

# Town Gown Report

2019



**Lesley**  
UNIVERSITY



**LESLEY UNIVERSITY**

# **Town Gown Report**

**2019**

Prepared for the City of Cambridge  
Submitted by the Lesley University  
Office of Campus Planning and Operations



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# Existing Conditions

## Faculty & Staff

The following headcount and full-time equivalent (FTE) figures for Cambridge-based faculty include all faculty and staff members as well as adjunct faculty. Adjunct faculty typically teach on campus one day or night per week.

### Cambridge Based Staff

	2015	2016	2017	2018	2019	2028 (projected)
Head Count	383	371	378	368	363	400
FTE	368	358	366	357	350	386

### Cambridge Based Faculty

Head Count	179	175	165	160	171	200
FTE	164	165	155	151	162	183

### Cambridge Residents Employed at Cambridge Facilities

Head Count	62	58	57	53	57	70
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### Adjuncts

Head Count	331	456	447	331	338	425
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## Student Body

The following are Cambridge-based student body figures for the academic years (July 1 to June 30) 2015 through 2019. At this time, Lesley University does not conduct 10-year enrollment projections. Therefore, requested 2029 projections are based on 3% annual growth in degree students and a slight increase in non-degree students. Future projections will be based on the results of strategic planning now underway.

### Undergraduate Students

	2015	2016	2017	2018	2019	2029 (projected)
Day	1,382	1,441	1,521	1,558	1,635	2,126
Evening	304	267	279	230	292	379
Full Time	1,367	1,427	1,548	1,537	1,646	2,140
Part Time	319	281	252	251	281	365
<b>Total</b>	<b>1,686</b>	<b>1,708</b>	<b>1,800</b>	<b>1,788</b>	<b>1,927</b>	<b>2,505</b>

### Graduate Students

Day	0	0	0	0	0	0
Evening	2,472	2,232	2,144	1,916	1,980	2,574
Full Time	1,269	942	855	874	1,129	1,468
Part Time	1,203	1,290	1,289	1,042	851	1,106
<b>Total</b>	<b>2,472</b>	<b>2,232</b>	<b>2,144</b>	<b>1,916</b>	<b>1,980</b>	<b>2,574</b>

### Non-Degree Students

Day	1,987	1,576	1,688	1,707	1,963	2,000
Evening	668	809	842	602	509	700
<b>Total</b>	<b>2,655</b>	<b>2,385</b>	<b>2,530</b>	<b>2,309</b>	<b>2,472</b>	<b>2,700</b>

### Total Students

<b>Total</b>	<b>6,813</b>	<b>6,325</b>	<b>6,474</b>	<b>6,013*</b>	<b>6,379</b>	<b>7,779</b>
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\* Please note that these numbers represent Cambridge figures only. In 2018, we moved one of our non-degree programs to Boston. Also, another non-degree program did not run as it had done so twice the year before, accounting for more than 300 students.



## Student Residences

The following are Cambridge student residence figures for the academic years 2015 through 2019. Student figures are comprised of residence halls located on our Doble and Brattle Campuses and over 60 students in the Threshold Program, a residential program for young adults with cognitive and learning disabilities, living on Oxford Street. A significant portion of graduate students with Cambridge addresses are permanent Cambridge residents and may have vehicles garaged in Cambridge. However, Lesley does not track this information. Undergraduates living on campus are not allowed to bring cars to campus.

For the purposes of this report, affiliate housing is defined as other housing owned by the institution that is available only to members of the academic community. Affiliate housing does not include either dormitories or housing available for rent to persons who are unaffiliated with the institution.

Lesley has historically had a large number of permanent Cambridge residents and Cambridge Public School employees enrolled in Graduate programs.

### Undergraduate Students Residing in Cambridge

	2015	2016	2017	2018	2019	2029 (projected)
In Dormitories	853	873	867	879	862	862
With Cars garaged	0	0	0	0	0	0
Affiliate Housing	0	0	0	0	0	0
Non-affiliate Housing	80	64	63	81	79	90

### Graduate Students Residing in Cambridge

In Dormitories	13	0	0	0	0	0
With Cars garaged	0	0	0	0	0	0
Affiliate Housing	0	0	0	0	0	0
Non-affiliate Housing	144	151	166	133	119	155



# Facilities & Land Owned

The following are Cambridge-based facilities figures for the years 2015 through 2019.

## Acres

	2015	2016	2017	2018	2019*	2029 (projected)
Tax Exempt	13.64	13.64	13.64	13.91	13.96	13.80
Taxable	2.36	2.36	2.36	2.27	1.91	1.91
Number of Buildings	58	58	58	61	60	59

## Dormitories

Number of Buildings	22	22	22	22	22	22
Number of Beds	890	889	889	889	864	864

## Size of Buildings

Institutional/Academic	442,595	444,095	444,095	498,875	534,091	534,091
Student Activities/Athletic	20,000	20,000	20,000	20,000	38,853	38,853
Dormitory/Nontaxable Residential	283,993	283,993	283,993	283,993	260,265	246,822
Commercial	99,754	99,754	99,754	90,823	78,209	78,209
Taxable Residential	84,858	81,208	81,208	72,513	66,993	66,993
Total	931,200	929,050	929,050	966,204	978,411	964,968

## Number of Non-Dormitory Housing Units

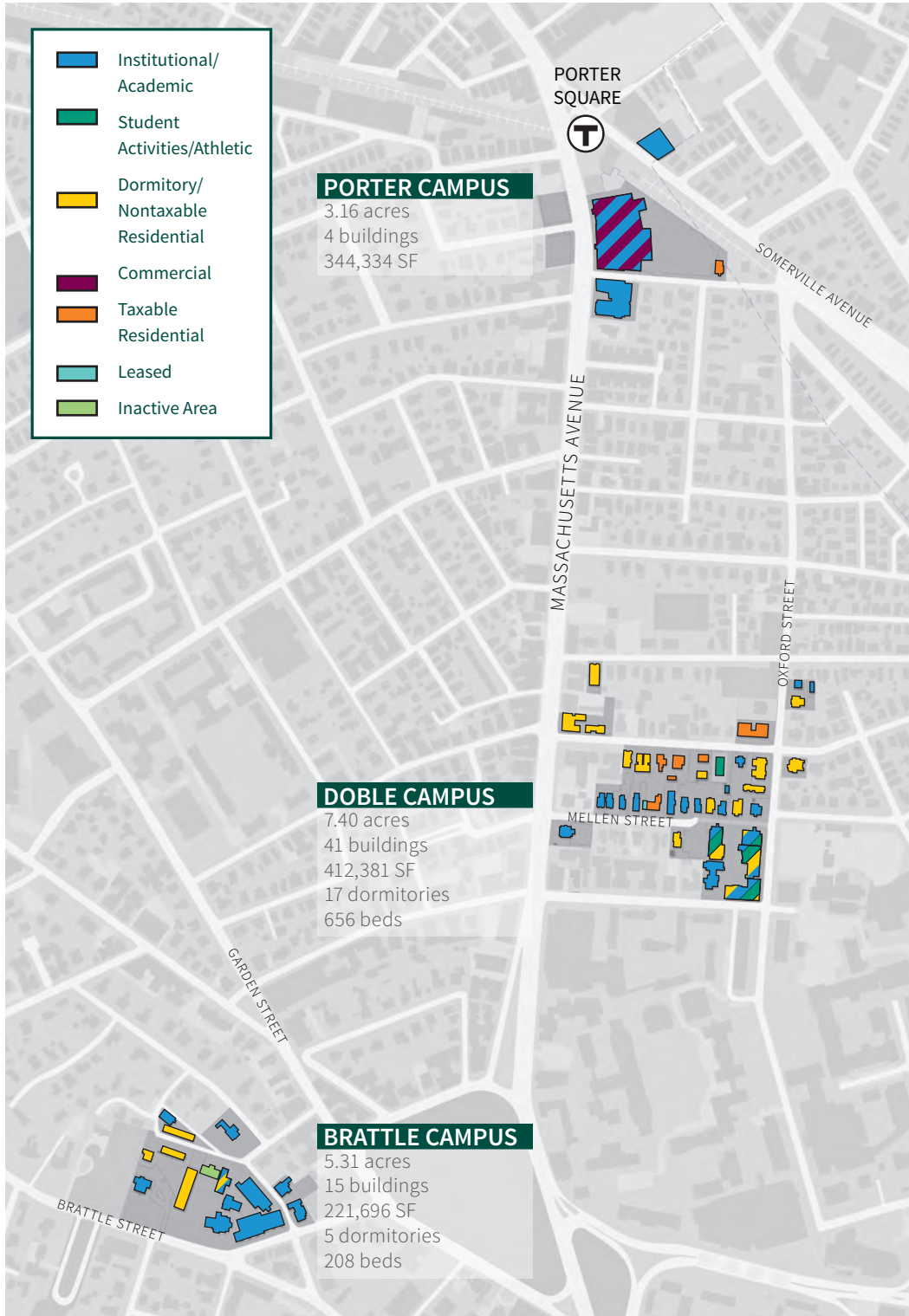
Affiliate Housing - Tax Exempt	1	1	1	1	1	1
Affiliate Housing - Taxable	0	0	0	0	0	0
Other Housing - Tax Exempt	0	0	0	0	0	0
Other Housing - Taxable	74	74	74	74	68	68

## Number of Non-Dormitory Housing Buildings

Affiliate Housing - Tax Exempt	1	1	1	1	1	1
Affiliate Housing - Taxable	0	0	0	0	0	0
Other Housing - Tax Exempt	0	0	0	0	0	0
Other Housing - Taxable	9	9	9	9	8	8

\* 2019 figures represent an increase in total building area due to more accurate measurements. All buildings have been digitized and imported into a GIS system. Prior years include some area estimates generated from physical drawings.

## Real Estate Owned and Leased by Lesley University



LESLEY'S PROPERTY AND BUILDINGS ARE ILLUSTRATED BY PRIMARY USE. SEVERAL BUILDINGS ARE MIXED USE. MOST NOTABLY, UNIVERSITY HALL, LOCATED AT 1815 MASSACHUSETTS AVENUE, CONTAINS GROUND FLOOR RETAIL WITH ACADEMIC SPACE ABOVE.

## Parking

Lesley University maintains 627 parking spaces in Cambridge, as detailed below. These figures represent an increase in total spaces due to the purchase of EDS property last year. Also, the amount of commercial and residential tenant parking decreased due to the sale of 79-81 Oxford Street and the reduction of retail space in the lower level of University Hall when Lesley's animation studios were constructed.

Students (resident & commuter)	40
Faculty, Staff & Visitors	373
Commercial and Residential Tenants	214
<b>Total</b>	<b>627</b>

## Property Transfers

Last year, Lesley University sold the rental property at 79-81 Oxford Street. The University is looking to right-size its property relative to the purchase of additional buildings on our Brattle campus in 2018. As part of these plans, the University will sell 6 Sacramento Street in the coming year.

## Real Estate Leased

The University currently leases the residence located at 15 Mellen Street. In addition, Lesley has an agreement with the City of Medford to use the high school gymnasium, which Lesley renovated. Also, Lesley's lease relationship with the Buckingham, Browne and Nichols School (BB&N) for use of athletic facilities was extended once again through June 2020. The University is actively pursuing alternative arrangements for its athletics program.

## Payments to the City of Cambridge

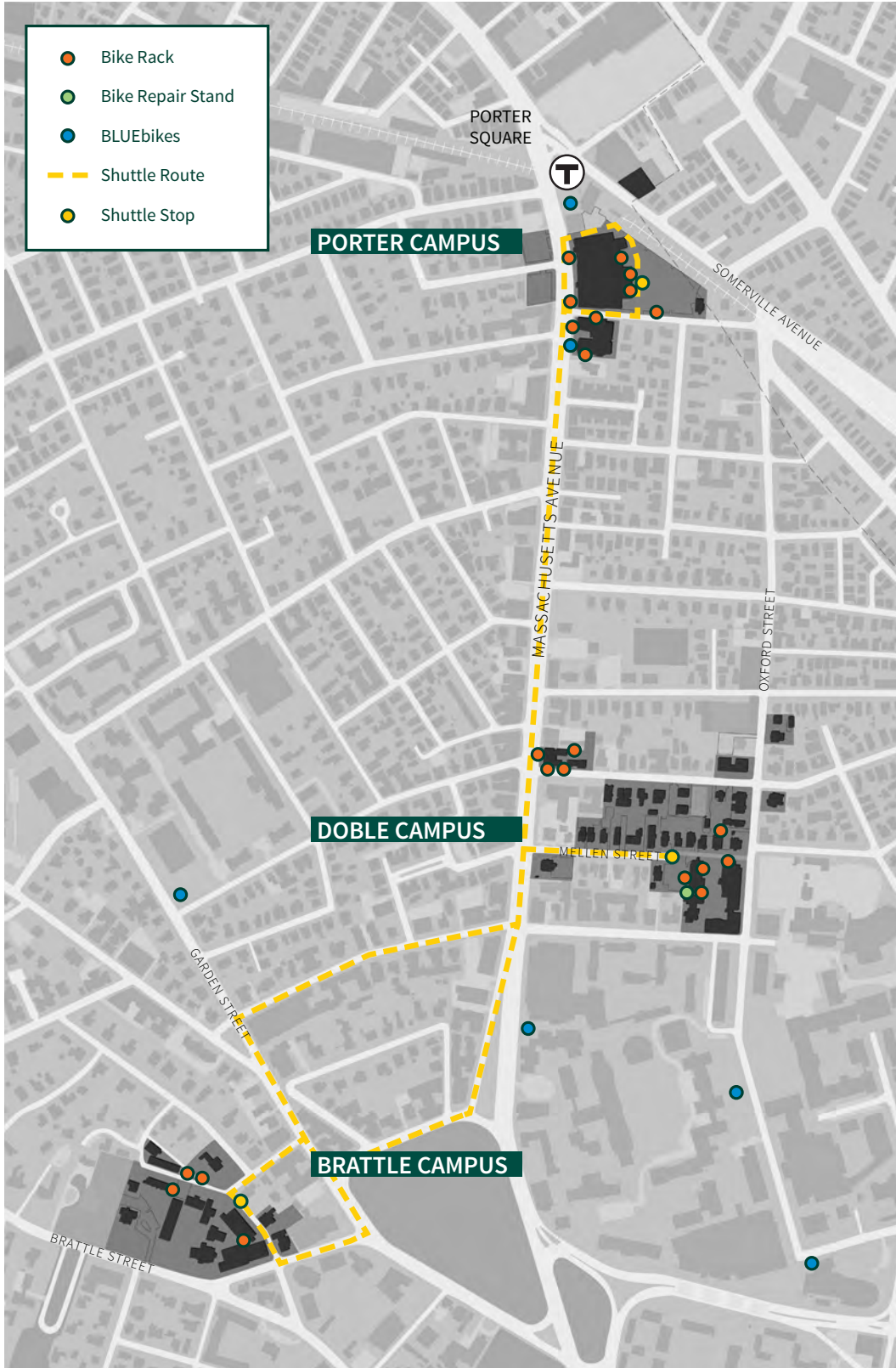
	FY 15	FY 16	FY 17	FY 18	FY 19
Real Estate Taxes Paid	\$699,372	\$699,754	\$639,783	\$654,598	\$523,758
Payment in Lieu of Taxes	—	—	—	—	—
Water & Sewer Fees Paid	\$367,012	\$373,267	\$414,076	\$454,982	\$419,778
Other Fees & Permits Paid	\$210,986	\$93,774	\$125,126	\$179,056	\$126,585
<b>Total Payments</b>	<b>\$1,277,370</b>	<b>\$1,166,795</b>	<b>\$1,178,985</b>	<b>\$1,288,636</b>	<b>\$1,070,121</b>

## Institutional Shuttle Information

Lesley University provides a shuttle service during the Spring and Fall semesters when classes are in session. Last year, shuttle service consisted of two 15 passenger vans on continuous loops between the University's three Cambridge campuses (Doble, Porter and Brattle) Monday thru Friday starting at 7:10 AM and ending at 11:25 PM. In addition, a weekend shuttle van operated from 10:00 AM to 10:20 PM. Last year, approximately 460 people used the shuttle service on a daily basis. Ridership totals were 31,312 in Fall 2018 and 34,575 in Spring 2019, which represents a 19% increase over the last year. Since moving the art school to Cambridge, overall shuttle use has increased almost 29%.

In September 2019, Lesley added another shuttle van and changed its network to offer direct service between each campus (as opposed to one long loop). Preliminary data shows an increase in ridership for the first month of operation of over 20% when compared to the same timeframe the previous year.

## Lesley University Shuttle Routes and Bicycle Facilities



LESLEY'S TRI-CAMPUS STRUCTURE IS ONLY MINUTES APART BY FOOT AND IS READILY SERVED BY SEVERAL NEARBY TRANSPORTATION OPTIONS, INCLUDING MBTA AND BLUE BIKE STATIONS.

The Lesley shuttle stops are:

- Doble Campus, at the Mellen Street turnaround (approximately 29 Mellen St.)
- Porter Campus, behind University Hall, 1815 Massachusetts Avenue
- Brattle Campus, at the corner of Hastings and Phillips Streets

**Institutional Shuttle Information (Fall/Spring 2018-19)**

Route Name	Vehicle Type & Capacity	Frequency of Operation	Hours of Operation	
			Weekday	Weekend
Shuttle Van 1	15 Passenger Van	10 minutes	7:10 AM - 7:50 PM	
Shuttle Van 2	15 Passenger Van	10 minutes	7:45 AM - 11:25 PM	
Shuttle Van Weekend	15 Passenger Van	2 hours		10:00 AM - 10:20 PM Saturday & Sunday

**NEW Shuttle Schedule (Fall/Spring 2019-20)**

Route Name	Vehicle Type & Capacity	Frequency of Operation	Hours of Operation
Shuttle Van 1 - Doble/Porter	15 Passenger Van	10 minutes	7:30 AM - 10:30 PM
Shuttle Van 2 - Porter/Brattle	15 Passenger Van	10 minutes	7:30 AM - 10:10 PM
Shuttle Van 3 - Brattle/Doble	15 Passenger Van	10 minutes	7:30 AM - 10:20 PM
Shuttle Van Weekend	15 Passenger Van	3 hours	10:00 AM - 10:20 PM Saturday & Sunday

# Future Plans

## Planning Context

Beginning fall of 2017, Lesley launched a strategic planning process with a series of university-wide meetings to solicit input. The focus of this work was to envision the University in 2030 and ask how Lesley might best meet the needs of its future students. This Lesley 2030 Futures Document set a high-level vision for the university for the coming decade. Centered on our passion to prepare students and learners who are innovative thinkers and creators, and for developing the capacity as a university to be agile, innovative and responsive, the document has 5 central tenets:

- 1. Focus on student success:** Students are and will continue to be our *raison d'être*. In these evolving times, we must prepare our students to be nimble, innovative, creative thinkers and lifelong learners who are adept in the use of technology and have the resilience and ability to reimagine themselves and their work as often as necessary. Student retention, preparedness, and success will continue to be at the core of everything we do. We must also focus on lifelong learning and connections with employers and alumni.
- 2. Educate new audiences in new fields in new ways:** We must evaluate course offerings in light of the challenges facing our global community. We will engage in systematic, transparent academic program portfolio review in order to strengthen our programs and meet demands. We will establish ourselves as a leader in social work, develop our expertise in allied health as a natural extension of our mission, become a pioneer in visual effects, and focus anew on the adult learner.
- 3. Diversity, equity, and inclusion are core values:** A focus on diversity, equity, and inclusion is critical to our mission and must be considered in light of the larger societal context informing our work. We must be ready to welcome changing demographics, strive to foster a sense of belonging for all, and seek to address systemic inequities, such as limited and inequitable access to higher education experienced in many communities.
- 4. Sustained impact through innovation and interdisciplinary work:** Innovation and interdisciplinary work are central to who we are, what we teach, how we teach it, and how we embrace real-world problems. We will create a Center for Innovation to develop and incubate new programs and initiatives on an ongoing basis. We will employ interdisciplinary approaches to address real world problems in ways consistent with our commitment to social justice.

## 5. Enable connectedness internally and externally:

In a world that is increasingly global and increasingly competitive, organizations and individuals must be nimble in order to thrive. Interconnectedness, agility, and creativity foster nimbleness. We will position ourselves for this approach through the way we are organized as a university, through our geographic reach, and in the way we connect with our surrounding communities and environs.

Lesley has moved from this preliminary visioning phase into strategy development. Since July 2019, Lesley's new President, Janet Steinmayer, has built on the work with a focus on four key priorities: elevating Lesley's distinctiveness; strengthening the student, alumni and employee experience; establishing long-term financial equilibrium; and creating a new campus plan.

## Campus Plan

Over the course of the next year, we will continue to develop and refine the strategies that will enable us to realize our 2030 vision. A central component of this work will be to develop a new Campus Plan. With significant assets in physical property, Lesley's campus plan will seek to align real estate strategies with institutional goals for enrollment and diversification of revenue.

In support of this work, the University continues to inventory maintenance and facility projects, track classroom and office utilization, and solicit feedback from its schools as to space needs. Also, with the launch of our Geographic Information System, which documents every room, tree, security camera, shut-off valve, and a variety of other datasets, we have improved our ability to quickly analyze building and landscape uses and increase preparedness in case of an emergency or opportunity.

The campus plan will respond to the specific strategy documents developed over the next several months, expressing the physical needs identified or inferred from them. It is

expected that as we develop cohesive plans for various departments and programs we will make better use of our physical assets. With the purchase of the Brattle Campus, we are investigating how to best maximize our space utilization. This study may result in the sale of some properties. The University expects to do this work in phases. A delivery date is expected in spring/summer of 2020 for the first phase of planning.

Concurrent with the overall campus plan work are several site specific plans, including facility condition assessments and use studies for buildings acquired from Lesley's purchase of EDS buildings in 2018. Lesley was awarded a Massachusetts Cultural Facilities Fund grant to assess the condition of the former St. John's Memorial Chapel for cultural arts.

## Athletics and Recreation Space

Lesley University's NCAA Division III men's and women's soccer teams continue to use fields at Buckingham Brown & Nichols (BB&N) School, the local private high school on Gerry's Landing Road. Lesley and BB&N have extended contracts for the use of fields through June 2020 and are working on another contract extension. Lesley entered into a five-year lease agreement with Medford High School and renovated their courts for our men's and women's basketball and volleyball. Preseason baseball and softball also uses the batting cages in the gym. Regular season baseball and softball teams practice and play on fields in Northborough, MA and at Somerville's Trum Field respectively while men's and women's cross-country teams, because of the nature of the sport, travel to various locales around New England to compete.

Increased varsity athletics participation has prompted Lesley administrators to look for suitable long-term alternatives in Cambridge or surrounding towns for our field sports. At this time, it appears that a resolution to these space needs will be outside of Cambridge, given the lack of available space.



# Brattle Campus Development

Beginning in 2008, EDS and Lesley shared the Brattle Campus through a land condominium agreement. In July of 2018, this agreement concluded with Lesley's purchase of the entire core campus when EDS decided to relocate to Union Theological Seminary in New York. Lesley purchased EDS's share of the property, bringing the number of buildings Lesley owns on the 5.3-acre Brattle Campus to fifteen.

Given the inherent beauty of the Brattle Campus, the University envisions the campus becoming a more prominent campus for the University. Lesley intends to explore various options to use this valuable resource as part of its new campus plan.

## Sustainability

Lesley's commitment to sustainability permeates all facilities and infrastructure work the University conducts. All new construction is designed to meet a minimum of LEED Silver standards (our most recent building, the Lunder Arts Center, received LEED Gold status) and every renovation is viewed as an opportunity to improve energy efficiency. The University has made significant strides in reducing fuel and energy demands in existing buildings, through such initiatives as large lighting retrofits, and providing digital controls for heating and cooling by zone.

### Waste Diversion

In 2018, Lesley's recycling rate increased to 45%, following two years of decreased recycling. In 2017, Lesley's recycling rate decreased as a result of changes in compost policies. No longer do compost sites accept compostable tableware in Lesley's geographic region, resulting in considerable diversion from composting to waste. Significant changes continue in this area, please see below. Also, recycling was influenced by global policy changes aimed at curbing contaminated recycling. Liquids and organics entering the University's single-stream

recycling and causing contamination in larger recycling receptacles led to large amounts of recyclable materials being no longer accepted and deemed waste instead. Last year, the University focused on staff education in the facilities and food services divisions and put better controls on waste compactors to help ameliorate this trend. The University continues to monitor the situation and strives to prevent contamination at the source and recycle at least 50% of all waste.

Lesley's innovative food waste reduction and recovery initiatives continue to impact total waste figures since their launch. These efforts have been recognized by the federal Environmental Protection Agency multiple times with Regional Food Recovery Achievement Certificates. Partnering with Food For Free, a non-profit organization located in Cambridge, fresh food from Lesley's dining halls and snack bars that might otherwise go to waste is distributed within the local emergency food system where it can reach those in need.

### Compost

Since we first began tracking and evaluating our recycling efforts in 2009, Lesley has increased annual composting tonnage from 20 tons to over 138 tons. Lesley advanced a dormitory and office composting initiative in 2016 to increase waste diversion.

Despite these innovations, we experienced an overall waste increase last year (see chart on page 13). Part of this increase is due to contamination of recycling. However, the main culprit of this increase is from compostable materials. With stricter measures in place, the only accepted compostable materials are those produced from back-of-house composting in dining facilities. Our front-of-house composting was largely rejected by our service provider. As we checked other providers, we found the same reluctance to accept front-of-house composting.

### Recycling

Recycling at Lesley is single-stream, meaning that all recyclable items go into the same receptacle. Recycling can be found

throughout each of the campuses. Also, Lesley works to recycle items not included in its normal operations. Printer toner cartridges, batteries and electronic waste are collected and recycled biannually. Also, as part of a “Sustainable Cleanout,” Lesley donates mattresses, refrigerators, and furniture from dormitories, offices and classrooms on a yearly basis. Lesley requires from its construction contractors reports on all materials disposed and requests that all recyclable materials be recycled.

Lesley partners with its waste hauler to educate our community and explain the need to implement behavior modification through marketing initiatives and sustainability events. For the second year in a row, at the University’s annual fall Campus Sustainability Day, representatives from Casella Waste Systems discussed the importance of clean recycling with Lesley’s staff, faculty and students. In addition, Casella Waste Systems continues to periodically meet with retail tenants located in University Hall. These tenants produce most of the recyclable materials on our Porter Campus. Casella helps us communicate recycling policies and address contamination concerns.

For more information on Lesley’s recycling efforts, please visit our website: <http://www.lesley.edu/sustainability>.

### **Greenhouse Gas Emissions**

Lesley signed the Carbon Commitment, previously known as the American College & University Presidents’ Climate Commitment (ACUPCC), setting greenhouse gas reduction goals of 35% by 2030, with a baseline year of 2006. The University has attained a 72% reduction already, see graph on page 13. What is even more impressive about this achievement is that it was accomplished despite a 34% increase in campus building square footage.

Lesley was able to reach this goal by investing in the following greenhouse gas emission reduction strategies:

- Increasing lighting efficiency
- Retrofitting heating, ventilation, and air

conditioning (HVAC) equipment

- Constructing all new buildings to US Green Building Council (USGBC) LEED standards
- City of Cambridge Stretch Code
- Converting oil boilers to natural gas boilers
- Purchasing more sustainable electricity
- Requiring that all new appliances and electronics purchased be Energy STAR rated
- Reducing airline travel
- Offering more online learning options

### **Energy Efficiency**

Over the last year, the University invested in several construction and renovation projects with energy efficiency benefits to its facilities. Lesley conducts energy audits of its buildings to understand what steps can be taken to improve efficiency. For instance, additional efficiencies may be gained by replacing controllers and tying heating and cooling to room occupancy via motion sensors as well as Plug Load Management. As technology improves, the University is revisiting new systems to monitor and help reduce energy usage caused from outlet consumption.

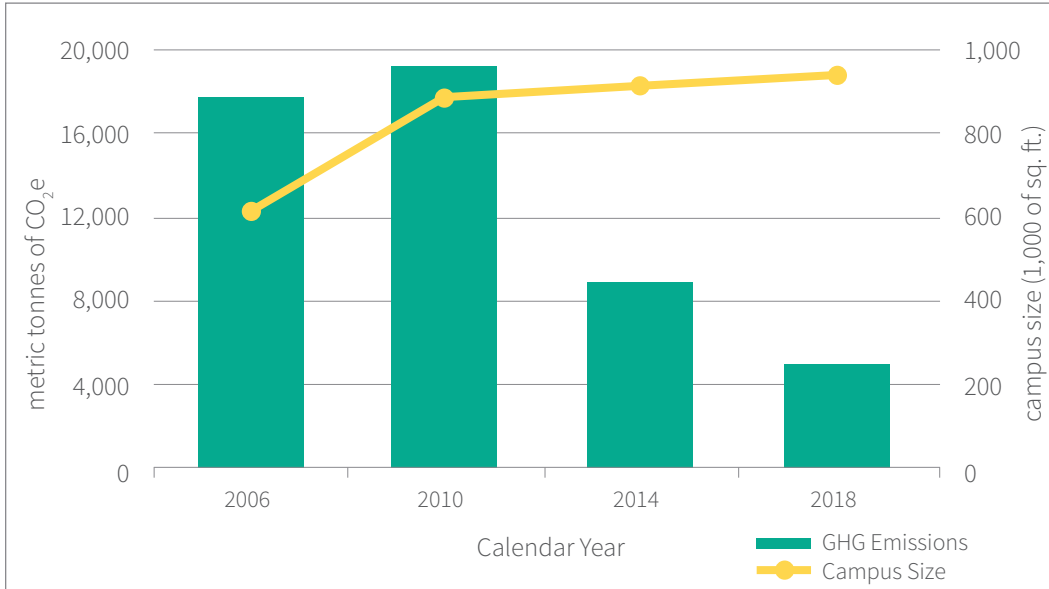
In fall 2018, Lesley signed a new electric contract containing 100% Renewable Energy Certificates (RECs). The RECs purchased support demand for new, clean wind power, matches the designated percentage of the University’s expected annual energy use, and demonstrates Lesley’s commitment to operate in an environmentally responsible manner. The 2019 GHG inventory will reflect this annual improvement as the data is collected next calendar year.

This winter, Lesley is partnering with Eversource to conduct energy audits of its buildings. Following this assessment, Lesley plans to invest in various energy renovation projects.

### **Resilience**

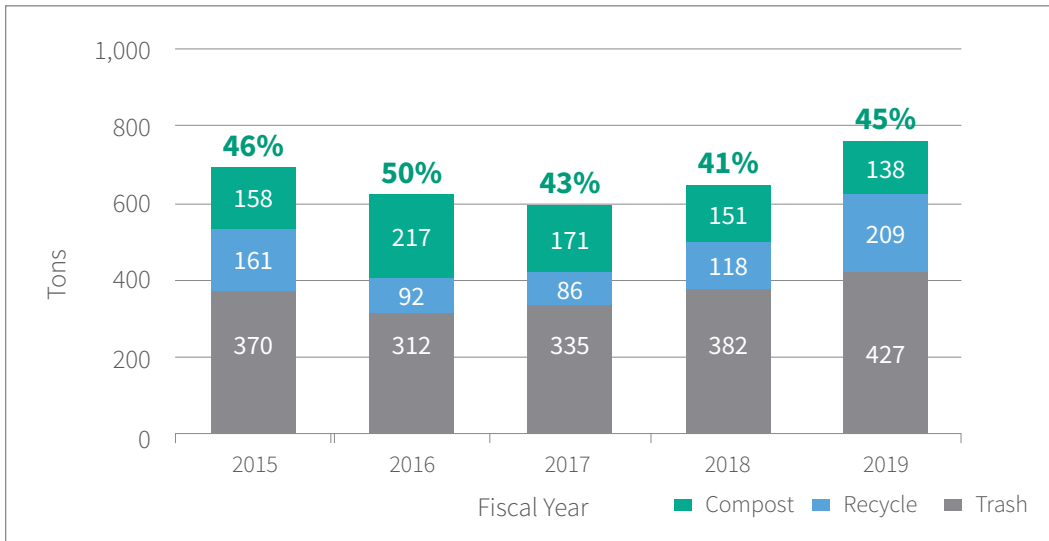
Lesley’s two areas of concern with regards to environmental resilience (as opposed to health or other kinds of emergency preparedness) are storm and extreme heat events. The University

### Greenhouse Gas Emissions



LESLEY HAS REDUCED GHG EMISSIONS BY 72% DESPITE AN INCREASE IN BUILDING AREA. NOTE: IN ACCORD WITH REPORTING REQUIREMENTS, THIS DATA IS COLLECTED BY CALENDAR YEAR INSTEAD OF FISCAL YEAR.

### Waste Diversion



RECYCLING RATES ARE INDICATED AT THE TOP OF EACH FISCAL YEAR BAR.



AS PART OF A PHASED RENOVATION OF ITS ROOFS, WHITE HALL'S LOWER ROOF AREA AND ALL OF DOBLE HALL'S ROOFS WERE REPLACED. EAST DORMITORY ROOFS ARE ORIGINAL TO THE BUILDING AND ARE SLATED NEXT FOR REPLACEMENT (PHOTO COURTESY OF GOOGLE MAP DATA).

installed a 100,000 gallon retention system to collect and slowly release stormwater runoff into the soil near the Lunder Arts Center. The University cataloged all surface area by type (impervious vs. pervious) and kind (grass, tree, porous paver, concrete, etc.). We've used this information to help us consider future improvement projects to handle storm events, such as the pedestrian way along Mellen Street which increased total pervious area.

Likewise, the University is committed to reducing its electrical consumption. Lesley has invested in lighting efficiency overhauls, efficient chillers, tight building envelopes, and even radiant floors and fan coil units to cool air in summer months without taxing ventilation systems. Also, Lesley is investigating landscape treatments to cool both exterior environments as well as buildings.

### **Regional Agriculture**

Lesley partnered with MIT, Emmanuel College, Commonwealth Kitchen, Western Massachusetts Food Processing Center, Boston Area Gleaners and PV Grows, to work with food service provider Bon Appetit Management Company to create a portfolio of "Food from Here" products that will be used across campus kitchens, retail locations and residential halls. Chefs at the above institutions, processing partners and local suppliers will create a supply chain to advance regional agriculture. In recognition for this work, the Henry P. Kendall Foundation awarded Lesley and our partners a 2019 New England Food Vision Prize. Our team was one of six teams of winners, each with an award of up to \$250,000 to begin implementation of a project that will improve the health, sustainability and vitality of the region's food system. The annual prize is designed to accelerate progress towards the bold vision of our region producing at least 50 percent of our food by 2060.

### **Behavior Change**

Lesley works to increase community awareness of personal behavior as it relates to sustainability and energy conservation by offering a variety of events and programs that underscore environmentally responsible norms. The University invites local vendors to celebrate its annual Sustainability Day in the

fall along with a week of Earth Day events in the spring. Among Lesley's activities are an Environmental Club, Green Office Initiative, the Lesley Urban Garden, Commuter of the Month, and a variety of other programs and student groups. More information about Lesley's sustainability efforts is available at <http://www.lesley.edu/sustainability>.

## **Housing**

Lesley is assessing its housing needs. As we have admitted more undergraduate students who are Pell eligible and simultaneously increased our online and low-residency programs, we have experienced declining demand for traditional on-campus housing. This decline prompted us to put 6 Sacramento on the market.

Traditionally, Lesley has not offered graduate student housing. However, given student requests for it and availability of beds, we are exploring pilot programs for both low residency and graduate housing.

Lesley does not offer assistance to its affiliates with market rate housing costs.

## **Precinct and Site Specific Plans**

### **ALL CAMPUSES**

#### *Roof Replacements*

As part of a phased, multi-year schedule, Lesley plans to replace roofs on each of its campuses. In 2017, sections of Sherrill Hall and University Hall were replaced and all of White Hall's roof was replaced. Last year, the mansard roof at 19 Mellen was replaced, another section of University Hall and all of Doble Hall's roofs were replaced. Lesley returned to Sherrill and University Halls in Spring of 2019 to complete additional phases of work before turning to 815 Somerville Ave to replace the lower roof. White Hall's lower roof area was replaced also. The roof covering our east dormitories (Wolfard, MacKenzie and Malloch) is next to be replaced.



ONE OF FOUR RAMPS EITHER RENOVATED OR CREATED THIS PAST YEAR, THE RAMP TO 101 BRATTLE PROVIDES A GUARANTEED ACCESSIBLE ENTRANCE IN THE EVENT THE FRONT DOOR LIFT BREAKS DOWN.

### *All Gender Signage*

Lesley installed all gender signage on single use restrooms across its campuses.

### *Outdoor Athletics Space*

Lesley is in active discussions with entities outside of Cambridge to meet the outdoor athletics space needs of its NCAA Division III teams. Lesley's contract with Buckingham Brown & Nichols (BB&N) School, where most outdoor practice and games occur, runs through June 2020 and an extension is being negotiated. Indoor athletics space needs are met through a lease agreement with Medford High School to use their basketball and volleyball courts.

## **DOBLE CAMPUS**

The Doble Campus includes several historic buildings and Victorian homes which have been converted for academic uses and a few mixed-use modern buildings, circa late 1960s/early 1970s, which form the edges of a quad and house students as well as provide classroom, office, recreation, and dining space.

## **Recently Completed**

### *ADA Repairs*

Ramps to 1627 Massachusetts Avenue and 9 and 11 Mellen Streets were repaired. Also, the elevator in 23 Mellen was replaced.

### *Bathroom Refresh*

Bathrooms in Doble Hall, east dormitories and White Hall were replaced and updated with modern fixtures and finishes.

### *General Repairs*

Exterior painting of 9 and 11 Mellen Street and refinish of Doble east side dormitory exterior along Oxford Street occurred last summer. Also, new energy efficient windows were installed at 24 Mellen Street and 28R Wendell Street. Also, the classroom condenser was replaced at Stebbins Hall.

### *Outdoor Amphitheater Steps*

Removal of and replacement of failing outdoor steps with new granite steps occurred in July.



BURNHAM HALL'S TYLER ROOM, DESIGNED IN 1875, IS A DOUBLE-HEIGHT MEETING SPACE WITHIN THE OFFICE AND RESIDENTIAL BUILDING. PCA ARCHITECTS DESIGNED A NEW COLOR SCHEME FOR THE ROOM THAT PICKED UP ON THE BLUE OF THE BEAUTIFUL STAINED GLASS. A NEW ACOUSTICAL CEILING TREATMENT DAMPENS NOISE AND TWO MODERN CHANDELIERS ECHO THE SHAPE OF THE STAINED GLASS.



WITH INCREASED FOOT TRAFFIC TO OUR BRATTLE CAMPUS, THE NEED TO EXPAND WASHBURN'S SERVERY WAS EVIDENT. RENOVATION PROVIDED NEW AND EXPANDED FOOD STATIONS: SALAD BAR, COOK TO ORDER GRILL, DELI, ENHANCED COMFORT FOOD, TURBO CHEF PIZZA, BREAKFAST BAR, BEVERAGE BAR, MADE TO ORDER ALLERGY FREE STATION, AND ICE CREAM.

### *Porch Repairs*

Porches to 14, 16-18 Wendell and 9 and 11 Mellen Street were repaired last July.

### *Security Upgrades*

Additional security cameras and perimeter door contacts were installed at the entrance of each dormitory last summer to enhance safety at dormitories.

## **In Planning**

### *Doble Hall Improvements*

Lesley plans to replace and enlarge the Doble Hall elevator to bring it up to modern ADA standards. Engineering continues on this project, which is expected to take 18-20 weeks to complete. We plan to begin construction at the end of the spring semester. Also, a renovation of the third floor of Doble Hall to improve circulation and update classroom, conference and office space is under consideration.

### *Wolfard Hall Bathrooms*

Over the winter break, we plan to renovate several bathrooms in Wolfard Hall.

## **BRATTLE CAMPUS**

The Brattle Campus includes several historic buildings in the middle of a historic district. Lesley University entered into a land condominium agreement with the Episcopal Divinity School (EDS) in 2008 and purchased remaining buildings from them in 2018. With these purchases, Lesley is now sole owner of the buildings and grounds that constitute the Brattle Campus.

Infrastructure improvements on the campus have increased the efficiency of energy systems for buildings. We continue to focus efforts in this area and have committed to further renovations over the next decade to reduce deferred maintenance and keep buildings in good condition.





WASHBURN DINING HALL HAD NOT BEEN UPDATED IN MANY YEARS AND ITS SERVERY AREA WAS TOO SMALL TO MEET MODERN DEMANDS.



NEW LIGHTING, FINISHES AND FURNITURE, INCLUDING A VARIETY OF SEATING TYPES (BOOTH, TABLETOP AND HIGH TABLE) COMPLEMENT THE EXPANDED SERVERY, WHICH IS ARTICULATED BY A NEW WOOD FORM PROJECTING INTO THE DINING VOLUME. THIS ENTRY CAN BE CLOSED WITH HIDDEN SLIDING DOORS IN THE CASE OF A LARGE EVENT.



A NEW CIRCULATION DESK IN THE ATRIUM AREA IS VISIBLE FROM THE MAIN ENTRANCE. THE FORMER CIRCULATION DESK, WHICH WAS TUCKED AROUND THE CORNER FROM THE ENTRY IS REIMAGINED AS A CAFE (SEE PAGE 23). ASBESTOS CONTAINING MATERIAL WAS IDENTIFIED AND REMOVED THROUGHOUT THE CONSTRUCTION AREA. SPRINKLER LINES AND NEW ELECTRICAL AND TELE/DATA WIRING AND NEW LIGHTING WERE ALSO ELEMENTS OF THIS FIRST PHASE OF WORK. FUTURE PHASES OF WORK WILL FINISH THESE INFRASTRUCTURE IMPROVEMENTS ON UPPER FLOORS AS THE UNIVERSITY PLANS TO REPURPOSE THESE AREAS FOR COMPLIMENTARY FUTURE USES.

## Recently Completed

### *4 Berkeley Street Renovation*

Lesley sold 12 Kirkland Place and purchased 4 Berkeley Street with the intention of making it our President's home. Although historic and beautiful, several systems upgrades, ADA accommodations, and a general face lift were needed. New HVAC, upgraded electrical, a ramp and accessible entrance, and an accessible first floor restroom were installed. Additionally, interior and exterior painting and landscape improvements were made.

### *5 Phillips Heating System Upgrade*

The heating system at 5 Phillips Place was upgraded to rebalance heating across the building.

### *101 Brattle Ramp*

Although there is a lift at the front door to 101 Brattle Street, it has succumbed periodically to outdoor elements and proven itself unreliable just when it was needed most. Consequently, Lesley improved accessibility to 101 Brattle Street by installing a ramp at its parking lot side entrance.

### *Burnham Hall Renovation*

Renovations throughout the interior of this residential (upper floors) and office building have improved infrastructure, such as tele/data, electrical, and plumbing fixtures, as well as finishes like carpet and paint. The Tyler Room, a large, double-height meeting hall on the first floor with beautiful stained-glass, has a new ceiling, chandeliers, and finishes. This space is used for lectures, musical events as well as events, both within the Lesley community and for outside groups.

### *Washburn Hall Renovation*

Over 200 Lesley students live on the Brattle Campus. With the Business Management Division of the College of Liberal Arts and Sciences moving to Brattle the previous year, classroom utilization has increased. Also, as renovations to classrooms in Sherrill have continued, more classes have been offered. Lesley expects this expansion to continue as more student services are contemplated for the campus. As the Brattle Campus continues

to see increased foot traffic, a need to improve existing dining facilities there was identified. Consequently, last summer, the Washburn Hall servery and dining area was renovated. By expanding the servery, more dining options have been provided. This refresh modernized not only the servery but also the dining area. New flooring, furniture, technology, lighting and restrooms were all upgraded.

## In Construction

### *6 St. John's Road, Rousmaniere Kitchens*

We are renovating the kitchen in a small dormitory, Rousmaniere House.

### *Brattle Shuttle Stop*

A shuttle stop shelter, similar to the one constructed at our Doble Campus, is in the process of being constructed. A concrete pad has been poured outside of Washburn Hall, facing the shuttle stop, and the shelter should arrive and be installed in late December/early January.

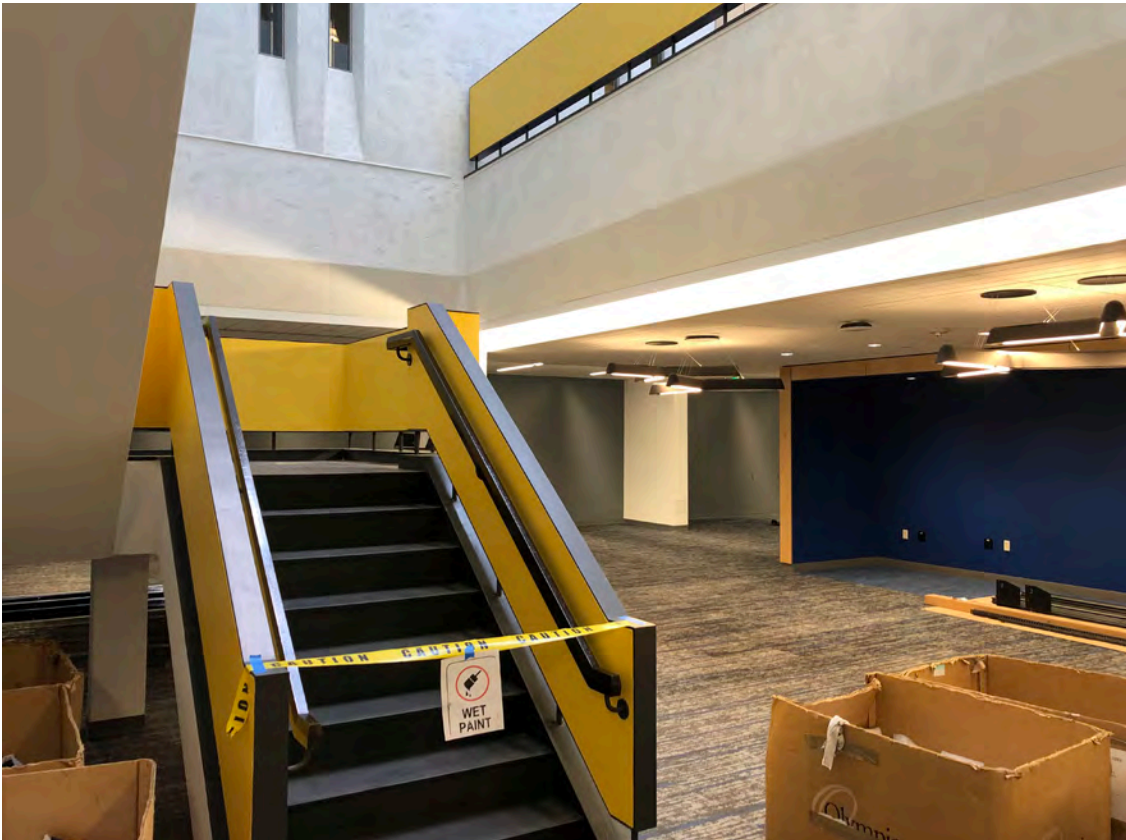
### *Sherrill Hall Renovation, Phase 1*

The first phase of renovations at Sherrill Hall, a 1965 "Brutalist" library, classroom and office building, began in summer 2019 and will be completed late December. With EDS's departure and the diminished demand for physical volumes, 2 floors of library functions have been compressed to one floor with a combination of compact shelving and open stacks. This efficient use of space has transformed the entry, creating a hub for student activity on the Brattle Campus. Now, a cafe, lounge and meeting area greets students. Also, new wayfinding, graphics, finishes and furniture will help to enliven the space and give it a fresh, inviting feeling.

In addition, two classrooms were renovated, a large classroom with theater-style seating and a medium-sized classroom designed for adaptability. In the latter case, a tiered floor was removed to facilitate this flexibility. Sinks, LVT (vinyl) flooring, tackable surfaces, storage cabinets on castors and tables that flip to a slender profile and roll away, along with chairs on castors, are all features of the new classroom and facilitate multiple pedagogies.



SHERRILL HALL'S SOMEWHAT DRAB FORMER CONDITIONS (ABOVE) HAVE BEEN REFINISHED (BELOW).



WITH COMPACT SHELVING, SEVERAL WALLS HAVE BEEN PERFORATED TO ALLOW GREATER MOVEMENT AND VISUAL CONTINUITY ACROSS THE HORIZONTAL PLANE OF THE LIBRARY AREA (LOWER LEVEL).



A NEW CAFE ADJACENT THE MAIN ENTRY AND ATRIUM WILL HELP TO ACTIVATE PUBLIC SPACE.



A NEW PLUMBING CORE WITH SINGLE USE, ALL-GENDER RESTROOMS AND DRINKING FAUCETS SERVICE THE LOWER LEVEL AND FIRST FLOOR (WITH MORE TO COME IN SUBSEQUENT PHASES OF WORK ON UPPER FLOORS).



SHERRILL'S THIRD FLOOR CLASSROOM WAS RENOVATED TO PROVIDE THEATER-STYLE SEATING AND NEW FINISHES.



SHERRILL'S SECOND FLOOR CLASSROOM RENOVATION PROVIDES A GREATER DEGREE OF FLEXIBILITY IN TEACHING METHODS THROUGH THE INTRODUCTION OF SINKS, TILE, STORAGE, TACKABLE SURFACES AND COLLAPSIBLE/MOVABLE FURNITURE.

Alongside this important place-making and instructional support work, infrastructure was replaced and updated. Electrical wiring and lighting was upgraded. A new restroom core was constructed and sprinklers were added on the lower level and first floor. Lesley is committed to sprinklering the rest of the building in subsequent phases of work, within the next five years.

## In Planning

### *Campus Development*

Lesley will decide the highest and best use of several buildings acquired from EDS as part of a new campus plan, as described above. These buildings include the Chapel, Burnham and Reed Halls (89, 99-2 and 99-3 Brattle St., respectively). Recently, Lesley was the recipient of a Massachusetts Cultural Facilities Fund grant to explore how the Chapel might be reimagined for cultural expressive and performance arts. Such a renovation would enable increased use of the facility by the public as well as help meet expanding space needs within related academic disciplines. The fund is being applied to a facilities condition assessment to identify existing needs.

### *Burnham Hall HVAC*

We are completing an engineering study to provide air conditioning for the lower level and first floor of Burnham Hall. In early winter, we will require Cambridge Historical Commission approval for the location of an outside unit related to this work, which we plan to install this summer.

### *Sherrill Hall Renovation, Phase 2*

With library services consolidated, two floors of former stack space will be available for uses complementing a modern learning center and anchoring related services.

## PORTER CAMPUS

The Porter Campus includes University Hall (formerly the Porter Exchange building) at 1815 Massachusetts Avenue, the Lunder Arts Center at 1801 Massachusetts Avenue, 815 Somerville Avenue, and the parking lots located across Massachusetts Avenue from University Hall.

## Recently Completed

### *General Repairs*

General upkeep of public spaces included carpet replacement, painting and new fixtures and furniture.

### *Security Office and Desk*

Renovation of the ground level of University Hall has created a more welcoming entrance to the building by bringing the security and information desk to a more prominent position with better lines of sight to our main entrance and enlarging and refreshing the lobby of our most heavily used elevator. The project created a new office for campus safety and services, bringing ID fabrication to our Porter Campus.

## In Planning

### *Long Term Development Sites*

The two parking lots along Massachusetts Avenue across from the Lunder Arts Center and University Hall were included in discussions with neighbors and the City during planning for the Arts Center and were zoned as part of the Porter Square Overlay District to favor three-story-tall buildings with street level retail. The other open sites on Lesley property are existing parking lots, including the lot behind University Hall and the parking lots and tennis court on the Doble Campus. There are no immediate plans to develop any of these sites at this time.



SECURITY OFFICE AND INFORMATION DESK AT UNIVERSITY HALL



# List of Projects

For full descriptions of the following projects, please refer to the previous section, “Precinct and Site Specific Plans.”

## Completed

- 4 Berkeley Street Renovations
- 5 Phillips Heating System Upgrade
- ADA Repairs & New Ramp Construction
- All Gender Signage
- Bathroom Refresh
- Burnham Hall Renovation
- Porch Repairs
- Roof Replacements
- Security Cameras and Door Access
- Security Desk and Office
- Washburn Dining Hall
- White Hall Outdoor Amphitheater Step Replacements

## In Construction

- 6 St. John’s Road Kitchen
- Brattle Shuttle Stop
- Sherrill Hall Renovations (Phase 1)

## In Planning

- Brattle Campus Development
- Doble Hall, Elevator Replacement and Interior Renovations
- Outdoor Athletics Space (outside Cambridge)
- Roof Replacements
- Sherrill Hall Renovation (Phase 2)
- Wolfard Hall Bathrooms

## Project Map



RECENTLY COMPLETED, IN CONSTRUCTION AND IN PLANNING PROJECTS ARE ILLUSTRATED ABOVE.

# Campus Maps

## Map 1: Real Estate Owned and Leased

See page 5.

## Map 2: Shuttle Routes & Bicycle Facilities

See page 7.

## Map 3: Project Map

See page 28.

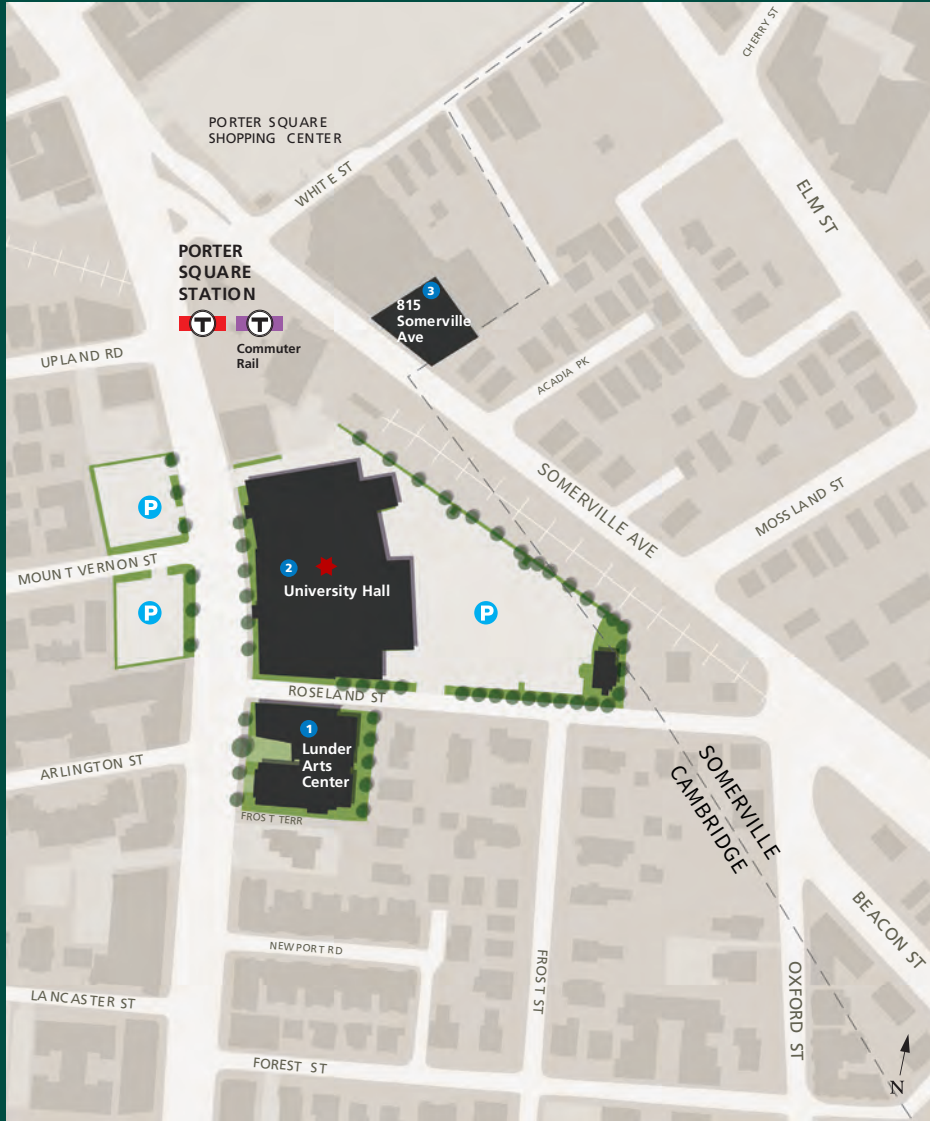
## Map 4: Tree Mapping

See illustrative maps 6-8 on pages 30-32 and tree resource map on page 40.

## Map 5: Antenna Locations

See maps 6 and 7 on pages 30 and 31.

# Map 6: Porter Campus



## PORTER CAMPUS

- 1 1801 MASS AVE**  
**Lunder Arts Center**  
 Classrooms/Studios  
 Lesley Art + Design  
 Moriarty Library
- 2 1815 MASS AVE**  
**University Hall**  
 Amphitheater  
 Classrooms/Labs/Studios/VFX  
 Lesley Art + Design  
 Graduate Admissions  
 Graduate School of Education  
 Porter Cafe  
 Registrar  
 Student Administrative Services  
 The Shops at University Hall
- 3 815 SOMERVILLE AVE**  
**Administrative Offices**

**KEY**

- MBTA Red Line
- MBTA Commuter Line
- Parking
- Pedestrian Route
- Antenna Location

# Map 7: Doble Campus



## DOBLE CAMPUS




- |    |   |    |  |    |   |    |  |
|----|---|----|--|----|---|----|--|
| 10 | 29 EVERETT ST<br><i>Office of the President<br/>Office of the Provost</i>     | 18 | 23 MELLEN ST<br><i>Schwartz Hall<br/>Enrollment Management</i>                                       | 26 | 34 MELLEN ST<br><i>Wolfard Hall<br/>Marran Theater<br/>Public Safety<br/>Classrooms</i> | 34 | 78 OXFORD ST<br><i>Wilbur House</i>  |
| 11 | 31 EVERETT ST<br><i>Stebbins Hall<br/>Alumni Hall<br/>Classrooms</i>          | 19 | 24 MELLEN ST<br><i>Mellen House</i>  | 27 | 35 MELLEN ST<br><i>Classrooms</i>   | 35 | 80 OXFORD ST<br><i>Maren K. Hitz '85<br/>Alumni Center<br/>Threshold Program</i> |
| 12 | 33 EVERETT ST<br><i>White Hall<br/>Dining Commons</i>                         | 20 | 27 MELLEN ST<br><i>Classrooms</i>  | 28 | 36 MELLEN ST<br><i>MacKenzie Hall<br/>Health Services<br/>McKenna Student Center</i>    | 36 | 82 OXFORD ST<br><i>Threshold Program</i>   |
| 13 | 1627 MASS AVE<br><i>Undergraduate Admissions<br/>Visitor's Service Center</i> | 21 | 29 MELLEN ST<br><i>Diversity and Inclusion</i>   | 29 | 37 MELLEN ST<br><i>Glennon Hall</i>   | 37 | 6 SACRAMENTO ST<br><i>Sacramento House</i>                                       |
| 14 | 7 MELLEN ST<br><i>Global Education Center</i>                                 | 22 | 30 MELLEN ST<br><i>Doble Hall<br/>Academic Achievement<br/>Career Resource Center<br/>Classrooms</i> | 30 | 38 MELLEN ST<br><i>Malloch Hall<br/>Athletics<br/>Student Activities</i>                | 38 | 1 WENDELL ST<br><i>Classrooms</i>  |
| 15 | 9 MELLEN ST<br><i>Office of Residence Life</i>                                | 23 | 31 MELLEN ST<br><i>Jenckes House</i>   | 31 | 61 OXFORD ST<br><i>Kirkland House</i>   | 39 | 3 WENDELL ST<br><i>Classrooms</i>  |
| 16 | 11 MELLEN ST<br><i>Office of Student Life &amp;<br/>Academic Development</i>  | 24 | 33 MELLEN ST<br><i>Classroom</i>   | 32 | 63 OXFORD ST<br><i>Wendell House</i>  | 40 | 14 WENDELL ST<br><i>Compass House</i>  |
| 17 | 13 MELLEN ST<br><i>Center for the Adult Learner</i>                           | 25 | 33 1/2 MELLEN ST<br><i>Classroom</i>   | 33 | 68 OXFORD ST<br><i>Kris House</i>   | 41 | 16-18 WENDELL ST<br><i>Wilson House</i>  |
|    |   |    |  |    |   | 42 | 28-R WENDELL ST<br><i>Everett House</i>  |
|    |   |    |  |    |   | 43 | 34 WENDELL ST<br><i>Buoma Hall</i>   |

# Map 8: Brattle Campus



## BRATTLE CAMPUS

### KEY

-  MBTA Red Line
-  Parking
-  Building

- 64** 4 BERKELEY ST
- 50** 89 BRATTLE ST  
Sherrill Hall  
*Classrooms  
Library*
- 51** 91 BRATTLE ST  
St. John's Chapel
- 52** 99-1 BRATTLE ST  
Wright Hall  
*College of Liberal  
Arts and Sciences*
- 53** 90-2 BRATTLE ST  
Burnham Hall
- 54** 99-3 BRATTLE ST  
Reed Hall
- 55** 99-4 BRATTLE ST  
Lawrence Hall
- 56** 101 BRATTLE ST  
Advancement  
Alumni

- 57** 1 HASTINGS AVE  
Buildings & Grounds
- 58** 3 PHILLIPS PL  
Graduate School  
of Arts & Social  
Sciences
- 59** 5 PHILLIPS PL  
Graduate School  
of Arts & Social  
Sciences
- 60** 10 PHILLIPS PL  
Washburn Commons  
Auditorium
- 61** 1-7 ST. JOHN'S RD  
Winthrop Hall
- 62** 2-4 ST. JOHN'S RD  
Kidder House
- 63** 6 ST. JOHN'S RD  
Rousmaniere House

# Transportation Demand Management

Lesley University submitted its 2019 Parking and Transportation Demand Management (PTDM) Annual Progress Report in June. This report is an update of the University's existing Transportation Demand Management (TDM) programs, the University's Cambridge parking supply, and survey results of employees and students who commute to the Cambridge campuses. The goal of the report is to provide the City of Cambridge with a current assessment of the University's parking supply and how Lesley is managing its vehicle trips through the PTDM measures and strategies offered by the University as compared to its 2005 baseline report.

## Commuting Mode of Choice

Lesley University conducts a week long (Monday through Friday) PTDM survey every year in the month of April. This survey is distributed to all off-campus members of the Lesley community and includes faculty, staff, undergraduate commuter and graduate student respondents. The survey asks how one commuted to campus each day and excludes anyone who identified themselves as "out," such as those telecommuting.

### Commuting Mode

Commuting Mode	2015	2016	2017	2018	2019
Drove alone entire way	43%	34%	34%	36%	29%
Took public transportation	33%	41%	37%	24%	38%
Carpooled	8%	7%	8%	6%	7%
Bicycled	1%	3%	4%	3%	4%
Walked	0%	13%	10%	7%	8%
Other	4%	2%	7%	24%	14%

In 2019, Lesley's Cambridge combined employee and student adjusted drive alone rate was 29%, which meets the University's goal of 38% or under. This rate was 7% lower than the previous year. When conducting the 2019 PTDM, it was noted that the level of awareness of the various commuter incentives and services Lesley provides, such as the pre-tax public transportation benefit and the student semester transit pass, was very high. Respondents were nearly unanimously aware of the Lesley shuttle service, which also promotes alternative transportation. It is expected that as the University continues to grow its online presence, fewer students will drive to campus.

### Top Ten Towns - Employee Only Survey Respondents

Town	# of Employees	Drove Alone	Transit	Bike	Walk	Carpool	Other
Boston	92	27%	61%	2%	0%	4%	5%
Cambridge	55	29%	25%	7%	35%	0%	4%
Somerville	54	26%	22%	9%	30%	7%	6%
Medford	26	38%	31%	12%	0%	8%	12%
Arlington	21	62%	33%	0%	0%	0%	5%
Malden	18	28%	61%	0%	0%	6%	6%
Watertown	16	50%	19%	13%	0%	13%	6%
Quincy	13	46%	54%	0%	0%	0%	0%
Brookline	11	45%	36%	0%	18%	0%	0%
Newton	11	73%	9%	0%	9%	0%	9%

56% OF ALL EMPLOYEE RESPONDENTS LIVE IN THE ABOVE TOP TEN TOWNS

## Point of Origin for Commuter Trips to Cambridge

The number of employees who reside in the top ten towns represent 51 percent of the commuting population. Boston represents the largest number of respondents with 15 percent followed by Cambridge with 9 percent.

## TDM Strategy Updates

Since submitting the previous Town Gown report, Lesley has added a 25% public transportation subsidy for its students. We have also increased shuttle van options, as described in the Institutional Shuttle Information section above, moving from a two-van to a three-van system.

When it was approved in 2005, Lesley University's PTDM Plan aimed to reduce the University's single occupancy vehicle mode split to 38 percent, which the University has met every year since, except the 2015 year due to inordinate snowfall and corresponding MBTA malfunctions and the relocation of the Arts College to Cambridge. The 2015 PTDM survey was completed within 60 days of the Lunder Center opening. A re-education process was conducted and the results of the 2016 PTDM survey showed a significant decrease in single occupancy vehicle travel (9% over the previous year). This level of improvement has been sustained.



# Bicycle Facilities

Lesley University provides several bicycle amenities to its community, ranging from 358 existing bicycle racks to a do-it-yourself bicycle repair stand on its centrally located Doble Campus. Also, Public Safety is equipped with bicycle tire pumps at each campus. The Lesley University Department of Public Safety encourages anyone who intends to use a bicycle on campus to register it.

The University continues to add bicycle racks throughout its three campuses. As part of the 2015 Lunder Arts Center project, the University provided a Blue Bikes stop on our Porter Campus, connecting with the network of bicycle stops throughout the Cambridge and Boston area and promoting increased bicycle opportunities for students, faculty and staff as well as the larger Cambridge community.

Lastly, Lesley University strongly supports the use of alternative transportation. The University takes part in the Green Streets Initiative and offers incentives to faculty and other employees to commute to campus via alternative modes, such as bicycling.



# Antenna Installations

## Existing Conditions

The University currently has rooftop wireless telecommunications equipment installed at University Hall, 1815 Massachusetts Avenue, and another site approved for an AT&T wireless antenna at 30 Mellen Street. The 3 wireless providers on the rooftop tower at University Hall are AT&T (resident since 1996), Sprint (resident since 2001) and Verizon (resident since 2018).

There are two other antennas on the “top” of the tower, a small microwave dish that is a Lesley data connection and an antenna that is part of the City of Cambridge fire and police department telecommunications equipment.

Lesley also has small microwave antennas for the exclusive use of the University located at 1 Wendell, 30 Mellen and 78 Oxford, which are positioned such that they are not readily visible to the neighborhood.

## Visual Impact Mitigation

The City has a rigorous review process that addresses the aesthetics of any new wireless service provider antenna sites or for any upgrades or changes in existing rooftop equipment. Anytime a change is contemplated with one of our wireless service providers, we actively review the plan drawings, photos and Photoshop renderings of the proposed installations before they are submitted to the Board of Zoning Appeal for review and approval. We are very conscious of the appearance of antennas on our buildings and keeping them as inconspicuous as possible while still allowing them to operate as they are intended.

Regarding the University Hall tower, the current AT&T, Sprint and Verizon wireless antennas are located in the red tile reveals on each side of the tower and are painted the same color as the red tile. No antennas are allowed on the yellow brick surface of the building or tower.

We will continue to participate in the existing City review process in an effort to keep the visual impact of any antennas acceptable.



# Tree Resources

## Existing Conditions

The University inventoried the 322 trees planted on its three Cambridge campuses during the summers of 2016 and 2017. In addition, 1,228 large plants (such as bushes) and 37 distinct planting beds were recorded. Beyond identifying specific locations, specimen size, watering needs, maintenance requirements and other care details were noted for each plant or tree.

PID	Type	Campus	Diameter	Water Needs	Maintenance	Notes
T-168	Katsura Dogwood	Doble	1.59"	Normal	In late Fall after foliage drops or winter	Never prune a dogwood tree in
T-169	Copper Beech	Doble	15.92"	Normal	In late Fall after foliage drops	Generally don't need pruning
T-170	Magnolia	Doble	26.43"	Normal	Late Spring or Early Summer, whenever the tree has f	None
T-171	Maple	Doble	34.39"	Normal	In late Fall after foliage drops or winter	None
T-172	Maple	Doble	15.29"	Normal	In late Fall after foliage drops or winter	None
T-173	Maple	Doble	16.88"	Normal	In late Fall after foliage drops or winter	None
T-174	Maple	Doble	18.15"	Normal	In late Fall after foliage drops or winter	None
T-175	Maple	Doble	32.48"	Normal	In late Fall after foliage drops or winter	None
T-176	Maple	Doble	9.24"	Normal	In late Fall after foliage drops or winter	None
T-177	Honey Locust	Doble	32.48"	Extra	Early Summer after they bloom; Trimming based on a	Sensitive to a wide variety of p
T-178	London Planetree	Doble	25.48"	Normal	Tolerates heavy pruning. Prune in the winter.	None
T-179	Dogwood	Doble	14.97"	Normal	In late Fall after foliage drops or winter	Never prune a dogwood tree in
T-180	Weeping Mulberry	Doble	11.78"	Normal, moder	In late winter or very early spring before any new gro	None
T-181	Sugar Maple	Doble	13.69"	Normal	In late Fall after foliage drops or winter	
T-182	Hinoki False Cypress	Doble	54.14"	Normal	Prune in the Spring. Trim/Shear in the Summer	None
T-183	Magnolia	Doble	11.78"	Normal	Late Spring or Early Summer, whenever the tree has f	None
T-184	Apple	Doble	6.69"	Normal	In late winter or very early spring before any new gro	Susceptible to many insect and
T-185	Ash	Doble	7.64"	Normal	In late winter or very early spring before any new gro	Cold winter winds can dehydrat

SAMPLE OF LESLEY TREE DATABASE ILLUSTRATING SIZE, WATERING, MAINTENANCE AND SPECIALIZED CARE NOTATIONS.

As part of the data collection process, photographs of each tree and plant were taken and incorporated into a geodatabase using ArcView/ArcGIS. An example of the data is illustrated on the following page. Mapping trees was a first step to understanding our landscape resources. We expect this data to be used as part of our next campus plan. In the interim, the University is exploring options to better use its existing database. Last year, we meet with the founder of Plan-IT Geo, whose web-based tree inventory software presents opportunities for management, outreach, data reporting, work orders and tree care operations. This software, Tree Plotter, would utilize our GIS data and help track work history, design planting plans and manage multiple projects.



ALL VEGETATION HAS BEEN MAPPED ON EACH OF LESLEY'S THREE CAMBRIDGE CAMPUSES, USING ARCVIEW/ARCGIS (BRATTLE CAMPUS ILLUSTRATED ABOVE). PHOTOS OF EACH PLANT AND CARE INSTRUCTIONS ARE EASILY ACCESSIBLE AND FORM THE BASIS OF A COORDINATED LANDSCAPE PLAN, TO BE FURTHER DEVELOPED.

## 2019 Activity

In addition to annual planting bed and general landscape care, Lesley planted new shrubbery and ten arborvitae at 4 Berkeley Street. Also, a *Fagus sylvatica* 'Reversii' (European Beech) was planted in front of 99-4 Brattle Street.

Unfortunately, due to nearly half of its root structure and canopy being cut back for the construction of affordable housing units at 1791 Massachusetts Avenue, a 45-foot tall Norway maple was removed December 7, 2019 from behind the Lunder Arts Center at 1801 Massachusetts Avenue. Given such extensive damage, the tree had died and become unsafe to several adjacent buildings.

## Future Opportunities

Lesley expects to utilize its landscape inventory within the context of a new campus plan (see section "Planning Context" above). One of the goals of this plan will be to coordinate landscape resources in a manner that furthers sustainability goals. Each of the three Cambridge campuses present unique opportunities. The Brattle Campus has the greatest amount of existing open space but has special spaces and vistas that should remain clear. The Doble Campus has open space and areas that would benefit from further plantings. The Porter Campus is the most urban setting, with the greatest degree of impervious surfaces and most potential; but, it has distinct usability factors to weigh.

# Construction Mitigation

Lesley University seeks to be a good neighbor in the event that we engage in construction activities of a significant scale that present opportunities for potential disruption, such as when we constructed the Lunder Arts Center. In that case, we had consistent communication with neighbors and provided access to a construction website that provided weekly project updates, including a forecast for whenever there might be heavy trucks or loud noise. Neighbors were able to check for noise and see photographs of the site during construction.

All construction activity is limited to a timeframe within City noise ordinances, 7 AM to 6 PM weekdays and 9 AM to 6 PM on Saturdays and holidays. During major construction, fencing is erected with signage and graphics that illustrate how the new building and/or site will appear, once it is finished. We work to maintain safe pedestrian access near construction sites and are careful to ensure that, if needed, such as in the case of the use of cranes, police are on site to direct traffic. We initiate plans for soil, vibration, waste, hydrology and rodent control. If ever there is a need to communicate inappropriate activity of any sort on a construction site, our public safety dispatch is available 24-hours every day.





# Relationship with Cambridge Public Schools

Lesley University provides free spaces for professional development, trainings, workshops, and conferences for any Cambridge Public School (CPS) affiliated organization. Last year, eight CPS related groups held 66 meetings (roughly a 70% increase) in 113 classroom spaces, utilizing 298.5 hours. In addition to providing this service, Lesley enjoys a number of close relationships with CPS based upon various programmatic overlaps. Examples of collaboratively designed program descriptions based on identified needs of the preK-12 community and opportunities for preparation program faculty to work in schools/districts include:

## Creativity Commons

The Creativity Commons offers a space for faculty, graduate students, and community partners to foster new programs and projects. Examples include: the Cambridge Creativity Commons, which offers programs to encourage cross-disciplinary collaboration in the Cambridge Public School District (CPSD); Sidewalk Math, an interactive art installation (Cambridge and Worcester); the School/Family Engagement Project (CPSD); and Integrative Arts Learning, where faculty in the Creative Arts and Expressive Therapies programs work with CPSD on arts-related learning.

## Summer Compass Program

Starting in 1975, this partnership provides a six-week inclusive summer program for children in grades preK-6 that extends and reinforces children's learning during the school year. It provides field placement for reading specialists, early childhood, visual arts, Instructional

Technology, elementary and special education graduate students.

## The Center for Reading Recovery and Literacy Collaborative

This center provides training to teachers throughout the Commonwealth and United States, offering literacy courses and professional development offerings in districts across Massachusetts, the US, and internationally. Since its inception, the CRRLC has worked with over 280 literacy coaches in fifteen school districts in Massachusetts, Cambridge among them.

## Field Experience

In-depth/year-long field based experiences; opportunities for exemplary educators to teach in preparation programs and collaboration in identifying and selecting candidates for programs who meet local needs include:

### Field-Based Internships

For decades, Lesley University's Graduate School of Education and Graduate School of Arts and Social Sciences have had year-long field-based internships in both public and private schools across the Commonwealth. The Division of Counseling and Psychology has similar year-long internships in Cambridge and other Massachusetts public schools to meet the requirements for either school guidance or school adjustment counseling (see below).

### The Collaborative Internship Program

Partnering with four public and seven independent schools, including Cambridge Public Schools, the program offers a residency model wherein graduate students spend a year in a school while completing their degree. Graduates of the Collaborative Internship Program are highly marketable and find employment in schools regionally and nationally.

## Cambridge/Lesley Professional Development Schools

This 24-year partnership involves Lesley University and two public elementary schools in Cambridge and focuses on creating opportunities for pre-service candidates to be engaged in all aspects of the school community.

### Year-Long Internships in Schools/Districts

Qualified students can spend a full academic year as interns in Cambridge and other area public schools. Year-long interns are able to complete all of their required field experiences for the initial license while earning a stipend and gaining valuable classroom experience. Each year approximately 15-20 candidates complete these internships.

## The Graduate School of Arts and Social Sciences

World-renowned leaders in the fields of counseling psychology and expressive therapies (as well as an award-winning and widely acclaimed low-residency program in creative writing) offered robust and valuable internships in a variety of Cambridge locations over the past year. These include:

- Amigos School (15 Upton Street)
- Boston Area Rape Crisis Center (99 Bishop Allen Drive)
- Cadbury Commons (66 Sherman Street)
- Cambridge Community Center (5 Callender Street)
- Cambridge Eating Disorder Center (3 Bow St.)
- Cambridge High School Extension Program (359 Broadway)
- Cambridge Rindge and Latin High School (459 Broadway)
- Cambridge Street Upper School (840 Cambridge Street)
- Cambridge Women's Center (46 Pleasant Street)

- Cambridgeport School (89 Elm Street)
- Community Art Center (119 Windsor Street)
- Community Legal Services and Counseling Center (1 West Street)
- Department of Children and Families, Cambridge (810 Memorial Drive)
- Dr. Martin Luther King Jr. Open School (850 Cambridge Street)
- East End House (105 Spring Street)
- Haggerty School (110 Cushing Street)
- Maria Baldwin School (84 Oxford Street)
- Mass Alliance of Portuguese Speakers (1046 Cambridge Street)
- Mount Auburn Hospital Inpatient Psychiatry (330 Mt. Auburn Street)
- Neville Place Assisted Living (650 Concord Avenue)
- North Charles Institute for Addictions (54 Washburn Avenue)
- Prospect Hill Academy Charter School (50 Essex Street)
- Riverside Community Care at the Guidance Center (5 Sacramento Street)
- Youville House Assisted Living Residence (1573 Cambridge Street)

In addition to internships, speakers from the various institutions listed above regularly speak at GSASS professional development workshops.

## Cambridge Community Foundation and Community Arts Support

Through our partnerships, sponsorships and interactions with organizations as varied as the Cambridge Community Foundation, Cambridge Community TV, Cambridge Historical Commission, Cambridge Historical Society and the Cambridge Arts Council,

Lesley University embraces its home in the heart of the city's cultural community.

With financial support, to providing space for ad hoc business groups, longstanding community organizations such as the Porter Square Neighbor's Association and the City Council candidates forums (in 2013, 2015, 2017, and 2019), as well as free programs on a variety of other national and global social issues, Lesley's doors are always open to Cambridge residents.

## WonderLab: Lesley's STEAM Learning Lab

WonderLab is a program for children in grades 1-6 that provides opportunities for students to engage in authentic, hands-on STEAM activities (Science, Technology, Engineering, Arts and Math), explore complex scientific phenomena and systems using on-site lab



LESLEY'S STEAM LEARNING LAB OFFERS A VARIETY OF PROGRAMS FOR LOCAL STUDENTS AND EDUCATORS.

facilities, urban greenspaces, and faculty expertise. WonderLab offers three types of programming: afterschool programs, Girls Math Circle, and STEAM Beans (weekend programming for African American girls). Special programs are run during Cambridge Public School vacations and over the summer vacation. See <http://www.wonderlabsteam.org> for more information.

Based on the Makerspace model, WonderLab offers support to STEAM educators as well in a center designed for engagement and inquiry-based exploration. In this space, our students and community partners work with children to play, code, tinker, design and create. The genesis of the idea came from our partnership with Cambridge's Kennedy-Longfellow Elementary School.

Every month, the Lesley STEAM Learning Lab offers free open hours for educators. It offers professional development on "making" and student-level experiences for the Cambridge Public School District and Lesley Summer Compass Program. Every year, the Learning Lab participates in STEAM community events organized by the City of Cambridge's STEAM coordinator, Sharlene Yang, such as the Cambridge Science Festival. Learning Lab representatives have been appointed to the STEAM Advisory Committee by the City Manager and CPS Superintendent and have received Chamber of Commerce Visionary Awards as a Biogen Foundation STAR Initiative grantee and Foundry Consortium member. As a Biogen Foundation STAR Initiative Grantee, the Learning Lab provides STEAM professional learning opportunities to Cambridge Public School District and Out-of-School Time middle and high school educators. Professional learning focuses on ensuring student engagement in STEM and STEM career pathways. Further information can be found by visiting [steam.lesley.edu](http://steam.lesley.edu).

## Full Tuition Scholarships for Cambridge High School Students

Lesley awards full tuition scholarships to two students from Cambridge Rindge and Latin School (CRLS): one to a student admitted to the College of Art and Design (Lesley Art + Design, LA+D) and one to a student admitted to the College of Liberal Arts and Sciences (CLAS). Both scholarships are awarded annually on the basis of academic merit. Also, artistic excellence is factored into the award made to the LA+D student.

## Lesley Art + Design

Lesley Art + Design (LA+D) continues to have an impact on the Cambridge community. Since the 2015 opening of the Lunder Arts Center in Porter Square, LA+D's community partnerships have grown to a level that has necessitated the establishment of an office of community engagement within the college.

### Office of Community Engagement

The Office of Community Engagement is a socially engaged art and design initiative that connects LA+D and the Lunder Arts Center to communities in Cambridge, Somerville and Greater Boston. The Office aims to build community through external partnerships and programs, and focuses its work on expanding visibility and connectivity for, and access to, Lesley Art + Design.

### Community Partners

With a range of over fifty partners in the community, LA+D, located at the Lunder Arts Center, has become a dynamic community and cultural hub in Porter Square and North Cambridge, engaging with neighborhood interests and community partners, including the Dean's Community Advisory Council, which meets quarterly. Anchor partners include: the Agassiz Baldwin Community, Cambridge Art Association, Cambridge Arts, City of Cambridge, Cambridge Creativity



LA+D'S SOCIALLY ENGAGED ART PROGRAM DEVELOPS PARTICIPATORY PUBLIC ART PROJECTS WITH COMMUNITY ORGANIZATIONS AND NEIGHBORING SCHOOLS. EACH PROJECT IS DESIGNED TO STRENGTHEN STUDENT LEARNING IN RESPONSE TO COMMUNITY NEEDS.

Commons, Cambridge Public Schools' Visual & Performing Arts, Community Art Center, deCordova Sculpture Park and Museum, Digital Silver Imaging, Lemelson-MIT Program and the Foundry Consortium, The Loop Lab, Maud Morgan Arts, Photographic Resource Center, Porter Square Neighbors Association, and the Rose Kennedy Greenway Conservancy.

Lesley Art + Design Partners:

- Agassiz Baldwin Community
- Arlington Public Art
- American Friends Service Committee
- American Institute of Graphic Arts (AIGA)
- Artists for Humanity
- Arts on the Avenue Committee
- Asian Community Development Corporation
- Art Association of New England Preparatory Schools
- Boston APP/Lab
- Boston Art Academy
- Boston Civic Media, Emerson College
- Boston Comics Roundtable
- Boston International Kids Film Festival
- Boston LGBT Film Festival
- Boston Society of Architects – Common Boston
- Cambridge Art Association
- Cambridge Arts, City of Cambridge
- Cambridge Creativity Commons
- Cambridge Neighbors
- Cambridge Rindge and Latin School
- Cambridge Public Schools – Visual & Performing Arts

- Cambridge Women's Center
- Celebrity Series of Boston
- Community Art Center, Cambridge's Teen Media Program
- Community Development Department, City of Cambridge
- DIYDS!! National Youth Film Festival
- deCordova Sculpture Park & Museum
- Digital Silver Imaging
- Eastern Bank
- Fenway High School
- Filmmakers Collaborative
- Foundry Consortium
- Friends of Cambridge Rindge and Latin School
- Griffin Museum of Photography
- Harvard Arts Partners
- IDEO, Cambridge
- Institute of Contemporary Art, Boston
- Islamic Council of New England
- Lawrence High School's Abbott Lawrence Academy
- Lemelson-MIT Program
- Lesley STEAM Learning Lab
- Living Well Network, Agassiz Neighborhood Council
- Massachusetts Art Education Association
- Massachusetts Independent Comics Expo (MICE)
- Massachusetts Production Coalition
- Maud Morgan Arts Center
- Mayor's Taskforce for the Arts, City of Cambridge
- North Cambridge Art Association
- Northeastern Crossing
- Pedro Alonzo, Independent Curator and Art & the Landscape Initiative
- Photographic Resource Center (PRC)
- Porter Square Neighbors Association
- Prospect Hill Academy Charter School
- RAW Art Works
- Rose Kennedy Greenway Conservancy's Public Art Program
- Somerville High School
- Stacey Cushner, '10 MFA Visual Arts Program
- Transition House
- Women in Film and Video New England

Public programs consist of events, exhibitions, and workshops which are free and open to the University community and the general public. The programs are regularly presented in partnership with many of the aforementioned museum institutions, community arts organizations, social services, high school programs, and consortia, featuring artists and guest speakers with the deCordova Sculpture Park & Museum, the Greenway Conservancy, Catalyst Conversations with the Peabody Essex Museum, and the annual Boston International Kids Film Festival (BIKFF). Speaker series include selected film shorts and community conversations addressing critical issues, and the LA+D Dean's Visiting Artist Series co-presented with partnering organizations and institutions. Large-scale, annual events include the City of Cambridge's Cambridge Arts Open Studios, Cambridge Art Association's Annual Portfolio Review, and the Massachusetts Independent Comics Expo (MICE) which celebrated its 10th consecutive year at Lesley Art + Design (see below).

### ***Socially Engaged Art Program***

The Office of Community Engagement co-develops exhibitions that are visible from the exterior of the Lunder Arts Center, facing Massachusetts Ave and Roseland Street, as well as, participatory public art projects that bring students and the general public together outside the walls of the school, including the City of Cambridge's annual PARK(ing) Day which was co-organized by current students and alumni of the Office's third-year elective course Socially Engaged Art. In its fourth year of partnership with the Greenway Conservancy's Public Art Program, Lesley Art + Design continues to display Dave & Lynn Waller's collection of historic neon signs *GLOW*, originally from landmark locations in Central Square and Harvard Square, and brought

back to life in Porter Square, Cambridge. Concurrently, Lesley University, together with Lemelson-MIT Program, Cambridge Arts, City of Cambridge, and the Cambridge Redevelopment Authority, co-presented artist Candy Chang's contemporary public artwork *Wish This Was* at the Foundry Building located in East Cambridge (on view through December) in order to heighten community input, inclusion and engagement to inform the use and spirit of a building designated to become a self-sustaining center for Arts and STEM for the diverse communities in Cambridge.

### **Workshops and Gallery Tours**

Hands-on workshops and gallery tours in BFA and MFA program areas – Animation + Motion Media, Design/Interactive Design, Digital Filmmaking, Fine Arts, Illustration, Visual Narratives, Interdisciplinary Studies, and Photography – are free and open to high school students and the general public in conjunction with exhibitions throughout the Lunder Arts Center (1801 Massachusetts Ave) and University Hall's Lower Level (1815 Massachusetts Ave) next door. In 2019, Lesley Art + Design welcomed over 180 high school students and educators from area high schools and creative youth development programs for free hands-on workshops, lunches, and fieldtrip transportation subsidies in conjunction with the Greenway Conservancy's satellite exhibition *GLOW (Drawing with Light Workshop* taught by Animation + Motion Media faculty and student TAs) and 10th Anniversary MICE (*Making 'Zines Workshop* taught by Illustration/Visual Narratives faculty) as well as, *Large Paper Negative Workshops* taught by Photography faculty, all of which utilized the College's state-of-the-art facilities.

### **College Pathways Scholarships**

Since Fall 2018, Lesley Art + Design offers the LA+D College Pathways Scholarship – the college's first co-enrollment program for a select group of promising local high school students who enroll in a first-year studio course for transferrable college credit during the academic year. Each semester, the need-based scholarship is awarded to rising Juniors and Senior from Cambridge Rindge and Latin School and Somerville High School who are

nominated by their high school instructors. This program is made possible through the generous support of family foundations to increase access to college for students whose families might not otherwise consider higher education a fiscally viable option.

### **MICE**

In its tenth year, the annual Massachusetts Independent Comics Expo (MICE) drew a record-breaking crowd in excess of 4,200 fans of alternative comics and art over the October 19th weekend. More than 200 artists displayed work. This free, family-friendly exposition features tradeshow floors throughout University Hall (1815 Massachusetts Ave.) and workshops.

### **Strauch-Mosse**

The Strauch-Mosse Visiting Artist's Lecture Series featured celebrated poet Richard Blanco speaking on immigration, democracy and the impact of public poetry in April. In October, Boston architect and Lesley Trustees Chair Hans Strauch shared a remarkable journey and legacy involving the construction of a new Mosse Palais in Leipziger Platz, Berlin. The Mosse family's original stately home was confiscated by the Nazis and destroyed by Allied forces in World War II. These signature events were free and open to all.

Further information regarding LA+D community engagement may be obtained via the following website: <https://lesley.edu/academics/college-of-art-design/community-engagement>





# Institution Specific Information Request

## 1. To develop a more complete picture of the institution, provide a listing of Lesley's education sites located outside of Cambridge.

An important part of Lesley's work is its collaboration and partnerships with schools and districts throughout Massachusetts. They inform our teaching and learning, and provide opportunities for growth, as well as for placements for our practicum students. Lesley has written a report responding to the Massachusetts Department of Elementary and Secondary Education (DESE) Standard 703 (b): "Collaborate with school districts to ensure positive impact in meeting the needs of the districts." The following is an overview of our partnerships and collaborations. Read the full Lesley University MA School and District Partnerships Report for details: <http://www.lesley.edu/sites/default/files/2017-11/Lesley-University-MA-School-and-District-Partnership-Report-2013-15.pdf>.

## Outside Cambridge

Lesley University has direct partnerships with 60 Massachusetts school districts (Acton-Boxborough, Agawam, Arlington, Assabet-Valley Regional High School, Avon, Bellingham, Billerica, Boston, Brockton, Brookline, Cambridge, Carlisle, Central Berkshire, Concord, Concord-Carlisle Regional, Dennis-Yarmouth Regional, Easthampton, East Windsor, Everett, Framingham, Frontier Regional, Haverhill, Hilltop Cooperative Charter, Lawrence, Lexington, Lowell, Ludlow, Malden, Medford, Needham, Newburyport, Newton, Oak Bluffs, Old Rochester, Peabody, Pioneer Valley, Plymouth, Reading, Salem, Sandwich, Scituate,

Somerville, South Hadley, Southwick, Springfield, Triton, Wakefield, Waltham, Watertown, Webster, Wellesley, Westford, Westhampton, Weston, West Springfield, Westwood, Weymouth, Wilmington, Winchester and Worcester). Our Early Field Experience, field-based work within courses, practica, and internship placements extend far beyond these.

## Teaching Sites

Site Name	Address	City	State	Zip
Centennial Elementary School	1555 West 37th Street	Loveland	CO	80538
Cherry Creek School District, Pine Ridge Elementary School	6525 S. Wheatlands Parkway	Aurora	CO	80016
Concord-Carlisle High School	500 Walden Street	Concord	MA	01742
Demello International Center	128 Union Street	New Bedford	MA	02740
Galvin Middle School	525 Main Street	Wakefield	MA	01880
Hazelwood Elementary	11815 SE 304th Street	Auburn	WA	98092
League School of Greater Boston	300 Boston-Providence Tpk	Walpole	MA	02032
Mansfield High School	250 East Street	Mansfield	MA	02048
Murrieta Valley Unified School District, Vista Murrieta High School	28251 Clinton Keith Road	Murrieta	CA	92563
Randolph Community Middle School	225 High Street	Randolph	MA	02368
San Juan Unified School District, Skycrest Elementary School	5641 Mariposa Avenue	Citrus Heights	CA	95610
Twin Spruce Junior High School	100 E. 7th Street	Gillette	WY	82716
Walnut Hill Seminar House	81 Chester Road	Raymond	NH	03077
William H. Taft Elementary School	3722 Anderson Street	Boise	ID	83703

## Partnership Sites

### Somerville Public Schools

Somerville and the Graduate School of Education (GSOE) were awarded a DESE Gates partnership grant to extend our partnership work with the district as a whole. There are three main goals: respond to their specific teacher pipeline needs; prototype data sharing to assess effectiveness of Lesley candidates and graduates; extend innovative programs already in place such as our in-service-pre-service courses and collaborative early childhood center.

Regarding innovation, during the 2015-16 school year, Lesley launched a Makerspace at Somerville's the Kennedy School, helping to open an innovation lab for elementary-school students to explore science, technology, engineering, art and math concepts through programming, robotics and more.

### League School of Greater Boston

This partnership provides an opportunity to work in partnership with local districts to bring increased knowledge about autism to schools. Lesley University in partnership with League School of Greater Boston, offers, on the School's campus, a graduate autism specialization program.

### World Teach

The university recently forged a partnership with WorldTeach, a Cambridge-based nonprofit that recruits, prepares and supports effective teachers for the international classroom. This

synergistic partnership broadens access to graduate-level education and expands global learning opportunities, with Lesley providing \$5,000 scholarships for graduate education to alumni of WorldTeach's yearlong program.

### **The Center for Special Education**

In partnership with the Massachusetts Advocates for Children, the Oak Foundation, and Harvard Law School, Lesley has developed a training program that supports school personnel to become knowledgeable about childhood trauma and its effect on learning, and has given training in Arlington, Boston, Brockton, Chelsea, Harwich, Lexington, Foxboro, Nauset, Newburyport, Plymouth, Reading, Salem, Triton, Webster and Worcester. They have developed a four-course sequence designed for school-based professionals to understand how trauma manifests in schools and how schools can become trauma-sensitive environments.

### **Perkins School for the Blind**

Partnership with Perkins to offer a Transition Specialist Endorsement program on site in Watertown, MA, for internal staff as well as others. Graduate students who participate have the opportunity to participate in field experiences at the site in partial fulfillment of program requirements.

### **LABBB Collaborative**

Partnership with the LABBB (Lexington-Arlington-Burlington-Bedford-Belmont) Collaborative to offer the Graduate Certificate in Teaching Students with Autism on site at the LABBB offices in Bedford, MA, providing an opportunity for students to work with local districts to bring increased knowledge and awareness of autism to schools.

### **Child Homelessness Initiative**

Lesley University's Child Homelessness Initiative has partnered with the Roxbury, Massachusetts-based Horizons for Homeless Children giving that nonprofit access to Lesley's groundbreaking Certificate in Child Homelessness Studies curriculum. The first cohort of 25 students, taught by Lesley faculty, began studies in September 2018. Horizons for Homeless Children is dedicated to improving the lives of young homeless children and their families. The Child Homelessness Studies certificate is a 15-credit program designed to provide students with a multi-disciplinary understanding of the origins and nature of child homelessness, and intervention strategies for children and families in transition, from trauma-focused psychological approaches and case management, to housing and shelter initiatives, as well as policy-level advocacy. Completing all five courses leads to a Certificate in Child Homelessness Studies from Lesley, with the cost of enrollment covered by the University and Horizons.

### **New Bedford**

Lesley University began a partnership in 2018 with New Bedford's DeMello International Center to support New Bedford's educational and economic vitality by offering affordable, accessible and high-quality graduate, undergraduate and professional development programs. Under the terms of the partnership, Lesley offers master's degrees and professional development to New Bedford-area teachers, as well as providing bachelor's degree completion programs for local adult learners. The initiative offers professional development for individuals working with children outside of public school settings and provides English as a Second Language and support services for local families and their children. Partners host various educational events at the DeMello center.

### **Brockton Public Schools**

Lesley and Brockton Public Schools are collaborating to build strong alliances between schools, families and community members. A year ago, we celebrated the graduation of the first cohort of teachers and community leaders in Lesley's English Language Learners Parent/Teacher Training Certificate Project. Funded by a \$2.7 million grant from the U.S. Department of Education, the project

involves five years of training for teachers through Lesley coursework, as well as for parents, via the Teachers Involve Parents in Schoolwork (TIPS) framework of home/school learning activities. The project is located in the Brockton, Massachusetts school district, which serves a high percentage of English Language Learner students.

### **Transition H.O.P.E.**

Lesley University partners with Boston Public Schools in an initiative called Transition H.O.P.E. (High Expectations, Opportunities, Pathways and Encouragement). All of the students, aged 14 to 18, are “system-involved youth,” meaning they have been in child welfare programs, the juvenile court system or both. In the words of Janelle Ridley, coordinator of system-involved youth for the Boston Public Schools, “Transition H.O.P.E., powered by strategic partnerships with Lesley University, engages youth in college-level academic discourse and exposes them to pathways beyond high school. Lesley tutors (work) diligently with youth to build higher order thinking skills and foster the ability to see beyond the limitations placed upon them. As a result, two (program) student enrolled at Benjamin Franklin Institute of Technology (BFIT) upon release and are exploring career options that they would otherwise not have imagined they could attain.” This past summer, Lesley welcomed 14 high school students to campus, engaging through drama, stop-motion animation, social justice, makerspace, and young adult fiction. The central communicated message wasn’t that they should go to college but that they could.

## **Community College Partnerships**

Lesley University partners with community colleges in the Greater Boston area including Bunker Hill Community College (BHCC), Urban College of Boston, Middlesex, Housatonic, Massasoit, and others to provide “2+2” degree completion options in a variety of programs, including business administration, psychology and early childhood studies. Students who hold an associate’s degree from a community college and meet admission criteria, are able to transfer their entire two year associate degree to Lesley and complete another two years to earn a bachelor’s degree. For instance, at BHCC, Urban College, and Bristol Community College at the DeMello International Center, all courses are taught by Lesley faculty on Friday evenings and Saturday mornings in accelerated 8-week terms. Additionally, students in the Lesley at community college program may opt to take courses online or on campus to accelerate and/or supplement their coursework through the partnership. All adult learners at Lesley also receive a reduced tuition rate for their classes, thereby increasing access to students with a significant number of earned college credits. For further information, see <https://lesley.edu/about/school-and-community-partnerships/community-college-partnerships>.

## **Urban Scholars Initiative**

Lesley’s Urban Scholars Initiative empowers talented and dedicated students to fulfill their dream of completing a college degree. Lesley’s Urban Scholars Initiative partners with 16 community based organizations to find eligible, college-ready students. This initiative is not an alternative-admissions program; rather, it is a pathway to an accessible and more affordable education at a four-year private institution.

The community partners include: Artists for Humanity, Boston; Boston Red Sox Scholars Foundation, Boston; Bottom Line, Dorchester; Breakthrough Greater Boston, Cambridge; Crossroads, Boston; Graduate Support Program (Nativity Preparatory School), Jamaica Plain; Higher Education Resource Center, Boston; KIPP Through College, Lynn; La Vida Scholars, Lynn; Let’s Get Ready, Boston; RAW Artworks, Lynn; Scholar Athletes, Boston; Steps to Success, Brookline High School; Summer Search, Jamaica Plain; The Steppingstone Foundation, Boston; Trinity Education for Excellence Program, Boston.

**2. Provide more information on your non-degree students. Who are they? What programs do they attend and for how long? Where do they live while enrolled?**

Lesley is developing a more robust continuing education program, including seven Certificate of Advanced Graduate Study (CAGS) programs as well as several licensing and specialist programs. Non-degree students typically take distance and/or online education courses with some on-campus component. Some courses are provided as weekend intensive conferences for continuing credits. Many of our non-degree students are established professionals looking to augment their careers and/or learn specialized information to apply in their present jobs. Some of our non-degree students are local high schoolers enrolled in either advanced study or a specialized program, such as visual arts. On-campus time varies from a couple days to two weeks and students typically stay in hotels or commute to campus, if they happen to live nearby already. If on-campus time occurs during the summer, students may stay in our dormitories as well. Statistics provided in the town gown report are only for those students who happen to have an on-campus component to their education; online students are not included.

**3. Please provide an update to ongoing or proposed strategic planning activities for the university.**

Please see the following section above for discussion related to strategic planning initiatives: “Planning Context,” pages 9-11.

**4. Provide an update on plans for the Brattle Street campus in light of the acquisition of former Episcopal Divinity School facilities by Lesley?**

Please see the following section above for discussion related to former EDS buildings: “Planning Context,” pages 10-11. Also, please see “Precinct and Site Specific Plans,” pages 16-24.

**5. Provide an update on plans for properties currently held by the University on or abutting Massachusetts Avenue, including parking lots across Massachusetts Avenue from University Hall. Particular attention should be paid to a description of the uses intended on the ground floor of these sites, as related to community concerns about maintaining an active retail environment. Also consider efforts to screen or beautify these lots on a short-term basis.**

The University understands and agrees with the community priority of active streetscapes and street level retail along the Massachusetts Avenue corridor. 1 Wendell and University Hall reflect that commitment with active retail on the ground level. The Lunder Arts Center also reflects our commitment to this ideal. The ground level is activated by a combination of indoor and outdoor attractions, including a plaza and public access to art galleries and a library. Also, as part of the Porter Square Overlay District, the two parking lots across Massachusetts Avenue will be developed eventually as three-story-tall buildings with street-level retail. We have a regular maintenance effort to keep the lots in good condition and have some landscaping in place.







**Campus Planning and Operations**  
Lesley University