

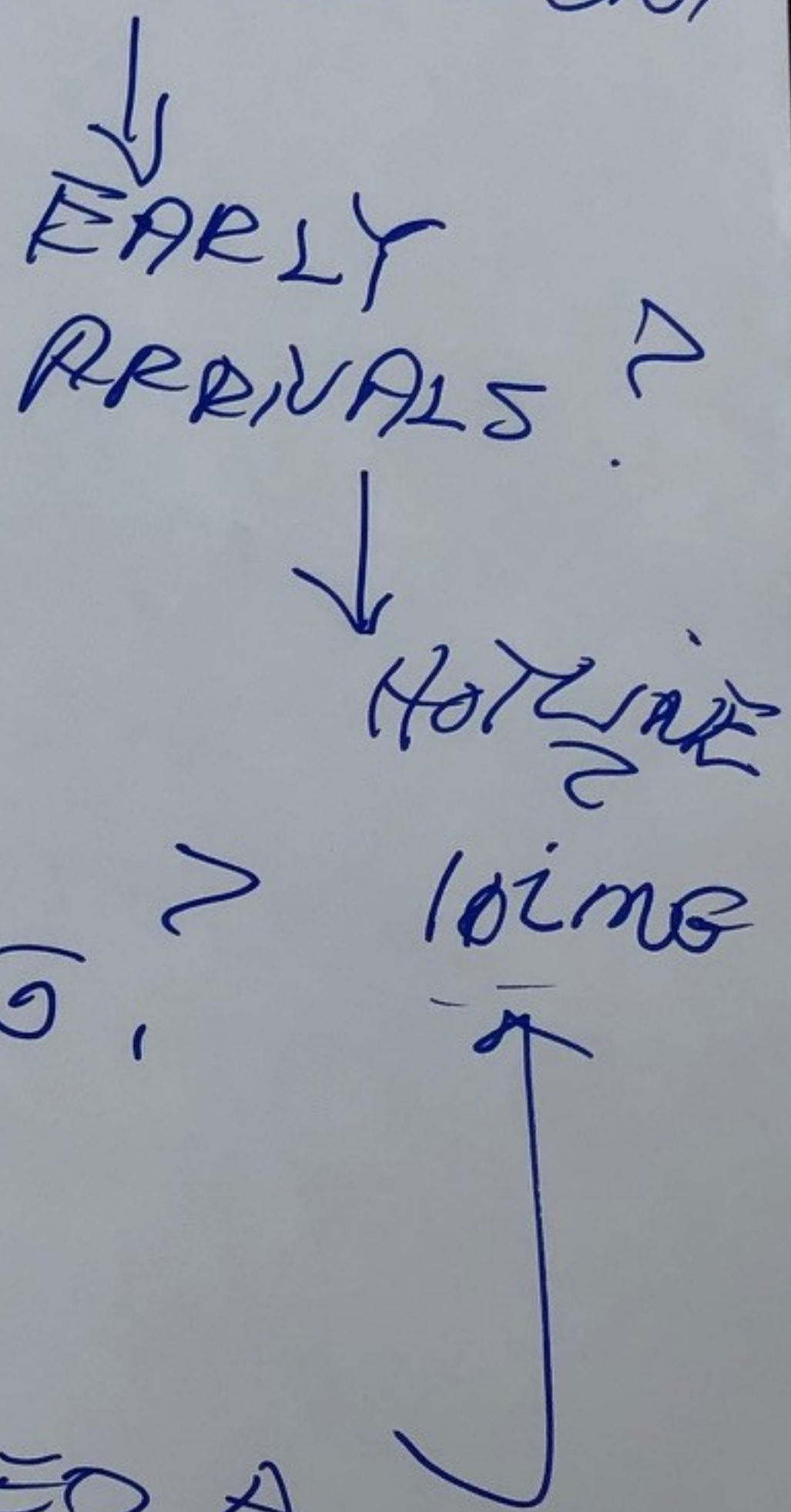
Construction and Neighborhood Issues



5 IN/PO x 30 IN/PO
8,5 cm x 76,2 cm
2 SQ FT/PI² (0,48 m²) 3M

1. COPIES OF VIDEOS OF BEST COMP
2. PROCESS FOR ↑ above
3. NOISE !!!
4. FOREMAN CONTROL - EXAMPLES OF SUCCESS/FAILURE
5. TRUCK MAINTENANCE & MANAGEMENT
6. BLASTING? / PILES
7. HOURS OF CONSTRUCTION
8. CONTRACTOR (P) - WHERE?
9. DEMO METHOD? -
10. ARMORY - TEMP STAGING?
11. FIELD ST PLAYGROUND
12. CM - NEIGHBORS WANT/NEED A RELATIONSHIP w/ SUPER
13. NEIGHBORHOOD SCALE/SENSITIVITY CONSISTENT AS A GOOD NEIGHBORHOOD
14. ON-SITE "PERSON" (TRAILER ON SITE)
"IDENTIFY" WEAR A "HAT" CITY ↑ 6 PERSONS

Concerns with sub-contractors following same rules with noise, trucks etc



Design and Programming

DES

• REMEMBER SPIRIT OF EXIST'G BLD

(BREAKDOWN OF SCALE, PODS @ END, ETC.)

REGARDLESS OF DESIGN OPTION

• CREATE SENSE OF BEING PART OF COMMUNITY FOR SPECIAL START

- MIX W/TYP. CLASSROOMS

• SAFETY - MONITORED ENTRANCE

+ FEWER ENTRANCES EXITS

• WISH LIST VS. OPPS @ OTHER

SCHOOLS FOR EXPANSION?

- RIGHT SIZE SCHOOL

• CARBON/SUSTAINABILITY OF NEW VS. REUSE

OF EXISTING → VS. MEETING FUNCTIONALITY

• BRING PRINCIPLES OF MONTESSORI BEYOND THE CLASSROOM

• ADD ART + COMMUNITY SPACE TO DESIGN PRINCIPLES

Design and Programming

Comments on Program:

- Like idea of a "Prof. Dev/Community" Space w/ day/night flexibility
- Please, please provide adequate Visual & Performing arts spaces.

Assuming that all safety concerns addressed
- monitored entrance +
doing away w/ so many
ent./exits.

Careful when creating "neighborhoods" for Special Start, so that it's not perceived as "separate".
Try to mix w/ other "typical" rooms.

Exterior design respectful of neighborhood

School to reflect fact that is place of education - not a military bastion

How accommodate additional ~~400~~ 300-400 Students?

Young kids at another site to facilitate parents who need to drop off

Concerns around accessibility

of entire building and exterior of site.

Other Ideas and Concerns

1) current families transitioning
to swing space transparency /
no lost time - lots communication
no lost year

2) ways to support families going
- across town to other schools?
- safe & protected bike lanes?
- hours / schedule bus routes?

3) current website not enough info decisions, process, variable
who makes them. who gets to decide and schedule to decide in City

4) will team explore options other than
geothermal wells

5) Have focus groups with the neighbors

how much
input by
community

6) Parking on PKW autobody out
through fence encroaching on property
junk cars west autobody

11) what school
is being
considered for
swing space?

7) Does City have right to take
Armory by eminent Domain?

8) Rational communication to select this site for project

9) Hard time leaving about this meeting
heard yesterday of communication! is key?
Came to Feb mtg.

10) DOB B - email - all categories



Site Soil Management

Fact Sheet for neighbors.

UNDERSTAND CITY WILL TAKE CARE OF SOIL MANAGEMENT AND ENVIRONMENTAL ISSUES

Check history of Pond before Clay pit.

1933 PICTURE SHOWS CAR BODIES AND TRASH IN SITE

1912 Abraham T. Thompson Pond EXISTED IN SITE

Will soil conditions affect Geothermal wells

Contaminated Site across Concord St. with Benzene

Former clay pit was a pond (1912)

What type of materials did we find.

Concern about moving dirty soil

Mobilize Contaminates toward Fresh Pond?

CONCERN MOVING CONTAMINATED SOIL OFFSITE AND MAKING PROBLEM FOR SOMEBODY ELSE

IMPACTS TO RESIDENTS ON ALPINE

ENVIRONMENTAL SUMMARY AVAILABLE TO LOCAL RESIDENTS THAT ARE PRESENTED IN A MANNER EVERYONE CAN UNDERSTAND

Concerns with Methane and Close neighbors. Experience with Similar projects.



Traffic and Parking

10 x 30 IN/PO
m x 76,2 cm
FT/PI² (0,48 m²) 3M

- BACKUPS FROM ALPINE TO ROTARY
- VASSAL IS NARROW → SIDE SWIPES
- NEIGHBORHOOD SKEPTICISM RE: PROCESSES
- NEIGHBORHOOD HAS HAD A LOT OF CONSTRUCTION
- SCHOOL CAMPUS IS PIECEMEAL - NEED
BROADER APPROACH - (CONSIDER MARIJUANA DISPENSARY)
- SEE PREVIOUS TRAFFIC STUDY. (2-3 YEARS AGO)
- ~~500~~ ⁵²⁶ UNITS BEING DEVELOPED @ ~~NEW~~ ^{WHEELER} STREET
PLUS OTHER DEVELOPMENTS...
- CHALLENGE IS SPECIFIC TO YOUNGER KIDS (PARENT DROP-OFF)
- PREFERENCE FOR ONSITE DROP-OFF - SEE SHADY HALL
- ENVISION - CONNECT FERN TO TED X-ING TO FRESH AVE
- MAKE SAFE - ALL MODES -
DURING CONSTRUCTION
- BIKE SAFETY FOR SCHOOL USERS
PROVIDE DEDICATED BIKE LANES
- INTEREST IN POLLING PARENTS -
WOULD DEDICATED BIKE LANES GET YOU
OUT OF CARS

Traffic and Parking

- CARS GO WRONG WAY ON VASSAL @ ALPINE @ FPP
- LOOK AT NEW TRAFFIC FLOWS
- PARENT DROP-OFF SEPARATE FROM BUS
- CONSIDER WALKWAY \Rightarrow DRIVEWAY
- TRY TO CENTER BUILDING -
ADD BUFFER - CAMPUS FEEL

DROP OFF ON
CONCORD WILL
BE UNSAFE
TRAFFIC WILL
BE GLUED TOGETHER
ON CONCORD
THIS IS ~~UNSAFE~~
MAINTENANCE
FOR EVERYONE

Traffic on Concord
Ave backs up
often, particularly
when the traffic light
on Alpine turns red,
all the way to Birch.
Add lanes + parents
dropping off children +
it may back up to the
rotary.

No drop-off on
Concord Ave!

It would be useful
to have a BIKE
PATH connecting
DANEH TUNN TO
FRESH Pond
Currently I
RIDE my ~~BIKE~~
BIKE on side of
BALL PARK

Vassal Lane
presents
danger
too narrow for
buses

- Drop off / pick up
on site possible?
~~to shady~~ (to shady
Hill)
- put school ^{Hill}
towards middle
of site?
- First corner traffic
can turn off Vassal
Lane is Fairweather
and Vassal. Meets
cross traffic - connects
seeking cut-through.

ADDITIONAL
SCHOOL
BUS
MEAN FOR
AIR QUALITY?