

Item	Date	Source	Comment	Response
1	1/16/2020	Open Comment	<p>Kurl alexander (?) - have a son in second grade, and three other kids headed in this direction. I've spent a lot of time over the past six years in this space between the school and the fields for baseball and various other sports. I want to start with sort of an analogy. I understand the firm is from New York City? I'm going to go with my analogy anyway. If you are in Central Park everybody knows what that feels like, you are very dislocated from the city. So when you are in the current configuration, which to me looks like a rough 2 to 1 3 to 1 ratio of green to building, when you are in the middle of that green space and when you are seeing the sunset coming down, the armory is usually completely empty, there is this feeling of the same kind of Central Park. You are just out in space. A lot of people lamented about the lost of green space hopefully it is what I'm talking about right now. My big question is: you've got the back of the armory which has the shape of a ship's bow. You have that huge space there, you have the way the building is configured now, there's some space in the front of the building, that it could potentially go towards, why not try to maintain that perfect balance of green that already exists and I don't know who put this together years ago, but its brilliantly balanced. (cont.)</p>	<p>Perkins Eastman: Our main office is, we are on Beacon Hill in Boston.</p>

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1.1	1/16/2020	Open Comment	<p>When you are there now there's only fields, does not feel quarantined in any way or crucified by shade that you get in Boston. If you took up the place in the bow area, and went straight across Vassal Lane, you could have a demarcation of the Upper and Lower School, you are kind of forming an "L". I'm a failed architect from the GSD years ago, but I'm trying to verbalize it. If you maintain that beautiful green space, the cliché is the movie with Kevin Cosner and all that and its about baseball. We are increasing the population of the student body, almost doubling it right, but we are decreasing the green space so dramatically. We are going from three baseball fields and a big common area to one baseball field and one soccer field. I'm puzzled by that you have more kids using the space but you are taking all the space away. When we come here with our family with 4 kids the way everything is balanced now the line of site I can see everybody everywhere. It is great and is very easy. I can jog around the space and still see everyone and catch everything that's going on. All in the design so far, in my mind, there is too much sequestering of space, there is not that inner play. When you have the big space working the way it is now, everybody is doing something different, there's a total energy and open air poetry going on, where this is kind of shrinking the movement of humans and making it less attractive. The building is going to create so much shade that for over half a year you can only take advantage of the space. Thank you for your time. (END OF COMMENT)</p>	
2	1/16/2020	Open Comment	<p>I am passionate about preschool. My question is about the four year olds, and will the 4 year olds get priority in this building and in this neighborhood? Preschool in this area is a part of Cambridge, will there be a priority to the neighborhood kids?</p>	<p>City representative: That's a great question. I don't think we have thought about that right now. We know that there is a greater need right now for more seats for the residents of this side of the city then there is for residents on the eastern side of the city. We are thinking about this and taking it into consideration.</p>

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3	1/16/2020	Open Comment	Concerned about construction pollution in water. Can you address what will be done to prevent this?	City representative: In the meeting we had in April, there was a lot of information about the subsurface conditions. We know its been a dump, we have done so much analysis, we are here, CDM Smith is with us tonight to answer specific questions. We could study the whole site, but we first have to decide where we want the building to go on the site and then we will be able to very carefully think about how it will be remediated, the soils, the methane, in a way that is making a safer site. It is our highest priority and we are very aware of the challenges of the site.
4	1/16/2020	Open Comment	Doug Brown , neighbor and future parents. My question is on site circulation. We heard about how many kids come on a bus, but the city website says only about 30% of kids come on the bus and much of the higher percentage come via car. We show options how the cars will access, how the buses will access, how service will access and how people can walk, and they are equally weighed. But one of the problems is when you have a bus you put a lot of people on the bus, and cars are individual students. In addition we have an increase in the number of staff who are also individual. When I run the math what we find is about 98 1/2% of all the vehicles are actually cars not buses so there are about 50x the amount of cars accessing the site to buses. One of my concerns is amongst all the options for circulation, all three options put all the traffic on my side of the site. There's no options for any one to access from Concord Ave, even if its just a one way ride in through the armory, with an easement, any way to drop off on that side of the site. So I am a little concerned that not only am I going to have all the permit parking screaming down the street to get to school on time, but now we are going to have double that. So I would like you as part of your thinking around site circulation to realize that cars represent 50x more trips to the school than buses	

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5	1/16/2020	Open Comment	I really love how much you have all heard, the integration in the design. My question for you is around enrollment projections, because if this building opens in 2024-2025 and its full by 2030 and has to last 25-30 years, I don't know what the lifespan is expected to be of the building, but given recent history of being full when opening buildings, I'm curious about projections beyond 2030? I don't know how accurate those would be.	CPS representative: its very difficult to get to 2030 projections. That's ten years out, and these projections were within the last six months or so. Once you get passed five years it starts to get less precise no matter what the demographic.
6	1/16/2020	Open Comment	Dean? I've been a resident of Cambridge for 10 yrs. Thank you for the presentation and all the work you have done. First, I want to show signs of support of the work you are doing for the preschool age children and the programs and space in the school. That is critical for young families like ourselves, the cost of raising a family in the city is astronomical and significant impacts if the city can provide that I just want to show that I support that and its very important to us. The second point is around space (capacity) cities of this country are becoming more densely populated because of jobs and I think pretty clearly project that Cambridge will become more and more dense over the next 20-30 years. So even if you think about the building you are making now, what is preventing you from thinking about even more density in the building and going higher filling the center part, what is stopping you for going to four or five stories whatever you need to create an excess of capacity, what is stopping you from going up? (support this thank you)	Perkins Eastman: Thank you for your comments and all of your points. 1A greatest example of how we are exploring greater verticality in the campus. We are starting to go to that fourth floor in many ways. What we are trying to balance while doing that are there are a lot of internal relationships too within the building, and we are trying to create a child scale and have what makes sense on each floor. Children's house, Lower Elementary, Upper Elementary all stacked in one neighborhood and there are a lot of relationships and a lot of different parts that we are trying to retain as we change the mass and try to go vertical. However we are pretty excited as we got to this option with the data that we are getting the open space numbers up and not comprising those interior relationships and too much of the quality of the program, and it is a balancing act.

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7	1/16/2020	Open Comment	<p>Jen Chong: I have a son starting at Tobin, he is 3 yrs. old, and I've been an educator in Cambridge for about 14 years. I want to speak about the vertical space. I think the community you just spoke to is really important because one of the things going from the swing space that all the schools have been in, to go from one floor to having to go vertical that the sense of community really does change drastically, and so the fourth floor feels like its far away for students to walk regularly. There is a difference. I wanted to hear all the presentations and highlight the city and school districts committing to answer for the equity and I really appreciate the consideration for early childhood education, because as an educator when we thinking about opportunity gaps its happening at a young age and having a young child now and seeing that and the increase in opportunity is such a compliment. There's so much going in on this site that I hope we don't lose sight and we are a city and a district and we care about equity means providing as many opportunities as possible for the best early childhood education so I really appreciate that.</p>	

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8	1/16/2020	Open Comment	<p>Phillis - totally understand the need to built a new school. I would like you to look at slide 14 on parking and traffic. Despite the city's efforts the traffic and parking is worst then ever and I guess I looked at those diagrams that covered a very small square of this plan. I have to believe that people going to be driving down Concord, making a left and going down here and cutting through. And so looking at how we are going to mitigate increase numbers of cars and traffic and parking is much bigger than this space. And look at the community comments and what was the most important to them and its no surprise that traffic and parking had half the number of comments. I hope that you will take a step back and think about the fact that, I feel sorry for those on Alpine street, but it is a very large portion of its neighborhood that will be impacted by the increase number of students and as someone said before me cars. We can hardly accommodate what it is here now. It is just bumper to bumper and you cannot even walk down the street. This is an issue that I don't know how to solve but this will make it worse. So I hope you think about this increase in cars and how to we are going to deal with that. You have bike lanes, you have all that and more cars than ever. I don't think you have dealt with the reality of the fact that more people are working, more people have two cars. You can have all the bike lanes in the world that's not going to get people out of their vehicles going to where ever they are going. I would like you to look at this earlier, sooner rather than later, this is a big problem for a very large part of the neighborhood.</p>	<p>City representative: Absolutely and we will need to do as we move forward with an option to do a traffic impact study. We will be looking at that very closely to see how we can mitigate the impact as much as possible. Sean - To your point yes, for now we are trying to understand programmatically how to arrange what is on the site to do all the things everyone up here has been talking about this evening. Including how we get folks out of their vehicles whether its on a bus or in a car with parent dropping off, how do we create the most balanced safe and respectful way. Clearly there are a number of different ways to do that. I agree with you the next step is to understand bigger picture and what happens in the wider community. What we will do and what the city is required to do is to do a traffic impact study and will go through all city departments and look at specific drop off, pick up and parking. We will look at streets and intersections, and when we see problems that are very specific to the school itself we will come up with remedies to fix those challenges. That is a later challenge for sure.</p>
9	1/16/2020	Open Comment	<p>I went to the first meeting, and I want to say thank you, from November until now its really amazing and I really appreciate the work. I feel like you heard us. I have a comment and a question. There's a lot of kids who don't go to Tobin that still use the fields. We spend a lot of hours on these fields. I want to remind you all that this is a park for this neighborhood not just a playground with a school. I know that the school uses this park, but I don't quite hear it in the presentation. The question I have is how you are going to actually make a decision of which site, which configuration? is there a vote? Is there a meeting, who actually makes the decision?</p>	<p>City Representative: There is a process of elimination so if there are things and alternatives that people are saying that we don't like or we think Option 1 is the way to go and explore that further, we need to hear that because that will absolutely inform the decision. So, I really encourage you all to give that specific feedback. (continued below)</p>

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9.1	1/16/2020	Open Comment	(response continued)	<p>City Manager: That is the purpose of this meeting. At the end it will be my recommendation that goes the Cambridge City Council. We came here in November, we heard and we listened, and we came out with what I think is a much better plan. We are here today for you to say what you like what you don't like. There are certain things we can do and certain things we can't do. The one advantage we have is money is something we are willing to spend to get it right. Time is something will be used to get it right. It will be good to have these meetings and try to address all concerns. As we said earlier, as difficult as Concord Ave can be, what could it mean for the other streets? These are all kinds of things we are going to have to address. One of the things we tried to do that we've heard especially from the parents and the facility, is can there be a site where you stand and feel you can see what is going on in the soccer field, the baseball field, the play area and the basketball area, and I think clearly we've tried to address this, but its not what it used to be. I probably had 5 - 6 meetings and every time they showed me something I say "Well wait a second maybe they prefer it that way". There's a willingness to keep on making changes. We will continue to make changes, we are trying to get the people to say this is really a good project and the way to do that is to hear from you. Will we address all the issues? Probably not, but it wont be from a lack of trying.</p>

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10	1/16/2020	Open Comment	Alpine teacher (meeting) - I really appreciate the way the designs have evolved to respond to what the community, my neighbors have been saying on open space, and specifically trying to meet the very complicated and often differently articulated needs of not just our neighborhood but kids across the city and families across the city because this is in our neighborhood but its not just for our neighborhood. This is for all kids from the city will be coming here and all the families that will be coming here. I really appreciate that. I would say Option 1A Replacement V2 truly does a great job of that and I want to acknowledgement that there is going to be and has been a lot of compromise in what we need. I have a programmatic question, and that is a question about the increase in enrollment in Vassal Lane and specifically what happens when program with student cohorts of 150 versus student cohorts of 100. What I've seen as a middle school teacher is that when cohorts go over 100 we have to change staffing to meet the increase need, and our current staff is based on 100 student model. I'm wondering when we change that there will be programmatic differences that happen at the different schools. For example I'm wondering if you have a sixth grade cohort of 150 kids what does that mean in terms of how many six grade social studies teachers you have? This is a little bit different then talking about the layout of the building. Think about it and talk about it as a district and not individual solutions in terms of equity and make different decisions for the different schools.	School principal: The thing I spend most of my time thinking is "what happens inside the walls?" You asked a really complicated question and I don't know how to answer, but we can start to map out what does a school of 125 look like. What does five sections of a six grade look like and eventually what does seven sections of a sixth grade look like, and the internal effects of that. What would 8 teams look like, do we go up to teams of four, teams of two as a way of keeping the scale for kids smaller? I've looked at schools where we've had 7 and 8th grades of 150 kids. How do you break up that size so it feels like a good scale? We have added ripple effects of what happens with specials, what happens with lunch, what happens with recess. How do we move all those bodies within the space, and keep what we are doing here as much in line with what is happening at other schools? The goal of the innovation agenda is to be part of the different schools and have things more consistent. All of those are complicated and we are just trying map it out, staffing numbers, room assignments, what this will start to look like and internally have these conversations. This building is over capacity in our sixth grade projected for us next year, and what does that start to look like in September of 20? Its not just building specific related. How do we divvy up a six hour day? How do we make sure the transition to middle school doesn't feel like a class of 24 to something much bigger? Doesn't feel
10.1	1/16/2020	Open Comment	(response continued)	School Superintendent: what is a big part of the innovation agenda is having different types of enrichment and specials and opportunities will continue to rise and the staff will compliment that what ever the size of the school. Similar to that is also thinking about collaborative models, and what values will continue to be developed.

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11	1/16/2020	Open Comment	<p>Scott Slader - I was going to a lot of meetings such this 25 years ago with a different cast of characters on the stage. With all due respect to all of you, especially to my friends who are on stage, but what I heard then was a lot of opinions, experts, projections, predictions explaining why schools have to be closed and shrunk. There were three schools in Cambridgeport and mid Cambridge that all moved disrupting hundreds of families causing many people to leave the system, and causing people I knew personally to move outside of Cambridge. Its the same thing everybody is well intentioned, they say this is what we think is going to happen, this could happen, this is going to happen, which is what I'm hearing then. Not saying you are necessarily wrong, but I'm really for open space and giving up that beautiful space on the bases of theory, especially by people who could very well be not involved in the school or any school in Cambridge over the next 20 years. WE just don't know, I'm sorry I'm not recognizing anybody on stage except for two people who I have seen at meetings from other schools. So just think of what the risk is to give up open space on the basis of theories and you don't actually know. I caution you, I see three baseball fields going down to one. It should be at least two. Why is there a soccer field at all? there's never been soccer other than the very young ones on fields. I think once the open space goes it will never come back, you will never see it again. And you could be mistaken about everything you said tonight because I've seen it happen before. I just caution you to take the effort to survey and keep the open space.</p>	

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12	1/16/2020	Open Comment	<p>Caitlin - have an almost 3 year old daughter who is on all waiting lists of all the program - I was really happy to send my daughter to any of these beautiful schools and I think all of these inspiring designs, I wish they were ready tomorrow. I hear a lot of concerns about design specifications throughout the room and I empathize concerns about traffic and open space. I just want to echo what was said around the issue of equity in the city. The early childhood opportunities are life changing and we know we have a huge gap. I think when we don't give half the 4 yrs. in the city the same opportunities as there neighbors, we set them up on a different level then their peers, and they will just never get caught up through no fault of their own or their teachers. We have an extraordinary opportunity with any of these plans to go a long way towards closing the gap in the city. We call it an achievement gap its really a opportunity gap that starts when they are three and four, so I want to thank you all for the opportunity to do that in the city in few years from now when it comes open for everybody. I want to urge our elected officials who are sitting in the room and our city manager here to keep an equity focus in making this decision. Obviously it requires sacrifice. I have a small programmatic question, I hear talk of universal seats for 4 year olds, I'm wondering if additional seats will still be split between 3 and 4 year olds?</p>	<p>The City Representative Response - The quick answer is that it will still be split between 3 and 4 year olds.</p>

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13	1/16/2020	Open Comment	<p>The fields that we grow up on and that we played on and our parents fought to keep those fields. We know that you listened, we see that you listened. So thank you for listening and actually putting this to action. The last meeting we got "These are the 3 options", and you don't say that to Cambridge. The schools that we've built already are huge schools, and my concern is when I walked through - there was a lot of wasted space. You didn't allocate enough space for classrooms. The size of the humongous beautiful schools to the number of classroom doesn't equate. Let see how many classrooms we have and how many we are going to get out of this huge building. No slide showed any of that. We have a lot of AHD kids, we are helping a need to bring the gap forward. My concern is the size of the building, I would like to go up, I want to see two fields minimum and a soccer field. Just to play in a field without a building by it, and others have said that green space is so important, and once you lose it you won't get it back. I know the projections are probably based on the number of apartments and things like that that we are building -lets get to reality we are not building apartments for families we are building apartments for 1 to 2 people. So we really have to be very cautious of how we are looking at all of these numbers. We have to be cautious of where we are pulling the information from. If you are pulling raw data and saying we put in 5000 apartments well then we have 1.5 kids and two adults - you cant fit 1.5 kids and 2 adults in a 300 sift apartment that you are paying \$3,000 for, it just doesn't add up. Thank you please keep open space, higher is better. We can have your one entrance. We need to take a look at how much space do we need we don't need large hallways. We need good classrooms and good spaces for teaching in.</p>	

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14	1/16/2020	Open Comment	I want to do a little bit of history 1958. In 1962 there was a study of Open space, as a new resident I decided to join the committee and became secretary. I found out at that time Cambridge, for the city density and size that it was, had 1/4 of the open space recommended by the National Recreation Association. Mr. Hanesworth cited these figures. Since then Cambridge and its wisdom has decimated its public park spaces for schools. More than half the 13 schools -7 of them are built on public parks. This is only the latest attempt to do away with public open space. It is very discouraging to me as a citizen of the city, it is very discouraging to hear the loss of 3 baseball field down to one. I don't know how many people still play baseball here but the parents of the children that still do feel it severely. There is a constant need in the field not fewer. Example, wonderful new building on Cambridge Street- King Open - practically gone away open space on what was Donnely field. I remember because I was here before the Harrington was built. Peabody was built on a field. Even the Kennedy in East Cambridge did as well and continues to encroach on open space. Cambridge seems to have a death wish on open space and digging yourself in a hole. I waited a long time, I want to say a few more things.	
14.1	1/16/2020	Open Comment	(cont) Cambridge has decided that it wants to be denser. The City Manager and the City Council seems to be heading toward a denser city. A denser city even with small apartments will require more services, and some of those people will eventually take over two apartments so they can accommodate their families. I've seen this in our neighborhood. what is going to happen when the denser buildings go up? I have given my comments already [Community Comment ITEM P82]. In our neighborhood which its empty, but why cannot some of that can be use there? It was built on a park and the neighbors and the school people were sure that right in the back of the school that several hundred yards that those were taken and will playgrounds.	

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15	1/16/2020	Open Comment	<p>Noam Kirson - I live in Alpine Street and currently have 3 children in the public school system including one in this building right now and one that will be directly affected by this project. I would like to join others who have acknowledge the effort put into this and you have been listening to us, collecting our comments, acknowledge that there are problem in some of these designs and have addressed them and we thank you for that. That said you know what is coming next because you hear me speak in every one of these meetings. The root problem of this project is the program size, and I think we continue to hear this subjective meeting that the program has to be this size on this site and I think that the “on this site” is simply not correct. And this is a trial of the vision agenda that we do see in these discussions that two school committee members that we see in this room are talking about went from back 8 – 9 years ago. The whole innovation agenda was predicated on small sized schools, that was the reason why we went the opposite direction from every other school district in this country that was going towards k to 8th and not away from k to 8th. You are going to have the right educational opportunities in these small community upper schools with these kids will have these classroom size that would be manageable and I reminder this was address in this title wave that we could not address 8 years ago. This is not an engineering problem of where to place the seats, this is an educational problem that we need to solve of how to we best serve the kids in the district. Right now we are building 250 million dollar monster. (cont.)</p>	

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15.1	1/16/2020	Open Comment	<p>We have another school that the City will not commit to renovating. It is a city that only has 2 school feeding in. It is a school that will have 90 to 100 kids, yet this one will have 150 kids. There are fundamental equity issues here and this is creating more problems rather than solving them. The question is not the question that this school can address the entire equity issue of the City of Cambridge – If the City of Cambridge continues to grow at the current rate, it will need to build new schools and if the City wants to be able to afford those schools then they might want to think about a slightly more efficient project on the Tobin school and save some of that for 3 years down the line when we don't have to lose a park to house a 3 story building to house the other part of the preschool. So I really think this notion of 450, we need that – No, that can go elsewhere, we can change that. There are things we can do here, this is about deciding how best use City resources. Same goes for the preschool program, we would love to have preschool spots on Cambridge but what was presented was kind of skewed, right? 70% that is currently used is provided by other providers not the City, right? Maybe we want to give City subsidy to private program, is anybody even studying what is the best for our buck? I don't hear that I just hear that we have an opportunity to build a big shiny object, we are going to build it.</p>	
15.2	1/16/2020	Open Comment	<p>I applaud you for of going for this new direction for this options. I think you can remove Option 3 from the table, nobody in this room wants it. I think you know that is not a real option. I personally as an Alpine Abutter I prefer option 1 more than option 2, but I am not going to speak for Vassal Lane. But, I do think you can further economize and be more efficient in a way that it would really address the community's main concern. And yes, answer the equity problem as well but why should my daughter go through the traumatic experience of going from a small school to a huge school? Which is exactly what the original plan wanted to prevent. You can't change your mind every 10 years to decide where the school district is going. (END OF COMMENT)</p>	

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16	1/16/2020	Open Comment	<p>Jenny O’Conner - I have one process questions, two design questions. How can we submit additional questions and comments after this? How will we see this presentation along with the comments here tonight? Two design question I have, would you incorporate some time of play space that can be used for intermitted weather? Because they only have 30 minutes for recess and if there is intermitted weather they don’t get to have that play time. Lastly one is, I wonder particularly thinking about the shooter drills, which design would be the best to house our children in the event of an emergency? Thank you for you all for the thought you put into this process.</p>	<p>The City Representative Response - Any questions or comments, please email to the City Manager or to Kate Riley, that is at citymanager@cambridgema.gov or kriley@cambridgema.gov .We really welcome you to email us after this project meeting. We do have interior play space and in evacuation question is a very good question that we will need to address and cannot answer at this time. Perkins Eastman – We have met dozens of time with the teacher here and studying the building. We are well aware that the building was not design for the indoor activity space that schools are demanding at this point in time. So we are certainly expanding on these opportunities such as having indoor gyms, one larger than the other, instead of just a single gym like we have currently. We also have other spaces better suited for the youngest children’s play activities. So there will be a diversity of opportunities to accommodate all age groups, instead of a singular opportunity like this building currently has. In terms of safety and security, of course in working in school designs that is always a foremost concern in our minds. I don’t think we would anything differently across these options to address those things, but it is certainly going to be a very proactive approach that will address all of those concern in that respect.</p>

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17	1/16/2020	Open Comment	David S. – Concord Ave. both of my daughters attend Cambridge Schools and live sort of across from the project. And I guess I want to say if you asked me about various options I would have to say this [Option 1 – Replacement] is the best of what is being offered at the moment and I will tell you for a couple of reasons. I would like to think this is a zero sum game, where you either get open space or you get a better school. I would like to think that we could have open space and a better school, so I commend you in your process and how you have progress. I think is very interesting what we saw tonight, comprise is challenging but I want to encourage you to not view it as a zero sum game. You heard a lot from people we value open space, I would like to think that this is going to work. My housemates that are here tonight can back me up on this, there are just not very many fields left, thanks.	
18	1/16/2020	Open Comment	I live down Vassal Lane. I had two quick questions. One is about the circulation we looked at today. We really appreciate you taking the community feedback and take the time. When will the circulation and traffic planning be looked at? Appreciate the time you’ve taken to allow the community to communicate to you. Looking environmentally for projections in temperature and heat. Are there orientations that will help impact for solar? Ways to make more play areas more shaded.	<p>The City Representative Response - In terms of timing it will be during schematic design once we have a preferred alternative we can look into more detail in terms of traffic and circulation.</p> <p>Perkins Eastman Response – We are definitely looking at this already – and trying to get the length of the building running east to west. We have technology to look at the efficiency of the building as well as what you were implying – studying the microclimates found in the yards. This information will help Traverse Landscape to select what plants will do well there. So, yes, this is foremost in our minds, thank you. Added response from The City Representative Response - Would like to add that there are also beautiful trees already on site and we are really looking into preserving these in all of the options.</p>

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19	1/16/2020	Open Comment	<p>I would echo a lot of the comments I heard here tonight and I do appreciate the progress that you are making. You asked if there is a design that we can vote to eliminate and I would like to echo the desire to eliminate option 3. That is the least accommodating in a lot of respect. We have been looking at Option 1 Replacement version 2 and I have to say that there is a lot going for it. One thing that it does not have is that it puts all the vehicle traffic along Vassal Lane which is simply not feasible. I just have to encourage you again, what can be done with the armory site because that would solve a lot of our problems if we can acquire the site or a portion of it that way we could have a more rectangular site. I think in line with what was said early on having all of this desired program being placed on this problematic site, we are making it even harder on ourselves by not sitting down with the State to see if they can give us this site. So please try to get us that. Don't have all traffic off of Vassal lane including services, it will kill neighborhood.</p>	

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20	1/16/2020	Open Comment	<p>Lisa Shang – What is the long term vision and strategy for this preschool and preschools across the city? The reason why we have to compromise all of this open space. In terms of equity, which we all care about, how does it work? Will this be the most viable option for low income families? To send kids here for one year, we want them to be part of this community long term, that is not desirable. Also, three year olds can't take the bus – so will we have 160+ cars on site? Four year olds do not want to get on the bus sometimes - We are part of a community that likes to drop off children their classrooms and talk to the teachers, this is not something you can get in a bus system. Why are not doing a standalone preschool? Why are we making all of these compromises for Tobin and Vassal Lane.</p>	<p>The City Representative Response - The bigger answers is that we will be have to provide information before we can provide an opinion about our studies early childhood reports. We will be happy to link on the projects public website for this information that will talk about the strategies.</p> <p>School Representative Response - The overarching plan is that all four years old will get access to an affordable school program in the city. Untimely, as indicated earlier, we have available seats only on the other side of the city, so this is an effort to get some seats to be on this side of the city. 3 year old are not traveling by bus, the planned underground parking is making it possible for parents to drop off their children and is accounting for parents with 3 year olds. These preschools are full day, full year round and operate at a different schedule so parents pick-up and drop off at different times. Finally, affordability is a huge issue, we changed the lottery system for the city and changing for the current year to make those programs way more affordable. It is our expectation as we move forward with universal 4 year old that we will address need to address the issue of affordability within the city without relying on a lottery to get a child into school.</p>
21	1/16/2020	Open Comment	<p>The triangular space, is that a space we could be bought would that help? Is it still for sale? What is the number of spaces that we are trying to achieve? --- is there really a traffic issue in the mornings? (crowd said yes). Final comment is that the more a kid exercise the better academic and social, I want to go back the same binary effect. It is very important for kids.</p>	<p>VHB Response - There are two pieces parking, staff parking and drop off parking. The goal is 100 for staff + 50 for drop off for preschool needs short term parking space under the building.</p>

Item	Date	Source	Comment	Response
22	1/16/2020	Open Comment	Want open space and keep what we have here, why are we putting so much on a site that is already problematic as it is. Going from three to one field is going to be a nightmare. Now have to balance with other fields, and other fields are getting taken over by baseball. Adding do a nightmare of scheduling. Also have to support adult leagues. We are losing fields already, we're impacting the youth and how they play sports. We need to do whatever we can to get kids outside. Why does everything have to be here?	
23	1/16/2020	Open Comment	Councilor Dennis Carlone - As an architect, I would like to compliment 2 of the schemes - I think you have a long way. People have decide that there is a large program, so we have to convince the city for more open space, is the armory an option? But the logical expansion is where are parking lots and one story buildings are. The reason why I am brining this up is because if you put soccer field on other side of entry drive and it creates a different impact. If we go up, the architect has to go up to four stories, the building has to be articulated that much more to be a good neighbor. The biggest presence would want to be where the sun is and not cast a big shadow along Vassal. Notion of moving the preschool for reasons of height and density on site and parent access. All council are big advocates for perk so look at other locations – example on Fern street. If no other reasons for access – don't know how you will make the access work with current design. People are parking and walking on site. What are the alternatives? Preschool by itself is not a bad alternative.	
24	1/16/2020	Open Comment	David West - Everything is a compromise and keeping the commitment to the preschool work. Having access to preschool (usable preschool) is very important and essentially to address the problem parents face today. Thank you for all the work that you are doing it, do not give up on the preschool seats.	

Item	Date	Source	Comment	Response
25	1/16/2020	Open Comment	Explore with DECAM to build a relatively simple building or use another existing building and repeat process done 60 years ago. One of the things that I will certainly suggests explore the opportunity or to use an existing to make an exchange (facility exchange) perhaps you can explore that and I will be glad to help in any way I can.	
26	1/16/2020	Open Comment	Appreciate this process, don't envy team. Really hope we listen to all the comments about the program – not listed in the slides about the program – seems to be the base of what we are building here. If we don't get program right and look at all options we are doing a disservice to all students. Really need to look at what we are putting on the site.	
27	1/16/2020	Open Comment	There many comments about traffic, construction and open space, but we did not talk about the school and what we have here. The building is leaking we have a lot of issue, so thank you for this new building.	