2019 | Post-it | Please put wooden option models in public space. | Design team is utilizing the models for design development, but will be present at the next community meeting. Photos can be available online |

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| O18 | 11/16/2019 | Written | Vassal school ends up on Concord Avenue, and Tobin on Vassal. Just sayin' Swap names?? | Noted |
| O19 | 11/13/2019 | Post-it | Will you change the name of the school if you move it to Vassal Lane | |
| O20 | 11/13/2019 | Post-it | Thanks! :) | Thanks to you |
| O21 | 11/25/2019 | Teacher Workshop | Explain the voting in January | City manager will decide based on options and feedback. The date of the decision has not been finalized |
| O22 | 11/25/2019 | Teacher Workshop | What happens to the feedback | Feedback is being collected and posted online, along with responses from the design team and the city. All feedback will be considered in decision-making process. |
| O23 | 11/26/2019 | Written | <p>I am writing as a long time resident of Cambridge with concerns about the new school building that will abut my property/home. I have been in Cambridge for a long time, worked as a teacher in the public schools, and sent both of my kids to Tobin and Rindge. I am looking forward to having a new building for the students who now attend the Tobin Montessori and Vassal Lane Upper School.</p> <p>Residents nearby the planned building have concerns about providing input to include ideas from people who have lived here for years. I fell most strongly about these issues:</p> | See items D89, P43, T58, S19, and S20 for issues and responses |

| Item | Date | Source | Comment | Response |
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| O24 | 11/26/2019 | Written | <p>There has been a lack of transparency and willingness to engage the residents in meaningful discussion of the plans, in spite of planning by the City and the hiring of architects over 2 years ago. I was told by one facilitator in a 'break-out group' on November 13 that a general question/answer period (which would have been my preference after the architects' presentation) 'would last for over 8 hours'. The numbers of attendees was not excessively large at the meeting in the auditorium and the 'break out group' materials could have been laid out on the stage. My perception was that the decisions about the project were being made regardless of what the neighbors input might be with only an illusions of inclusion. I am now requesting a meeting without breakout groups for abutters now that the tight timeline for final decisions has been revealed</p> | <p>No decisions have been made. The City has decided to schedule an additional community meeting to share feedback received thus far and a have a discussion as a group before any decisions are made.</p> <p>Please note that the Feasibility Study is the "discovery" phase of a project where a general direction agreed upon but the design is still flexible. There will be many more opporunities for community input as the design progresses.</p> |
| O25 | 12/6/2019 | Written | <p>I want to thank the City and School staff, as well as the architects from Perkins Eastman, for the special presentation of the Tobin Montessori/VLUS building proposals to the City Council and School Committee at Monday evening's roundtable discussion. This was an important component to a critical community process, and it was informative for all who attended.</p> | <p>Thank you</p> |

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| O26 | 12/6/2019 | Written | As a City, we are proposing to spend close to a quarter of a billion dollars on this project, we should take the time to look at this project in relation to other goals of the city and have a more holistic process to ensure a thoughtful outcome that meets the need of the neighborhood and the City. I look forward to City staff and Perkins Eastman continuing to engage with the neighborhood, reviewing feedback from the community as well as the feedback they received on Monday night, and updating the options accordingly. | |
| O27 | 12/6/2019 | Written | Our family has lived on Alpine Street for more than 20 years. Our home here is the first and only house we've ever owned. Both our sons graduated from Cambridge Rindge and Latin. We love our public school system and our neighborhood. We want what's best for all the kids in Cambridge. That said, our family is very worried about what we've seen unfold so far with the proposed new Tobin/VLUS. From our perspective, the process has been rushed, differing points of view in the community aren't being listened to and the neighborhood hasn't been included in the process. We're very concerned that the end result will jam too many programs for our community's kids into too small a place. Based on the process so far, we don't think the way we're headed will work out best for any of the stakeholders. | |

| Item | Date | Source | Comment | Response |
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| O28 | 12/6/2019 | Written | The two community meetings (not three as some have suggested have happened) have gone out of their way to minimize group discussion. Officials offer presentations and then neighbors are sent to various small classrooms so that group concerns can't be discussed together. One neighbor present at the November meeting described the breakout rooms as a "divide and conquer" strategy. Perhaps it wasn't intentional, but we felt shut out. | |
| O29 | 12/6/2019 | Written | No copies of the three new building proposals were available for those in attendance at community meetings. When I asked for paper copies, someone on the architectural staff said, "I was going to make them, but I forgot." The proposal involves a quarter of a billion dollars in tax payer money. Someone could have made and distributed copies of the plans for the people who live here, especially for elderly neighbors who don't go online. | |
| O30 | 12/6/2019 | Written | Neighbors tried to get copies of the proposals in the days leading up to the Nov. 13th meeting. We were told they were "still being worked on." But when we arrived at the community meeting, 3-D scale models had been prepared. How could those have been made if the plans weren't finalized until just before the meeting? Why not distribute the proposals freely - door-to-door - so everyone knows what is planned for their neighborhood for the next few years? | |

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| O31 | 12/6/2019 | Written | These may seem like small matters, but for many of us they represent the difference between a neighborhood where people care a lot about one another, and a top-down, your-voice-doesn't count-much approach. So here on Alpine Street, we're all looking forward to an actual dialogue about the key issues. We'd like to request another community meeting, as well as a gathering with all Tobin abutters, city staff and architects. This is going to be a lengthy process. We're all in it for the long haul. Our goal - and yours too I'm sure - is what's best for the kids and the community. Here's hoping we can all work together. | Thank you for sharing your thoughts with us. We are looking forward to this collaboration as well. |
| O32 | 12/8/2019 | Written | My impression was that people weren't very happy with any of the three plans. Some felt that the plans were designed in secret and that even the teachers didn't have input. | |
| O33 | 12/8/2019 | Written | The architects had many agendas, such as three physical buildings that had to have their own identities; sustainability; resiliency; a common area for the community; drop off places for student: and be architecturally appealing. Too many cooks spoiling the broth. But the agendas the architects didn't seem to take seriously enough was the realities and needs of the community. [We] live on Concord Ave across from the Little League field. From what we hear, the neighborhood cares about traffic and green. | |