

Item	Date	Source	Comment	Response
D01	11/13/2019	Post-it	Consideration for Pedagogical Approach	Noted. Specific recommendations may be made.
D02	11/13/2019	Open Comment	Tobin is Montessori and Vassal isn't – how is this worked into classroom design	We have met with the teachers from all programs, including the Tobin, Vassal Lane and the Department of Human Services Programs, on multiple occasions to define their needs and are also drawing upon our experience in designing for Montessori programs and co-teaching models. Detailed classroom designs will be developed as the design develops.
D03	11/13/2019	Open Comment	Can the site handle the mix of programs? Can the city rethink to having all elementary and moving the other programs? Has there been any other sites studied for the new preschool?	
D04	11/13/2019	Open Comment	Strong push for city council and school department to address all the four year olds	
D05	11/13/2019	Post-it	Students should have ample space for the OT/PT therapy room	Included in the project.
D06	11/13/2019	Post-it	Why not consolidate 2 Upper Schools & consolidate 2 Elementary schools in future building / master plan. Programs would work better & pool resources.	
D07	11/13/2019	Open Comment	Has there been any thoughts on hosting programs elsewhere rather than on site? Options are not meaningfully different – just different layouts	
D08	11/13/2019	Post-it	Forecast & design for future.	Included in the project.
D09	11/13/2019	Open Comment	Spaces has a huge impact on flexibility and the ability to provide additional programs for the various students	Noted
D10	11/13/2019	Open Comment	Can lower schools be combined and upper schools be consolidated? Would it be less expensive? If it exists now than its not enough	
D11	11/13/2019	Open Comment	Has an overall master plan been considered for school organization?	
D12	11/13/2019	Open Comment	Is the preschool a new program – can preschool be at another location to help with open space	

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D13	11/13/2019	Post-it	Consider placing some programs (preschool?) elsewhere. New bldg. / field at Alewife Quad?	
D14	11/13/2019	Open Comment	It's quite a lot – where's the catch area	
D15	11/13/2019	Open Comment	How did the projected enrollment come to be, is there a document that describes such? Vassal is over capacity in some instances	
D16	11/13/2019	Open Comment	I have a question about the Vassal Lane number being 450 - based on projections?	Yes. Number is based on projected capacity
D17	11/13/2019	Post-it	All Models create "dead space" alcoves in the after- hours seems not in keeping with urban security	Noted. Designing to enhance safety is a fundamental goal of CPS and will be evaluated throughout the design process.
D18	11/13/2019	Open Comment	Will the model be accessible for further viewing whether at the city or at the school?	The model will generally be kept at the architect's office for design development, but will be present at future meetings.
D19	11/13/2019	Open Comment	Teachers haven't seen the actual design layouts, only have talked about classrooms specifically. Need more of a functional design study. Teachers and faculty need to see and review the designs prior to a final decision.	Additional meetings with teachers and staff are being scheduled. Functional design study, in detail, is the subject of design phases. The feasibility study is based on detailed layouts that will be developed with teacher and staff input.
D20	11/13/2019	Open Comment	Are there Maker Spaces and are they shared within the various schools	Yes, there are Maker Spaces with associated storage
D21	11/13/2019	Open Comment	MLK has difficult shared spaces; none of the school programs actually share the shared spaces and therefore there's not enough room	Noted
D22	11/13/2019	Post-it	Shared spaces: not enough at MLK. Provide more for after school shared spaces (Piano classes, Girl Scouts, Math Olympiad, Lego Robotics, etc.)	Noted. The space program for this campus has been informed by the use of MLK and the programming of the King Open.

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D23	11/13/2019	Post-it	FAQs. Extra Space, IE: MIT Robotics & hosting after hours space - Pedagogy & use of space multi use space - Invision Alewife report/ resilience, open space - Committed to the bike connection & shared path - Parking lot bike issues / After School programming	Noted. Will study as design develops. Envision bike path utilizes the Armory site, but this project will include bike connection from Concord Ave (at the north) to Fresh Pond Parkway (at the southwest).
D24	11/13/2019	Post-it	Extra space for After School & other programming	Noted. See item D22.
D25	11/13/2019	Open Comment	Afterschool programs fight for various spaces at MLK	Noted. See item D22.
D26	11/13/2019	Open Comment	Is there sufficient music space for the community use	Noted. See item D22.
D27	11/16/2019	Written	In this age of increased security, where exactly would students and guests enter/exit and check-in? And if there is more than one entry/exit, what is the security plan? Will each school have its own to manage? Will people be able to travel between schools once in the building? Will there be internal doors to lockdown and separate parts of the building?	Entrances are indicated on plan with arrows. In the design phase, interior control doors and electronic measures including locks and cameras, will be designed. Schools will be connected so that once inside, parents can visit, pick up and drop off students. Emergency procedures will be considered in design phase.
D28	11/13/2019	Post-it	Too much security @ MLK to some spaces	Noted
D29	11/13/2019	Post-it	Reno/Add Tobin + Preschool far apart	Noted. This will be considered in more detail if this option is selected as the preferred option.
D30	11/13/2019	Post-it	Don't see any benefit to option 1, renovating the problematic existing bldg. Why save an unloved, failing structure if it won't save \$ or offer any benefits in terms of site toxin containment? Either of the new designs seem far preferable. Love the inner courtyards of the Wings (I think) design seems like a real enhancement of the interior, offering extra light, protected outdoor space for young kids - lots of bang for the buck	Noted

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D31	11/13/2019	Open Comment	Are transitions being studied between classrooms? Why is gym on second floor? Why can't it be like MLK and have easy access to outdoors	Yes, transition times are being studied, including travel paths by age group. This is why the shared spaces are all in the middle to alleviate travel times in all schemes. Locating the gym at the second floor allows us to keep the building footprint more compact - decreasing travel time and allowing for more open space.
D32	11/13/2019	Post-it	Would make sense to move preschool to the right side of the "A" with their play space to the left of their entrance, designation the open space behind VLUS for VLUS.	Development and assignment of open space to be done in design phase.
D33	11/13/2019	Post-it	Consider noise reduction in lighting throughout the school to meet needs of students with various disability	Understood to be "visual" noise. Various sensitivities will be considered in the design phase.
D34	11/13/2019	Post-it	Like idea of not building up to consider the needs of students with special needs	Noted
D35	11/13/2019	Post-it	Can you make the older kids buildings taller and gain more open space?	A 4 story option was explored and will continue to be evaluated. The massing of the building in the three options is seeking to balance the educational needs of the various programs inside the building for access, safety, identify, space, egress, transition time, and adjacency with the need for positive and useful outdoor space.
D36	11/13/2019	Post-it	Wings #1 keep programs separated	The Wings option allows for each school to have an identity and a main entry presence, an important design principle. Shared spaces are centralized in order for each school wing to have similar access.
D37	11/13/2019	Open Comment	Can't become just one school image	Agreed and part of the design principles.
D38	11/13/2019	Post-it	This BIG SCHOOL looks like it belongs in the suburbs.	Noted
D39	11/13/2019	Post-it	Can you create overhangs in the building to give you sq. footage that then you can use for more green/ play areas?	May be part of future design phases.
D40	11/16/2019	Written	I find all three options acceptable, but somewhat prefer "Wings".	Noted

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D41	11/13/2019	Open Comment	Beyond architecture need to function better	Noted
D42	11/13/2019	Post-it	More creative designs 4 school	Noted.
D43	11/13/2019	Post-it	(Wings) I like this option best. Could you add a pass through from back to front here?	Connections between schools are anticipated. Access will be based on security requirements.
D44	11/13/2019	Post-it	(Pavilions) This opt. seems to be most complex. Its too complicated and wayfinding may be an issue.	Noted. Wayfinding experience will be based on interior organization and developed in the design phase.
D45	11/13/2019	Post-it	(Add/Reno) Location of Auditorium (central) seems to work really well in this opt.	Noted
D46	11/13/2019	Post-it	(Wings) Of all 3 options this massing seems most friendly to the neighborhood.	Noted
D47	11/13/2019	Post-it	Really appreciate the effort to re-use existing building; but VL program. seems oddly distributed	Noted
D48	11/13/2019	Post-it	What is height of first floor compared to current?	Existing Building's first floor height is 10' - 8" (floor to floor height). Wings' and Pavilions' first floor currently estimated at 14' - 0" (floor to floor)
D49	11/13/2019	Open Comment	What is the height of the first floor compared to current?	See response to item D48
D50	11/16/2019	Written	THREE-STORY PRE-SCHOOL? Are there other uses for the upper floors? Will pre-K classes be herded into elevators? Will pre-K parents park and ride elevators to drop off and pick up their kids?	The preschool is only one story on the ground floor for all options. The options show other shared programs and/or administration on the floors above.
D51	11/13/2019	Post-it	All models really cut down on eyes on the street for pedestrians crossing from concord side to vassal side	Noted
D52	11/13/2019	Post-it	How many stories will the Add / Reno be?	The current design includes 3 stories for the addition.
D53	11/13/2019	Open Comment	Lots of concern on building height and close proximity to fields	Will continue to study in the design phase. This is acknowledged and is, in part, the challenge of fitting all program on the site.
D54	11/13/2019	Open Comment	I have a question about a fourth floor and whether it was considered	See response to item D35
D55	11/13/2019	Post-it	These all look "suburban" not urban sometimes urban spaces go up.	See response to item D35

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D56	11/13/2019	Open Comment	Is the building height a constraint – why can't we go up? What is the thought process at staying at three stories	See response to item D35
D57	11/13/2019	Post-it	Trade-off for 4th story? We don't want to lose fields!	See response to item D35
D58	11/13/2019	Open Comment	Kids love escalators	Noted. Elevators require close supervision of small children, which is operationally challenging.
D59	11/13/2019	Post-it	Kids love Escalators	See response to item D58
D60	11/13/2019	Post-it	Buildings need to go up we need field space	See response to item D35
D61	11/13/2019	Post-it	Why not go higher to maximize ground, playground & open space	See response to item D35
D62	11/15/2019	Written	1. The architects seemed to think that it was essential to give each school it's own identity and entrance. This priority should be reevaluated . This should NOT be a priority at the cost of giving up much potential shared drop-off, parking and entry real estate at the cost of eliminated open space to fulfill this imagined requirement. • The current schools share and entrance and this works out much better for me as a parent who has had kids in both the Tobin and the Vassal Lane schools. The schools don't start at the same time. A shared entrance works better for me as a parent. • A shared entrance and limiting public entries to the school is safer for the students and the staff. • Speaking to the principals of the to two schools, they both agreed that a shared entrance and drop-off is preferred. Please consider sharing these resources to save more open space on the sight.	The final design will balance the need for identity with shared drop-off for families such as yours.
D63	11/15/2019	Written	2. The administrative office should be closer together to facilitate close coordination between the school's administrative staff.	Noted

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D64	11/15/2019	Written	3. I have a slight preference for the 3rd scheme of Pavilions because of the reduced building frontage on Vassal Lane and because of the enclosed courtyards but feel that the building massing scheme that facilitates energy conservation should be prioritized.	Noted
D65	11/13/2019	Written	<p>I hope that we are planning for some "vocational education" opportunities for kids in the middle schools. I came in a little late but in thinking out of the box a bit, I'm wondering if one of the gyms can support "gymnastics" given that we will be losing MIT availability. I think we can be more creative than putting two gyms with basketball courts when our young girls need better opportunities. Can Perkins and Eastman present some alternatives.</p> <p>The Superintendent and his leadership team need to take a close look at the middle school design and decide whether there is an opportunity to rethink how our middle school system is functioning and whether it can be improved. We might want to add another school to be a part of the upper school design (only two go to Vassal school now) that would create more diversity there, etc. In other words this is a one time opportunity to improve on educational issues we might be facing. The school committee needs to weight in on the educational design. From a planning standpoint there is going to be a real parking issue at the Kennedy/Longfellow school given they lost available parking at the Bus lot that no longer exists. This is creating a lot of anxiety at the school and needs to get resolved sooner than later.</p>	

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D66	11/16/2019	Written	I live a block from the Tobin and enjoyed seeing the current schematic designs for the new schools. I wondered if the height of the buildings could be increased to four stories to increase open spaces for additional playing fields? I imagine there might be a zoning restriction limiting height, but I think a taller building in that location would not significantly impact the feel of the adjacent houses. Overall, the site plan seemed overly constrained for bus lanes and playing fields and an additional story might open up the overall site.	See response to D35
D67	11/25/2019	Written	Explain the programmatic choices more fully since the size and composition of the student & adult populations are driving the design choices. How much of this space is for future growth? What other site options were or could be considered for some of the additional programs being proposed for this site? Who made the program decision and who can potentially change it (was School Committee consulted?)	
D68	11/25/2019	Written	How many adults would be on campus? (higher ratio of student:teachers for younger and special needs/ELL students)	
D69	11/25/2019	Written	Is the new Human Services preschool an early ed center for the entire city (complex logistics in a part of the city choked by traffic)?	
D70	11/25/2019	Written	How would an Upper School of 450 students meet the goals of the Innovation Agenda to create small school communities? This makes VLUS much larger than the other 3 Upper Schools (it's already slightly larger than they are). How does this affect enrollment in its 3 feeder schools?	

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D71	11/25/2019	Written	How would community facilities be used after regular school hours and on weekends? Which spaces are being designed for multi-purpose (even adult) use?	
D72	11/25/2019	Written	Show a design with 4 floors on some of the buildings, placing the height on the Parkway/Armory side of the lot. We need to see a comparison and the impact on open space.	
D73	11/25/2019	Teacher Workshop	How many adults / staff will be on campus	
D74	11/25/2019	Teacher Workshop	Is the cafeteria one space?	Dining consists of one large kitchen to support the multiple, age appropriate seating areas
D75	11/25/2019	Teacher Workshop	Separate the cafeteria and PE spaces so that scheduling is easier	
D76	11/25/2019	Teacher Workshop	Separate the auditorium and dining spaces	
D77	11/25/2019	Teacher Workshop	Music should be near the auditorium and on the same floor	
D78	11/25/2019	Teacher Workshop	Where are the District Science and storage spaces going	
D79	11/25/2019	Teacher Workshop	The Wings option has the gyms above the preschool - what about acoustics?	
D80	11/25/2019	Teacher Workshop	Cafeteria should be separate from hallways - not a throughway	
D81	11/25/2019	Teacher Workshop	First Levels - the younger children - should have outdoor spaces per classroom	
D82	11/25/2019	Teacher Workshop	King has access issues from preschool to the rest of the school where teachers are getting locked between doors and have to call security. This building needs distinct wings and security	
D83	11/25/2019	Teacher Workshop	First floor shouldn't have lots of wasted space, no massive hallways, would rather have larger classrooms	

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D84	11/25/2019	Teacher Workshop	Are there student and staff teaching kitchens	
D85	11/25/2019	Teacher Workshop	If we are self contained schools, why are there still shared spaces	It is not feasible for a separate auditorium, but otherwise there are two gyms, and the dining seating is age appropriate
D86	11/25/2019	Teacher Workshop	Library isn't close to the students, especially the younger children - what about separate library spaces	
D87	11/25/2019	Teacher Workshop	Explain the shared spaces further	This includes the dining, gymnasiums, auditorium and Learning Commons
D88	11/25/2019	Teacher Workshop	Is there an opportunity for a smaller auditorium	Professional development space could also be used for this
D89	11/26/2019	Written	What are the guiding principals for designing the school	Guiding principles are in the community meeting presentation. Refer to slides 11-14
D90	11/26/2019	Written	The student population number will double; why are centralized programs being squeezed onto the lot in these overlarge sprawling new buildings? It seems like the overpacking of new programs is being done without regard to site, traffic or use of compact efficient design.	
D91	11/26/2019	Written	What are the numbers of additional staff projected?	

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D92	12/2/2019	Written	<p>To begin, of the three designs presented, let me just say that I personally prefer Option #2 (the so-called “Wings” design) for the following reasons:</p> <ul style="list-style-type: none"> • It has the smallest building footprint (though it could and should be reduced further). • It does a better job of combining open space into fewer, larger spaces (the “Pavilions” design chops up the open space into many tiny and disparate spaces). • It does a better job of separating vehicle traffic from potential pedestrian routes (though the amount of surface parking should be reduced further, perhaps through increased underground garage space and/or drop-offs internal to the garage to eliminate some surface drop-off areas). • It provides a better location for the playing fields next to the mature oaks along Vassal Lane rather than abutting the noisy parkway and neighboring car repair facilities. • It preserves a tot lot and playground onsite (which, surprisingly, Option #1 does not). • It does the best job of making use of solar exposure to the south. 	Noted

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D93	12/2/2019	Written	I would also like to see a clear, straight, well-lighted connection between Concord Avenue and Vassal Lane/Fresh Pond Reservation as repeatedly mentioned in the just released Envision Alewife Master Plan. This path would ideally not need to meander excessively in order to avoid vehicular areas. A passageway through the building itself would be ideal, as it would allow better connections across the site rather than forcing pedestrians to walk all the way around the building as at present. Such a direct, external North-South passthrough between the preschool and Tobin wings of the building would best connect Concord Avenue and Vassal Lane, as well as fulfill the request for a pedestrian corridor from Fern Street to the parkway crossing at Vassal Lane as repeatedly requested in the Alewife Plan.	See response to T46. Any interior solution would need to balance school safety and security with community needs.

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P01	11/13/2019	Open Comment	Envision Alewife report: the current proposals show conflicts between pedestrians and cars. Our own local zoning requires a 5.5 acres – none of the options currently make it.	To the greatest extent possible, the preferred option will address the connections established in the Envision Alewife report. The City is formulating a response to Article 97. Current concepts have between 5.2 - 5.4 acres of Open Space and we will continue to look at options to increase Open Space as the design progresses.
P02	11/13/2019	Post-it	Need 2 look at entire Community not just Tobin School design 4 need to increase green space and fields	See response to item P1
P03	11/13/2019	Open Comment	Not meeting open space requirements on a basic level	See response to item P1
P04	11/13/2019	Post-it	As a Tobin parent, I see a lot of pavement/roads and not enough greenery/ fields	The layout of roadways and parking lots start to consider distributing the traffic and avoid long term high traffic periods. Efforts to develop the remaining open space with inviting greenery and play space are being made and will be the subject of the design phase.
P05	11/13/2019	Open Comment	Children are lucky to even get any open space	Noted. Access to outdoors and adequate play space is essential to childhood development
P06	11/13/2019	Post-it	Down green space by 1.5 acres is ridiculous!	See response to item P1
P07	11/16/2019	Written	USE RESTRICTIONS ON CALLAHAN FIELD LAND? Depending on how this land was acquired, there might be deed restrictions by a donor. That possibility must have been considered and ruled out, right?	No donor restrictuion on deed. Restructions are based on state grant funding for park renovations
P08	11/13/2019	Open Comment	Sad to see all the baseball fields go – combining fields doesn't work – especially soccer and baseball. There is open space and parks close by. Building a good school is extremely valuable	Noted
P09	11/13/2019	Open Comment	All public green space are overcrowded – and sports are being displaced. Field availability is fought for and teams are getting kicked out - especially girls teams	

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P10	11/13/2019	Open Comment	Fields are also used by community not just the schools – community voice has to be pushed forward. Public parks are overpopulated and overbooked, and now more fields are proposed to being removed for the new school.	
P11	11/13/2019	Post-it	Baseball diamond shares space with soccer field thus eliminates outfield fence NO HOMES RUNS. Projects attempted placing 20 lbs. of manure in a 5 lb. bag.	
P12	11/13/2019	Post-it	Little League - Central Mtg Place - 3 games @ once - we only allow 1 field people will miss it	Little League is moving to Glacken Field. New facilities are being constructed there.
P13	11/13/2019	Post-it	We have 3 baseball fields now, in the designs show we'll have 1 shared space for baseball & soccer vs. 3 existing baseball fields today!	Noted
P14	11/13/2019	Post-it	Who would move the baseball fence for Soccer? That assumption is not reasonable.	No outfield fence is intended.
P15	11/13/2019	Post-it	We currently have 3 baseball fields, we are only maintaining 1 w/ the new designs we need at least what we have now.	With the increase in enrollment and school programs, the facility will have to increase in size in order to accommodate. All three options show an opportunity for a combination field and enough open space to fulfil the City requirements Two little league fields are being constructed at Glacken Field
P16	11/13/2019	Post-it	Currently there is 1 ball field @ Glacken and 3 at Tobin. (4 total) New project means 2 fields at Glacken and 1 at Tobin (3 total) Current project eliminates 1 ballfield in City of Cambridge	Correct.
P17	11/13/2019	Post-it	The final plan needs to include at least 1 proper baseball field. There is a robust baseball league community. That should remain!	

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P18	11/16/2019	Written	<p>CALLAHAN FIELD USAGE BY COMMUNITY: Compile and/or review current users of the field, by 1) time of year, 2) time of day, 3) part of field, and 4) user name and status. -- My impression is that at most one or two baseball diamonds are used 1) only in the spring and summer, 2) most likely in the evenings under lights, 3) in the two diamonds along Concord Avenue, 4) by adult baseball and softball leagues with or without uniforms. The separate basketball court would not change. Callahan shows no official soccer fields. However, adult (primarily ethnic?) soccer teams have other venues including Danehy Park, Lusitania Field (?), and any others existing or planned in East Cambridge (?).</p> <p>-- At the pro level, baseball is losing spectators, and soccer hasn't gained large attendance or audiences yet. But soccer for kids is great for lots of running and team strategy, whereas baseball is individualistic and involves lots of waiting around.</p> <p>-- From this analysis, you should be able to answer the question whether the one overlapping diamond/soccer field in each option is sufficient for current community demand. It should be lighted enough to be useful for either.</p> <p>-- The three options differ in the community perception of availability. "Renovation/addition" tends to wall it off by buildings and privatize it. The others are more open to the community, in similar locations, with closer access to on-site parking.</p>	
P19	11/13/2019	Post-it	I feel the combo soccer / baseball field won't work / be nearly as useful as hoped. Do one really well. Not two poorly.	
P20	11/13/2019	Post-it	Full size Soccer Field	The soccer field shown is sized for U-12 and under.

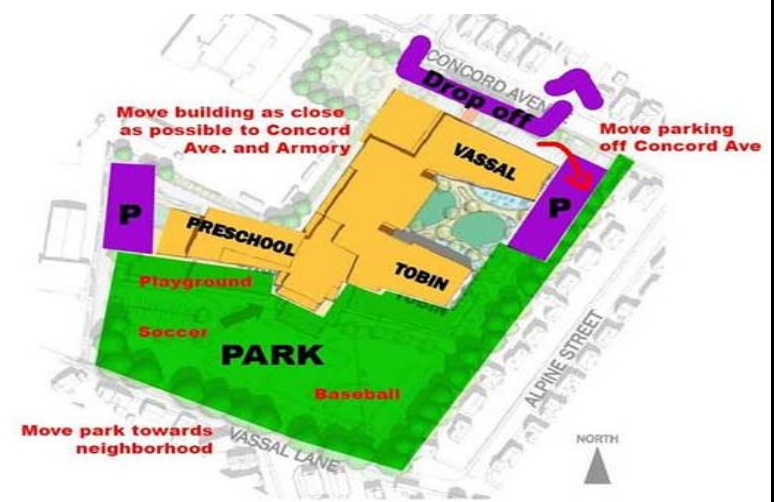
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P21	11/13/2019	Post-it	I heard some concerns voiced about loss of playing field space. Not important to me (but I 'm not a coach or parent so vote is minor). I do hope the overall utility of the inside capacity year round is of equal priority. Thanks for the forum!	Noted
P22	11/13/2019	Post-it	If west division little league is moving to Glacken, why is there a baseball field? Baseball fields are great but they are poor multipurpose spaces	
P23	11/13/2019	Post-it	Logic to Keep a baseball field? - No baseball field provides more felicity.	
P24	11/13/2019	Post-it	if West Cambridge little is moving to Glacken why is there a baseball field? Baseball fields limit use of the open space. Kids can play a variety of sports in an open field. It doesn't feel like a good use of space.	
P25	11/13/2019	Post-it	Need less soccer more basketball courts for ms	
P26	11/13/2019	Open Comment	How do baseball and soccer work together – is it doing two things poorly vs having one good field? Can we make dedicated fields	The intent of the overlap is to provide diversity of activities on site. There are many examples of soccer fields in baseball outfields in Cambridge and surrounding communities. The major conflict is scheduling.
P27	11/13/2019	Open Comment	Kids are literally fighting over who gets to use the basketball court	Noted
P28	11/13/2019	Post-it	What green space are middle schoolers going to be actively use? Courtyard seems inadequate.	There will be a variety of play spaces and green spaces for all ages, and each will include equipment and or open play. Specific resolution will be during the design phases.
P29	11/13/2019	Post-it	The innovation agenda was meant to foster mid. School extra-curricular - music & sports - shouldn't the field space be sized to accommodate m.s. aged youth sports?	See response to P28

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P30	11/13/2019	Post-it	Outdoor Spaces: MLK - we have had some physical conflicts between Elementary School & Upper School kids in playground / fields. Designing spaces for diff ages is important (occurred during school hours @ recess)	See response to P28
P31	11/16/2019	Written	SPACE FOR CONVENTIONAL AND INNOVATIVE PLAY EQUIPMENT? The school presently has an area behind it that looks like play equipment. I presume that equipment will be selected and sized for the three different subparts. The locations for such equipment and open play space are not clear in the diagrams selected for your presentation.	Yes, play space will be varied and age appropriate. Diagrams will be updated to clearly indicate play areas. Current diagrams indicate play space as dark green.
P32	11/13/2019	Open Comment	There needs to be a color key to help people understand the blue and green spaces on site plans.	Green is play space, light green is open field space, light blue is storm water management / rain garden, gray is vehicular. Will update diagrams
P33	11/13/2019	Post-it	Explain color codes of outdoor spaces	See response to item P33
P34	11/13/2019	Post-it	Where are the "Instruction" spaces (Green?) -> the other two options show this program and its missing here.	Instructional spaces are dispersed more within the classroom wings in other options, while in this option they are grouped together forming a larger section of program
P35	11/13/2019	Post-it	To varying degrees, but in all models, Playground spaces seem - (1) not accessible to the public (2) somewhat secluded/private at night time	Outdoor spaces are accessible to the public. Security will be further considered in design phases.
P36	11/13/2019	Post-it	Renovation / Addition : Can you design a path that connects Vassal with Concord in straight line like it has today?	There is an existing pedestrian path, however there is not enough space for a full lane through the site as the other options show, without disturbing the existing trees
P37	11/13/2019	Written	We should not be losing any open space, so the design needs to change to accommodate that key concept. I'm guessing only two ways that can be done: eliminate some areas, or go high. There will be tradeoffs that need to be examined.	See response to P1

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P38	11/25/2019	Written	Explain the legal open space requirements both under Article 97 (only 5 acres? how determined?) and under the zoning for the parcel (60% open space required).	See response to P48
P39	11/15/2019	Written	4. It is wrong to assume that there is one outdoor play area for the Vassal Lane Students and one for the Tobin School students. Usually playgrounds are broken up into 2-5 year-old kids and 5-12 year old kids. The preschool and Children's House of Tobin need one playground and the Lower Elementary and Upper Elementary and Tobin School kids need another. It probably make sense to place the ball fields closer to the Vassal Lane School.	See response to P28
P40	11/25/2019	Written	How would the baseball and soccer fields be used? (What teams - only minor league baseball, is soccer full size or scaled for youth? Why shown overlapping, since field space is never enough as it is -- there must be 2 concurrently usable fields.)	See response to items P20 and P26
P41	11/25/2019	Teacher Workshop	In regards to access to and from outdoors - what about classrooms on the third floor?	Students will be organized according to age, so the older ones will be on the third floor as they have the easiest means of getting outdoors. The goal is easy access, it may not mean direct access. We will also try to integrate roof gardens for the third floor
P42	11/25/2019	Teacher Workshop	Playgrounds need separate schedules - and what capacity of students would they have	Play spaces will be age appropriate and have an appropriate capacity
P43	11/25/2019	Teacher Workshop	Concerned about the distance from playgrounds to school, and whether students can get back to class in time	Noted. This will be evaluated as the design progresses.
P44	11/26/2019	Written	Providing optimal green space and appropriate playground/park space	Noted

Item	Date	Source	Comment	Response
P45	11/26/2019	Written	What are the variances in regarding loss of open space? The 5+ acres protected space required by zoning and the 3 options don't appear adequate. Will any space be open (as is now) for use by neighborhood residents? Your stated observations in one group are that fields are empty much of the time but I beg to differ. I understand driveways and parking lots don't count as open space, but those areas are increased in the plans.	Outdoor areas, including playgrounds and fields, will be available for public use outside of school hours. See response to item P48 for further discussion on open space.

Item	Date	Source	Comment	Response
P46	12/2/2019	Written	<p>Regarding possible improvements to the design, here's an alternative version of Option #2 by Chris Matthews, an architect and East Cambridge resident who works on Concord Avenue at Michael Van Valkenberg landscape architects. This version uses the same building shape, but reduces the footprint slightly and shifts the building somewhat to the northwest to free up more open space on the site: In my opinion, Chris's graphic is spot on. The selling points of such a scheme are as follows:</p> <ul style="list-style-type: none"> • A slight reduction in the building footprint now meets the required open space percentage, and consolidation of open space into a single larger area is preferable to having a number of small, disconnected spaces around and inside the building. • Separating the soccer and baseball field allows for concurrent use, thereby doubling functionality of space. • A green buffer along Alpine Street ensures the survivability of large oaks there and limits impacts to neighbors on Alpine Street. • The school fronts directly on Concord Avenue (similar to Cambridge Street Upper School), rather than being fronted by parking. • The parking area (marked in purple) is now directly abutting the interior playground, which is better for park visitors using the playground during non-school hours. 	<p>These suggestions will be taken into account as the design progresses forward, including the position of the building on site and reducing its footprint. See response to item t1 Please note that it is our intention to save the large oaks along the Alpine Street property line in all options.</p>



Item	Date	Source	Comment	Response
P47	12/2/2019	Written	It strikes me that the separation of the soccer and baseball fields such that they don't overlap is a critical need. This would add approximately ½ an acre of additional open space, but it would also double the functionality of those fields and eliminate the need to constantly be installing and removing fencing from the outfield depending on the season. And since the Tobin School is located in an "OS" (Open Space) zoning district, this change would help the project meet current open space requirements for the district without need for a variance.	See response to item P26
P48	12/2/2019	Written	This district has an open space requirement of 60%. Currently, the site is 72% open space (6.6 acres of a total site of 9.1 acres). In its presentation, the City claims that 5 acres (55%) of the site is protected open space under Article 79, but fails to mention the 60% zoning requirement. All three proposed designs have at least 55% open space, but none of them have 60%. In my opinion, all three designs would require a variance for reduced open space unless the open space percentage can be increased slightly. The modified plan above does so quite elegantly. Similarly, the City will need a variance for increased Floor Area Ratio (FAR). The current zoning allows for an FAR of 0.25, while the largest of the proposed designs has an FAR of roughly 0.75, not including underground parking (which raises the FAR to 0.89). Though the Zoning Ordinance would allow for an increase of up to 1.25 for some school uses, this exemption doesn't apply to the Tobin site because it is not zoned for residential use.	Note that the parcel is zoned as both Open Space and Residential District B. Current designs are at 57% open space with an FAR of 0.29. We are aware that the balance between open space, building height, and FAR will require further design study and potentially a zoning review.

Item	Date	Source	Comment	Response
T01	11/13/2019	Open Comment	It should be easy to solve this.	There are many considerations being balanced in order to arrive at the most optimal solution
T02	11/13/2019	Open Comment	Some of this is worth studying now with more detail and real world measurements	A formal traffic impact study (TIS) will be required to analyze transportation related impacts associated with the Project. Once a preferred option is selected this study will inform the design solution.
T03	11/13/2019	Open Comment	Impossible for people to get out of their homes now - often have to wait and plan for certain periods of the day to travel	See response to item T2
T04	11/13/2019	Open Comment	School arrival does collide with peak traffic hours especially in the morning – people need to get to work and school starts at same time	Noted. Also, school start/end times are staggered by school to minimize peak volumes.
T05	11/13/2019	Open Comment	Fresh Pond will be more of a grid lock than it is now - there needs to be a study on that specifically	See response to item T2
T06	11/13/2019	Post-it	Heavy traffic Concord Ave - L from concord is difficult (bus stop + emergency vehicles)	See response to item T2
T07	11/13/2019	Post-it	I don't think you all fully understand the traffic on Concord Ave	See response to item T2
T08	11/13/2019	Post-it	Concord has islands near fern	Noted
T09	11/13/2019	Open Comment	Don't let westbound traffic on Concord turn into the site.	See response to item T2
T10	11/13/2019	Open Comment	No one wants to be routed to Concord Avenue.	Noted
T11	11/13/2019	Post-it	Hard to get to Concord	Noted
T12	11/13/2019	Post-it	Alpine/Concord light backs up almost to rotary: - Needed for Peds. - Maybe Move + Multiple Drop-Offs	Noted
T13	11/13/2019	Open Comment	Traffic on Concord is terrible.	Noted
T14	11/13/2019	Post-it	Standish - 1 direction Vassal to Huron Helped (2nd check F.D.)	Team will double check with Cambridge Fire Department and consider in traffic study recommendations

Item	Date	Source	Comment	Response
T15	11/13/2019	Post-it	Prefers not use circle drive	The intention of providing on-site drop-off/pick-up space is to reduce parking on the neighborhood streets and improve safety. It is understood that all existing behaviors will not be changed by a new drop-off/pick-up area. Measures will be taken to encourage the use of designated drop-off areas, manage the movement of vehicles on the site to reduce back-ups and maintain safety.
T16	11/13/2019	Open Comment	Traffic on Vassal is terrible.	See response to item T2
T17	11/13/2019	Open Comment	I have a question on sound study, traffic study is current, what happens when the population is doubled and building is filled	Will study as design develops
T18	11/13/2019	Open Comment	Concerns about what direction the traffic will come from with new pattern – new problems	See response to item T2
T19	11/13/2019	Open Comment	Traffic at Alpine intersection with buses blocking both directions – it will only get worse with through way	See response to item T2
T20	11/13/2019	Open Comment	Can we put buses on Concord, entering off of Fern Street and exit near Alpine? Can cars loop on Vassal?	Will study as design develops
T21	11/13/2019	Post-it	Look at busses off concord & cars off vassal.	Noted
T22	11/13/2019	Post-it	Busses get stuck on Vassal - watch turn onto Vassal.	When the Preferred option is determined, bus turns will be reviewed for the design to ensure routing is safe.
T23	11/13/2019	Open Comment	The buses will idle in my (neighboring residents) back yard.	Buses are not allowed to idle for longer than 5 minutes per state law. This will be enforced to ensure adherence.
T24	11/13/2019	Post-it	Prefer building @ Alpine than buses	Noted
T25	11/13/2019	Post-it	Concern of bus noise at Alpine St.	Noted
T26	11/13/2019	Open Comment	The buses don't idle.	See response to T26
T27	11/13/2019	Open Comment	One way from Concord to Vassal will make lefts and rights more difficult	Noted

Item	Date	Source	Comment	Response
T28	11/13/2019	Open Comment	Can we run buses from Vassal west along the perimeter on the west side and out to Concord? Alpine street residents would prefer not to have buses in their back yard	This is challenging due to the Armory but can be reviewed.
T29	11/16/2019	Written	<p>The design group made three assumptions which need to be questioned: 1. They equated Vassal Lane traffic with the traffic on Concord Ave. This is obviously ridiculous. There is no reasonable comparison.</p> <p>2. The building height has to be limited to a maximum of 3 floors. As a former text book publisher's representative, I have visited hundreds of schools throughout the country. Many schools make use of escalators when the building needs to be higher than 3 floors. The older children are placed on the top floors and the younger ones on the lower levels. And yes, the kids love riding the escalators. Also, many of the administrative offices can be placed on the top floor.</p> <p>3. They assume parents dropping off children will want to drive onto the grounds and possibly get stuck in backups from other cars. As one mother stated at the traffic meeting, " I will continue to drop off my child on Vassal Lane by the curb. Concord Ave is too difficult to get to and I don't want my child to be walking between cars or buses."</p>	<p>1. 1. A formal traffic impact study will be required to analyze transportation related impacts associated with the Project. (See response to T2.) The intention of providing on-site drop-off/pick-up space is to reduce parking on the neighborhood streets and improve safety. It is understood that all existing behaviors will not be changed by a new drop-off/pick-up area. Measures will be taken to encourage the use of designated drop-off areas, manage the movement of vehicles on the site to reduce back-ups and maintain safety.</p> <p>2. Noted. See response to items D35 and D58</p> <p>3. The proposed drop-off/pick-up lane will be wide enough to provide a drive aisle and parking aisle, and long enough to accommodate both cars and buses. All current behaviors will not be changed by providing a new drop-off/pick-up area. Measures will be taken to encourage the use of designated drop-off areas, manage the movement of vehicles on the site to reduce back-ups and maintain safety.</p>

Item	Date	Source	Comment	Response
T30	11/16/2019	Written	<p>I would recommend the following:</p> <ol style="list-style-type: none"> 1. The building be in the shape of a T. with the front and top of the T facing Vassal Lane. It could cover part of the ground in back of the present building and present parking lot as well as part of the ground under the present building. This would provide more space in front of the building for bus and car drop offs. The building would have an extension that paralleled the Armory parking lot. It would extent no further than the basketball court. One or both sections of the T shape should be 4 floors with escalators. 2. Having bus and car cut-ins on Concord Ave is guaranteed to create traffic backups on Concord Ave and backup to the Fresh Pond Rotary. Fire engines, ambulances, police cars, delivery trucks and thousands of cars already cause backups. Lets not make it worse. 3. Part or all of the front part of the building that would be built over the present parking lot could have an open ground floor that could be used for parking and drop off, or entry to an underground parking garage. For example, the new school addition on Harvard St in Brookline has a partial open section on the ground floor for staff parking. 4. Parents of pre-school and special needs children are more likely to drive their children to school than parents of older children. A very good reason not to have drop off areas on Concord Ave. 	<ol style="list-style-type: none"> 1. Noted. 2. Complete traffic study will include this consideration. 3. Noted. 4. Noted.
T31	11/13/2019	Open Comment	Wings looks cleaner for pedestrian circulation because it doesn't compete with vehicular entrances	Noted
T32	11/13/2019	Post-it	Circulation for Pavilions & Wings for pre-school drop-off zones look terrible on-site and will create congestion on Vassal Lane? Be sure to model/sim. Traffic flow under future conditions.	These options show a means of alleviating some traffic around the other schools, and proposes a separate area for parents to drop off and/or walk in their child(ren) for the preschool. Study will continue in the design phases

Item	Date	Source	Comment	Response
T33	11/16/2019	Written	DROPOFF AND PICKUP: I understand that pickup involves waiting for the kid to show up, whereas drop-off is more straight-forward. The current distribution of pickup times is informative. However, the number of kids is going to double and the number of vans and buses shown on the diagrams remains at 3 and 6. Also saying that there will be 52 on-site spaces for pickup as opposed to the current 39 on-street pickups does not consider the doubling of the number of students. Do you expect a surge of pickups by parents using bicycles?	The analysis has assumed that the increase populations of students can be served by existing buses and vans. This is based on observations that indicate there is sufficient capacity available on site for these vehicles. The analysis has increased the population of students as noted in the program. Its important to understand that the buildings will hold multiple different schools that have staggered start times. Therefore, doubling the population does not simply double the drop-off need.
T34	11/13/2019	Post-it	Some parents have multiple children to drop off. Currently their traffic all goes to the same place but if every school has a separate entrance there will be "double dipping"	We are minimizing the potential for "double dipping" by adding a vehicular lane to direct flow from Concord Ave. to Vassal Lane in both the Wings and Pavilions option. This allows parents/caregivers with multiple children to drop off their children close to both the Tobin and VLUS entries. Parents/Caregivers can then turn from Vassal Lane into the preschool parking area where they can safely park their car and walk their children in. Unfortunately, Renovation / Addition does not have room to add this vehicular lane.
T35	11/13/2019	Post-it	Why so much parking space? Can there be a drop off area that doesn't take so much play space?	We have provided the on-site parking spaces required by the City. Parking lots accommodate parents walking their children into school
T36	11/13/2019	Open Comment	There isn't enough faculty parking.	Noted. The proposed underground parking includes 100 spaces and is for school faculty and staff. The underground parking being provided is per City Zoning and not based strictly on the number of staff anticipated. Entry to the parking garage is indicated by the ramps

Item	Date	Source	Comment	Response
T37	11/16/2019	Written	UNDERGROUND PARKING? Slide 8 mentions +/- 55,000 sq. ft. of underground parking, but the subject is never mentioned again. Is it an option with significant cost? How many cars is that? Who would use it, faculty and staff? How many faculty and staff will there be? Where is the entry on the circulation diagrams?	See response to item T36
T38	11/13/2019	Post-it	Underground parking how will safety and security be managed?	This will be addressed in the design phases. Some possibilities include, lighting, cameras, and security gate/door.
T39	11/13/2019	Post-it	Why do we need above ground parking vs. maximizing underground space.	The above ground parking is intended for use by drop-off/pick-ups of students. It is not intended to be parked in throughout the day. The surface parking could be used by daytime visitors but is not intended to be used for long-term parking throughout the day.
T40	11/13/2019	Post-it	is it possible to make parking areas multipurpose for weekend/afterschool hours? i.e. throw basketball courts in those areas?	This will be explored as the design progresses.
T41	11/13/2019	Open Comment	Is there all day parking on the proposed bus/access lane	The intention is for the few daytime visitors to use the surface parking spaces provided on the site, however, the lane from Vassal to Concord will be closed to traffic and parking except at school drop off and pick up periods.
T42	11/13/2019	Open Comment	Don't bother with cars in the site because I'm going to park on the street anyway.	Noted
T43	11/13/2019	Open Comment	Big increase in biking – what about all the students that bike?	We have noticed the many students and staff use the existing bicycle racks on site. These and new bicyclists will be accommodated in both short and long-term bicycle parking spaces that will comply with the City requirements.
T44	11/13/2019	Post-it	Lots of bike parking esp. VLUS	Noted
T45	11/13/2019	Post-it	Where do bike commuters (either parents dropping off or kids commuting) fit in the traffic pattern?	Bikers are part of our traffic calculations, and will be noted more specifically as design develops

Item	Date	Source	Comment	Response
T46	11/13/2019	Open Comment	Current Envision path is on western part of the site – not a great solution	Wanted to keep bicycle path separate from drop-off/ pick-up traffic, and connect with bike lane on Fern Street to Fresh Pond Parkway crossing as indicated in Envision Alewife report.
T47	11/19/2019	Written	Plead that the city consider existing traffic congestion on Concord Ave when considering the plans for expanding the Tobin School. Except Sundays, between Alpine St and the Fresh Pond rotary, the traffic has gotten so bad in recent years that adding school traffic is going to create a nightmare for the neighborhood. Even off peak hours, the traffic is out of control. Why not keep school traffic to Vassal Lane—as it is currently—which has virtually no traffic and is not a major byway? I hope that you will consider this when making any decisions. Thank you for your consideration.	See response to item T2.
T48	11/21/2019	Written	While I have many concerns with this project I would like to express my single greatest concern to you. I would like the city and it's contractors to do all they can to ensure that the resulting new automobile traffic be routed in a manner that prioritizes and keeps pedestrians and cyclists safe. Cambridge is a walking/cycling city. When I hear there will be new routes for automobiles to travel I want to know that we are doing all we can to protect the most vulnerable users of our public spaces. The new automobile routes will be directly adjacent to my home where we have two children. Please do all you can to keep them safe.	The current design proposes that pedestrian/cycle paths are separated from motor vehicle traffic on site, and to keep motor vehicles out of the neighborhood streets during pick-up and drop-off periods to increase safety both on and off site. As the design progresses we will also incorporate methods of keeping any adjacent paths and property safe from vehicles

Item	Date	Source	Comment	Response
T49	11/18/2019	Written	I am strongly against adding a vehicular passage or road on the east side of the property connecting Vassal Lane and Concord Avenue (on the back side of the Alpine Street properties). This is a waste of open space and it would be duplicating vehicular access already available using Alpine Street. If some vehicles need to use this passage, it should not go all the way across the property.	See response to item T2. Please note that the lane on site will be closed to traffic and parking except at school drop-off and pick-up periods in an effort to keep traffic and parking off of neighborhood streets.
T50	11/25/2019	Written	Has the increase in bus/car traffic throughout the day been analyzed for the new population, some with special needs (special buses/vans) and more preschoolers who can't take a bus?	See response to item T33
T51	11/25/2019	Written	Re-open conversation with the state about using (leasing) a portion of the Armory lot for parking. Who do we need to talk to? Could a state rep or senator help us? It could be accessed from the Vassal Lane side if they don't want to share their curb cut on Concord.	
T52	11/25/2019	Written	If there is going to through traffic between Concord to Vassal, do not place it along Alpine side. The proposed driveway is nuisance for Alpine abutters, problematic for turning radius onto Vassal (25.5' street width at that point and trees), more paving near roots of mature trees.	Noted
T53	11/25/2019	Written	Could the underground garage be expanded to reduce need for surface parking? Is the 55K sf garage on 1 level or 2? Could there be limited-access short-term parking in a portion of the garage for those who require drop-off and pick-up to be off street? Architect estimated 80 surface spaces would still be needed (what is that based on?). Could loading/service be underground?	Underground pick-up/drop-off and loading will be further studied. See response to item T36 for information on current underground parking design requirements.

Item	Date	Source	Comment	Response
T54	11/25/2019	Written	Could the underground garage be expanded to reduce need for surface parking? Is the 55K sf garage on 1 level or 2? Could there be limited-access short-term parking in a portion of the garage for those who require drop-off and pick-up to be off street? Architect estimated 80 surfaces spaces would still be needed (what is that based on?). Could loading/service be underground?	Underground pick-up/drop-off and loading will be further studied. See response to item T36 for information on current underground parking design requirements.
T55	11/25/2019	Teacher Wo	How many staff can park in 100 spaces? Are staff parking spots being taken for family drop off and pick up spots? Why not have the family parking be green spaces since they live in the area and can park on the street	Those that have the Cambridge sticker could park on the street if they wish. Parking isn't driven by design or school, the City has codes and calculations driven by Community Development, Parking and Zoning and sustainability. The calculations for family and visitor parking are separate from staff parking calculations
T56	11/25/2019	Teacher Wo	Are all adults entering off of Concord Ave? What about all the traffic	Our strategy is to get buses and parent drop off / pick up off the public roads, and the lane traffic direction is based on drop off / pick up being on the right side of the cars and buses so that students do not have to cross the street
T57	11/25/2019	Teacher Wo	What about staff entry / exit	Staff parking and entry would be via a below-grade parking garage. Staff entering on foot or bicycle would enter in the same manner as students.
T58	11/26/2019	Written	Consideration of traffic and parking impact on the neighbors, and city streets in general	See response to T2
T59	11/26/2019	Written	Why is there any new above ground parking planned when remediation will require excavation that will make building underground parking preparation easier? If above ground, could parking be negotiated with the armory which has a chunk of sparsely used asphalted area close to the boundary of the school property?	On-grade parking does not require the same extent of excavation as underground parking.

Item	Date	Source	Comment	Response
T60	11/26/2019	Written	Why a new drive for busses parallel to Alpine St when a serviceable drive already exists by the other side of the school? The underground parking, drop-off and bus management could be done under the building in a safer, controlled manner with good planning. Vassal is too narrow for bus turning. Sideswipes of busses with cars already happens outside my house.	See response to item T28
T61	12/2/2019	Written	Finally, regardless of the design selected, I would like to see the Vassal Lane drop-off circle eliminated, because it causes too many cars and buses to drive down Standish Street each morning and afternoon. Standish Street is significantly narrower than Lakeview or Concord Avenues and becomes almost impassable to school buses in the winter when accumulated snow means that cars can't park as tight to the curb as during the warmer months.	See response to item T15

Item	Date	Source	Comment	Response
C01	11/13/2019	Open Comment	I have a question about costs, the term is missing from the word cloud, is the total budget \$250 million?	The word cloud reflects input from the previous community meeting.
C02	11/16/2019	Written	BUDGET? Does the present budget take into account rehousing the entire neighborhood to protect them from blast damage during destruction of the present concrete building, followed by repairs to their homes? :)	If the existing building is demolished, there will be no "blasting".
C03	11/16/2019	Written	TRANSITIONAL IMPACT – SWING SPACE: Is the plan to keep at least some of the existing school going during construction? The third option, Pavilion, overlaps about half of the existing school, while the other two just replace the gym and playgrounds behind it. But construction is noisy and dangerous in any case. Is swing space elsewhere available to hold the individual components of the existing school throughout construction? Would completely abandoning the site speed up the construction schedule?	Both schools will be relocated to a swing space for the duration of construction.
C04	11/13/2019	Post-it	You need to come and talk to Cpl Burns, Alpine, Concord neighbors	Noted
C05	11/13/2019	Open Comment	We have already put up with years of construction projects and don't want to deal with more.	Noted
C06	11/13/2019	Open Comment	Sound studies are not done throughout site – need to think about neighbors on the Concord side – need one near Armory and bakery	Noted
C07	11/13/2019	Open Comment	Why didn't we do an acoustical analysis near the armory or more along Concord Avenue?	The sites were selected to be close to abutting neighbors
C08	11/13/2019	Post-it	Will you do shadow studies for the houses newly impacted by a 3 story bldg.	Once a preferred option is selected and the design moves into the next phase more analysis will be conducted
C09	11/25/2019	Teacher Workshop	Is the Reno/Add an actual renovation?	Yes - the main structure would be the only consistently remaining element

Item	Date	Source	Comment	Response
C10	11/27/2019	Written	<p>Kate-a few comments about the recent meeting. I went to the soil management group with CDM and the contractor. They indicated that Fuss and O'Neil is part of the team. What exactly is their role?</p> <p>As the entire site is an old clay pit filled with a variety of materials beneath a thin fill layer, my comments pertain to all three alternatives. I would like to learn more about how the structures will be protected from methane gas, and volatile organic compounds. Also the soil management procedures need to be fully fleshed out including how asbestos contaminated soil will be managed. Will the City Ordinance concerning managing Soil on asbestos contaminated sites be waived for this project?</p> <p>Results of soil precharacterization for excavated materials need to be shared, as well as the plans for routing the trucks for loading and the routes for driving thru the neighborhood. There will be many trucks involved in this process. I understand that details may not yet be available, but they are very important.</p>	<p>Fuss and O'Neil is responsible for evaluating the hazardous materials of the existing building.</p> <p>Management options for the soils and protection of the structure will be evaluated as the design progresses.</p> <p>Information will be shared with the public as it is developed.</p>

Item	Date	Source	Comment	Response
S01	11/13/2019	Post-it	Are we able to achieve the same natural light levels w/ renovation?	Given the existing geometry, this will be difficult to achieve.
S02	11/13/2019	Open Comment	Site lighting for after hours – unnecessary lighting is an issue	Noted
S03	11/13/2019	Post-it	Transit Options	Noted
S04	11/13/2019	Post-it	Storm water	All 3 options are looking the beginning stages of the resilient design and have taken stormwater into consideration.
S05	11/13/2019	Open Comment	Transit options to reduce cars to site storm water. Traffic is already bad on Concord and this is going to make it worse. My tenant is measuring CO2 in his apartment, right across the street from the site and I'm worried he will leave.	Noted
S06	11/13/2019	Open Comment	We will kill the trees.	The design team understands the importance of the existing trees and will make every attempt to preserve them.
S07	11/13/2019	Post-it	With increase in building mass, what is the heat island effect on the neighborhood!	Will study in design phase. The team is looking at both building and site aspects. The roof of the building will have a high solar reflectance to reduce heat island effect.
S08	11/13/2019	Open Comment	Reduce asphalt	Noted
S09	11/13/2019	Post-it	Reduce Asphalt	Noted
S10	11/13/2019	Post-it	Pervious Paving	To be considered in design phases
S11	11/13/2019	Open Comment	Evacuation during a storm event? It's great to make sure the building is elevated, but how do we get kids out or people in if there is a flood?	Aim is to be above 10 year 2070 storm, with recovery for 100 year 2070 storm. Will continue to study as the design develops.
S12	11/13/2019	Post-it	Evacuation during an storm event?	Will study as design develops
S13	11/13/2019	Open Comment	Has there been any consideration to the fact that the existing building is an award winner with historical significance?	Yes. We are aware that the building was designed by Pietro Belluschi.

Item	Date	Source	Comment	Response
S14	11/13/2019	Open Comment	Why is there so much parking? Can it be more environmentally friendly if the existing building is preserved?	Parking is per City requirements. Parking will be as tight as possible, but there are demands for school staff and services. Current building has a lot of challenges - one size fits all classrooms. New buildings can outperform existing facilities as previously shown with MLK. Existing would require new window configurations. The building has a large surface area and is not ideally aligned for passive solar performance.
S15	11/25/2019	Written	Could/will the garage be designed to provide additional flood storage?	
S16	11/25/2019	Written	If there is surface parking, can solar panels be placed on it for shade (like Newton has done?)	This is being considered and may be required to meet Net Zero Energy goals.
S17	11/25/2019	Written	Is the stormwater storage tank part of the \$250M budget? How many square feet is it (depth vs breadth). What else accounts for the big increase in cost -- what part of the budget is the soil remediation and ground water handling (slurry walls)?	
S18	11/25/2019	Written	What other resiliency elements are planned? Green infrastructure looks like an afterthought -- in Europe, parks are designed to hold flood water. Is this complex being designed as a climate resiliency center as well?	Bioswales and rain gardens are planned to collect and control and on-site and neighborhood stormwater. In addition we are considering both green and blue roofs. See response to item P32 to guide to their proposed location.
S19	11/26/2019	Written	What is the environmental impact ... both during construction and operation of the facility	
S20	11/26/2019	Written	Use of alternative energy sources	The project will be designed as a Net Zero Emissions building and all alternative energy sources are being evaluated.
S21	12/2/2019	Written	Beyond a large stormwater tank to provide enhanced grey infrastructure, the presentation made no mention of any other resiliency features. I would like to see additional green infrastructure features (rain gardens, bioswales, green roofs) incorporated into the design.	See response to item S18

Item	Date	Source	Comment	Response
O01	11/13/2019	Post-it	Look into armory land to "Unlock" site	Noted
O02	11/13/2019	Post-it	The National Guard space is a tremendous waste of space. Can we take that space to maximize the school design efficiently & relocate them to another space in Cambridge.	Noted
O03	11/13/2019	Post-it	The way you speak sounds like you have preference for houses on Vassal Lane	This is not the intent. The team has no preference and evaluates all neighborhood and site conditions objectively.
O04	11/13/2019	Post-it	Need 2 look at entire Community not just Tobin School design 4 not enough transparency to process...no input on design from teachers	Input from teachers is being sought, along with other groups.
O05	11/13/2019	Open Comment	Who decides the preferred option and describe the process? What if we don't like any of the designs	The City Manager will decide on the final option, after consultation with City Council and School Department. Want a solution that all believe is a good solution
O06	11/13/2019	Open Comment	What is the timeline – can it be pushed out	September of 2024 is current schedule and is believed to be achievable
O07	11/13/2019	Post-it	Another Public Meeting?	Yes. A future meeting will be scheduled.
O08	11/13/2019	Post-it	Want a second big meeting to regroup & discuss what happened in Break Out Groups	See response to item O7
O09	11/13/2019	Open Comment	Lots of information, but there's no other public meetings scheduled before a preferred option is decided - how will the public know where their input is going and see the developments and how the eventual decision is made? We need another meeting to discuss what we heard during the small group breakouts because we have no chance ot reflect on it together and no understanding of how we are all going to hear it	See response to item O7

Item	Date	Source	Comment	Response
O10	11/13/2019	Post-it	Comments from somewhat important POV (neighbor, not a parent of a future student): - I hope the preferences of the primary stakeholders. - the educators and their constituents- are given more weight than the neighbors! Easy for us to form opinions based on exterior models, but I'd think its more important to evaluate the designs from the interior features and how they enhance the school experience.	The team intends to hear from as many stakeholders as possible.
O11	11/13/2019	Open Comment	Hard to see transparency when this is the first and last design meeting - process is very flawed	Future meetings to gather community input will be scheduled in each design phase. Another community meeting will be scheduled in January to review 3 options with comments received before a preferred option is selected.
O12	11/13/2019	Open Comment	Can audience see how the conceptual ideas come together before final decision? There doesn't seem to be enough information to answer all the question currently. Can we give the information back to the community to help clarify how final decisions have been made	In addition to community meetings, information will be posted on the project website.
O13	11/13/2019	Open Comment	It's hard to piece how the design came together and how programming was laid out	
O14	11/13/2019	Open Comment	Bigger buildings have larger requirements that aren't being fulfilled at other schools – an example being not enough janitorial staff	Noted
O15	11/13/2019	Open Comment	What went well and what didn't go well with previous schools	The team is reviewing input about the other schools and incorporating lessons learned
O16	11/13/2019	Open Comment	Can public have tours of the other schools being compared to this one?	Yes, this can be arranged.
O17	11/13/2019	Post-it	Please put wooden option models in public space.	Design team is utilizing the models for design development, but will be present at the next community meeting. Photos can be available online

Item	Date	Source	Comment	Response
O18	11/16/2019	Written	Vassal school ends up on Concord Avenue, and Tobin on Vassal. Just sayin' Swap names??	Noted
O19	11/13/2019	Post-it	Will you change the name of the school if you move it to Vassal Lane	
O20	11/13/2019	Post-it	Thanks! :)	Thanks to you
O21	11/25/2019	Teacher Workshop	Explain the voting in January	City manager will decide based on options and feedback
O22	11/25/2019	Teacher Workshop	What happens to the feedback	Feedback is being collected and posted online, along with responses from the design team and the city. All feedback will be
O23	11/26/2019	Written	<p>I am writing as a long time resident of Cambridge with concerns about the new school building that will abut my property/home. I have been in Cambridge for a long time, worked as a teacher in the public schools, and sent both of my kids to Tobin and Rindge. I am looking forward to having a new building for the students who now attend the Tobin Montessori and Vassal Lane Upper School.</p> <p>Residents nearby the planned building have concerns about providing input to include ideas from people who have lived here for years. I fell most strongly about these issues:</p>	See items D89, P43, T58, S19, and S20 for issues and responses

Item	Date	Source	Comment	Response
O24	11/26/2019	Written	<p>There has been a lack of transparency and willingness to engage the residents in meaningful discussion of the plans, in spite of planning by the City and the hiring of architects over 2 years ago. I was told by one facilitator in a 'break-out group' on November 13 that a general question/answer period (which would have been my preference after the architects' presentation) 'would last for over 8 hours'. The numbers of attendees was not excessively large at the meeting in the auditorium and the 'break out group' materials could have been laid out on the stage. My perception was that the decisions about the project were being made regardless of what the neighbors input might be with only an illusions of inclusion. I am now requesting a meeting without breakout groups for abutters now that the tight timeline for final decisions has been revealed</p>	<p>No decisions have been made. The City has decided to schedule an additional community meeting to share feedback received thus far and a have a discussion as a group before any decisions are made.</p> <p>Please note that the Feasibility Study is the "discovery" phase of a project where a general direction agreed upon but the design is still flexible. There will be many more opporunities for community input as the design progresses.</p>