

# Cambridge, MA Town & Gown Report

## 2024

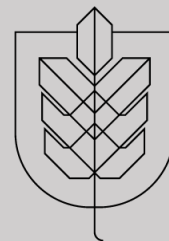
---



DECEMBER 13, 2024

---

**Hult International Business School**  
**1 Education Street**  
**Cambridge, MA 02141**



**HULT**  
INTERNATIONAL  
BUSINESS SCHOOL

---

## Table of Contents

I.	Existing Conditions.....	3
	Faculty & Staff .....	3
	Student Body .....	4
	Student Residences .....	6
	Facilities & Land Owned.....	7
	Real Estate Leased .....	8
	Payments to City of Cambridge .....	8
	Institutional Shuttle Information .....	9
	Future Plans Narrative .....	10
II.	Strategic & Long-Term Planning.....	12
	Diversity, Equity & Inclusion .....	14
	Housing .....	16
	Sustainability & Resiliency Planning .....	17
III.	Precinct Plans, Current Projects, & Future Development Sites .....	19
IV.	Transportation Demand Management.....	19
V.	Antenna Installations.....	19
VI.	Construction Mitigation .....	19
VII.	Relationship with Cambridge Public School Department (CPSD) .....	20
VIII.	Mapping Requirements .....	20
	Map 1: Map of all publicly accessible open space.....	20
	Map 2: Map of real estate leased.....	21
	Map 3: Map of bicycle facilities on campus. ....	21

---

## I. Existing Conditions

### Faculty & Staff

	2020	2021	2022	2023	2024	Projection (2026)
<i>Cambridge-based Staff</i> Head Count:	90	103	105	120	163	170
<i>Cambridge-based Faculty</i> Head Count:	20	18	23	30	21	35-40
Number of Cambridge Residents Employed at Cambridge Facilities:	8	16	28	30	23	28-33

## Student Body

	2020	2021	2022	2023	2024	Projection (2026)
<b><u>Total Undergraduate Students:</u></b>						
Day:	171	557*	612	719	730	850
Evening:	0	0	0	0	0	0
Full Time:	171	557	612	719	730	850
Part Time:	0	0	0	0	0	0
<b><u>Total Graduate Students:</u></b>						
Day:	500	765	858	891	686	900-930
Evening:	0	0	0	0	0	0
Full Time:	500	587*	770	891	686	900-930
Part Time:	0	0	178	442**	73	500
<b><u>Non-Degree Students:</u></b>	0	0	0	0	0	0
<b><u>Total Students Attending Classes in Cambridge:</u></b>	671	1,322	1,470	1,610**	1,489	
<b><u>Post-Doctoral Scholars:</u></b>	0	0	0	0	0	

The part-time students attend virtually only and do not come to campus for classes.

The following data applies to applicants for the 2023-24 application cycle:

Number of Cambridge residents who applied for undergraduate admission to Hult International Business School	5
Number of Cambridge undergraduate applicants accepted:	3
Overall acceptance rate:	60%

Asterisk symbol notes for data on page 2, STUDENT BODY section:

- \*In the 2020-21, in response to the COVID pandemic, Academic Year (AY), Hult International Business School launched a new “Limitless Learning” program, allowing

---

students to choose either an in person, on campus instruction or access to classes remotely (either for a limited period while waiting for authorization to come to campus or for the entire academic year). Data reported for 2021 represents only students attending classes in-person.

\*\*Our 2022-23 Academic Year (AY) outlook on virtual offerings, we had 765 graduate students enrolled and of this, it encompassed 88 part-time graduate student data above. Of those 88, we welcomed all of them on campus in-person by January 2023.

\*\*As of the 2023-2024 Academic Year (AY), Hult no longer provides the Limitless Learning program option. All full-time students are in-person. Instead, Hult offers a virtual part-time online MBA program. Enrollment in this program is comprised almost entirely of students who live outside of Massachusetts. There are 442 students who are part-time in this program. These students are not in person and are around the globe in their home country. Not factoring them into total in person counts for Cambridge specific data.

## Student Residences

	2020	2021	2022	2023	2024	Projection (2026)
<b><u>Number of Undergraduate Students residing in Cambridge:</u></b>						
In dormitories:	76	237	258	301	372	300-320
with cars garaged in Cambridge:	0	2	2	0	5	0-2
In off campus affiliate housing:	0	0	0	0	0	0
In off campus non-affiliate housing:	120	320	354	418	358	420-450
<b><u>Number of Graduate Students residing in Cambridge:</u></b>						
In dormitories:	251	180	242	199*	141	<199
Number with cars garaged in Cambridge:	3	2	2	4	0	4-6
In off campus affiliate housing:	0	0	0	0	0	0
In off campus non-affiliate housing:	207	527	616	692	545	692-720

\*Academic Years 2022-23 and 2023-24, all new first year students are required to live on campus in our Hult dormitory. We seek to increase in our Undergraduate program population yearly and anticipate this will eventually impact our Graduate students in greater numbers to seek housing outside of the dormitory.

Hult does not project future developments of another dormitory, or affiliate housing contracts. We have an undeveloped floor within the dormitory, that, if decided to invest and build future rooms, it could house 86 additional students.

Of the approx. 1,000 students who seek housing off-campus, the cities where our students source accommodation are:

Cambridge:	11%	Boston:	31%
Watertown/Allston:	12%	Somerville:	12%
Medford/Malden/Melrose:	14%	Other:	20%

*Students living with family/relatives or commuting from further distances outside the city due to affordable housing options.*

## Facilities & Land Owned

Provide a map of all real estate owned in the City of Cambridge. Categorize properties by use as appropriate (e. g., institutional/academic, student activities/athletic, dormitory/nontaxable residential, investment, etc.). Indicate publicly accessible open space. (Section VIII, Map 1)

	2020	2021	2022	2023	2024	Projection (2026)
<b>Acres:</b>						
Tax Exempt	leased	leased	leased	leased	leased	leased
Taxable	leased	leased	leased	leased	leased	leased
Number of Buildings: <i>Both taxable &amp; tax-exempt buildings</i>	3	3	3	3	3	3
<b>Dormitories:</b>						
Number of Buildings:	1	1	1	1	1	
Number of Beds:	500	500	500	500	500	
<b>Size of Buildings (gross floor area):</b>						
Institutional/Academic	113,812	113,812	113,812	113,812	113,812	113,812
Student Activities/Athletic	30,000	30,000	30,000	30,000	30,000	30,000
Dormitory/Nontaxable Residential	N/A	N/A	165,200	165,200	165,200	165,200
Commercial	N/A	N/A	N/A	N/A	N/A	N/A
Taxable Residential	N/A	N/A	N/A	N/A	N/A	N/A

### Parking

Number of parking spaces maintained for students (parking): 5

Hult does not offer on-campus parking for students, except for approved health/ADA accommodation requests. If students commute to campus by car, they mostly utilize street parking or Museum of Science parking garages.

Number of parking spaces maintained for faculty, staff and visitors: 125

Hult supplies, at a fee, on-campus parking for faculty and staff within the academic building garage in Hult Center building. This is done in partnership with Education First who controls the parking program. Visitors are given a parking spot in the garage by reservation only.

### Property Transfers

- Cambridge properties purchased since previous Town Gown Report: None
- Cambridge properties sold since previous Town Gown Report: None
- Any planned dispositions or acquisitions: None

---

## Real Estate Leased

Building	Address	Approx. area	Use
EFI (Hult Center)	1 Education Street	91,372 SF	Institutional/classroom
EFIII (Hult House)	10 Education Circle	153,031 SF	Institutional/dormitory
EFIV (Hult Point)	4 Museum Way	25,000 SF	Institutional/classroom

The Hult International School of Business is a nonprofit arm of the Efecta Schools, Inc. (EF). Hult leases all its space from EF. Due to the relationship between Hult and EF, the school's facilities are included both under property owned and leased. However, a portion of the space is provided free of charge and not included in the amount of leased space."

## Payments to City of Cambridge

	FY 20	FY 21	FY 22	FY 23	FY 24
Real Estate Taxes Paid	\$ -	\$ -	\$ -	\$ -	\$ -
Payment in Lieu of Taxes (PILOT)	\$ 1,259,806	\$ 1,457,685	\$ 1,446,826	\$ 1,439,725	\$ 1,504,841
Water & Sewer Fees Paid	\$ 137,071	\$ 137,071	\$ 182,552	\$ 210,439	\$ 240,141
Other Fees & Permits Paid	\$ -	\$ -	\$ -	\$ -	\$ -



---

## Institutional Shuttle Information

The Hult campus is part of a transit oriented, mixed-use urban development in East Cambridge surrounded by public transportation, pedestrian and bicycle infrastructure and facilities. Hult is located within a half-mile walk of the MBTA Green Line (Lechmere and Science Park) and Orange Line (Community College) stations, MBTA bus lines, and the Charles River TMA EZ Ride Shuttle.

Hult continues to share a customized shuttle service with EF Education First, which transports employees and students to nearby MBTA stations (Community College, Lechmere, and Kendall Square). This customized shuttle further enhances the opportunity for employees and students to utilize public transportation. Pedestrian and bicycle access to the campus are provided via Museum Way and North Point Boulevard which contain sidewalks, crosswalks, and bike lanes.

---

## Future Plans Narrative

Established in 1964 in Cambridge, Massachusetts as the Arthur D. Little School of Management, the school initially served as an extension of Arthur D. Little's consulting business to train managers in developing countries. With the demise of Arthur D. Little in 2003, school leadership sought more sound financial footing and approached Mr. Bertil Hult, founder of the world's largest privately held education company, EF Education First, whose U.S. headquarters is in Cambridge, MA. Mr. Hult agreed to support the school and it was renamed "Hult International Business School."

In 2007, the school's leadership team embarked on a bold strategy of establishing Hult as the world's first truly global business school. This strategy was aimed at differentiating the school relative to its competitors and carving out a position that built on its historical Arthur D. Little legacy of educating international managers. Over the past twenty years, the school has expanded from its origins in Cambridge, Massachusetts, to include campuses in London, Dubai, and San Francisco as well as rotational campuses in New York and Singapore.

Since 2018, Hult has been accredited by the three most prestigious international accrediting bodies – AACSB, EQUIS, and AMBA – making the institution the first U.S. business school to receive this "triple crown" accreditation status.

Enrollment trends and future enrollment projections, including the development and expansion of the Hult undergraduate program.

Hult has seen a steady increase in the education market, globally and locally, for undergraduate program participation. Unlike the saturated graduate program market, Hult diversified its curriculum and implemented a new challenge-based undergraduate business curriculum in Fall of 2022. This has attracted a new generational wave of young entrepreneurs, those seeking to put learning to practice, and have the support system of a dedicated coach and mentor throughout their tenure as a student.

Percentage wise, we have seen an increase in applications rise 3% YoY and within the next three years anticipate our growth, at the Cambridge campus to reflect 900+ undergraduate students, becoming our flagship undergraduate program location.

Due to our ability at Hult to migrate our student graduate programs to be hosted at different campuses, we can relieve the population and space restraint pressure of our current buildings to allow for us to prepare for this type of potential growth.

Hult is not currently seeking development opportunities to create more dormitory housing. Although, comparative in price point, our students seek affordable accommodations and prefer selecting where they feel comfortable price and commuting wise. Additionally, we have

---

available space in the building that has not yet been developed which could provide an additional 86 beds when demand for additional dormitory spaces presents itself. As such, we have not yet maximized our current dormitory capacity to consistent 100% occupancy. We currently do not have enough of a business demand to start discussions about renting or leasing building space in the Cambridge Crossing area.

Hult International Business School's global education sites located outside of Cambridge, MA:

Dubai, United Arab Emirates	Postgraduate programs only
London, United Kingdom	Undergraduate & Postgraduate programs
San Francisco, California	Postgraduate programs only
New York, New York (Summer Only)	Postgraduate programs only
Singapore (Summer Only)	Undergraduate & Postgraduate programs
Hult Ashridge, Berkhamsted, United Kingdom	Executive Education programs only

---

## II. Strategic & Long-Term Planning

### Strategic Goals and Institutional Plans

The ten-year outlook for Hult, in our Cambridge location, focuses on the anticipated growth of the Undergraduate population and specialized Postgraduate programs. We expect our Postgraduate programs to remain steady and an expansion of Online Masters programs should not have an immediate impact on our physical space needs. Should additional classrooms be needed to accommodate the expected growth of the Undergraduate program; including more dorm space, we have existing space in our Hult Center building that can be repurposed to add an additional 2-3 classrooms when needed. Additionally, as mentioned in the above section for Residence Hall, an unoccupied 5<sup>th</sup> floor that can also be built to accommodate an additional 86 students.

### Location & Community

Hult International Business School & Education First (EF) value the location that has been established in East Cambridge. With the integration of Cambridge Crossing, our community has embraced all that it has to offer. This includes use of public parks, Bluebikes, amenities for food and beverage, and integration into social activities promoted by Cambridge Crossing utilizing their outdoor spaces. Most importantly, the access due to reopening Lechmere station (train and bus) has provided our commuter population with the most ease and accessibility to get to and from campus for our students, staff, and faculty. Impact wise, we see opportunities in the future to work with Philips, Sanofi, and restaurants in the area to bridge business projects in which our Hult students could aid in solving business-based problems as volunteer consultants to practice what they learn in the classroom; all while supporting the local area.

During and post pandemic, Hult remained open with vigilant resources of a covid test center on campus, low positive case rates, a well-established reporting and tracing program, along with strong processes instituted across our residence hall for quarantine. Due to our ability to maintain operation(s) during the pandemic, there had been no pause or future development planning needs that have been affected. Of most pride, if we continue to see COVID or other viral diseases appear, we are prepared and ready to institute our campus measures.

Throughout the pandemic, and because of it, our employee population has benefited from a flexible work from home guideline that requires staff to be in-person three days a week, and the option to be remote two days a week. Because of this guideline, we find that less staff commit to our paid monthly parking garage fee and rather commute via public transport as it is a more affordable option, given they are in the office less. We have also altered our hours of operations for food services on campus to match the days where students and staff are mostly on campus to benefit from their use.

### Community Engagement

---

Hult has become increasingly more involved within the Cambridge community, amongst our peer institutions and our 100+ clubs and student organizations who are competing in similar case competitions and collaborating to host smaller events amongst space at Hult, MIT, or spaces within the City of Cambridge. Our new academic curriculum also involves external projects, guest speakers, and a community-wide effort to network with local non-profits and entrepreneurs in the Boston/Cambridge area to engage with the students.

In addition, Hult has bridged a working relationship alongside DIVCO West (Project management company of Cambridge Crossing). DIVCO and Hult have recently met to establish use of Hult's 3 campus buildings in efforts to support area-built businesses to rent and utilize auditorium, function, restaurant, bar, and office/team room space options, if needed. This December, DIVCO will be hosting their annual global meeting at Hult Center.

---

## Diversity, Equity & Inclusion

Hult is an internationally diverse school with a global community of staff, faculty students and alumni. Our student body has representation from 171 countries and the most represented country being only 12% of the student body.

We are committed to creating an inclusive environment that promotes equality of opportunity for everyone in our global community. The diversity of our student population, staff and faculty is a strength and a defining feature of the school. We value that every individual is unique, and everyone has different beliefs, however we expect every student, staff, and faculty member to treat each other with dignity and respect. Every member of the Hult global community should be free to be themselves. The school strives for zero-tolerance of stereotyping, discrimination, victimization, or harassment. Hult aims to model an organization where differences are not just respected but valued and celebrated. This is core to our purpose: We exist to create a better future for all by inspiring and challenging our community to make an impact that matters.

To create a welcoming, inclusive community the school has integrated Diversity, Equity, Inclusion, and Belonging (DEIB) in all our programs and processes and with the following goals:

- Provide visible leadership to advance diversity, inclusion, equity, and belonging throughout the organization.
- Ensure a fair and equitable organization by adapting our policies and ways of working to increase inclusion, transparency, and accountability.
- Create a shared culture and inclusive community based on respect, dignity, and value for diversity.
- Promote inclusive teaching and learning resulting in Hult graduates that bring a similar approach to their organizations.

A non-exhaustive list of recent initiatives taken to advance towards these goals include:

- We undertake to drive inclusion by supporting our staff and students to understand and partner in our commitment to foster belonging.
- All staff, faculty and students are intentionally provided with training to focus on key aspects of DEIB throughout the staff and student journey.
- DEIB training for all staff and students at orientation/onboarding
- On going DEIB-related workshops providing more detailed focus on key topics for both the team and students
- The forming of staff/affinity groups for staff and clubs and network groups for students, aid to strengthen peer to peer support and to increase belonging.

- 
- The hosting and promoting events/campaigns throughout the year that celebrate the collective lived experiences of different cultural groups, identities and communities providing insight into the life experiences of underrepresented and marginalized groups.
  - Mandated that DEIB-related content be included in materials for each course.
  - Staff and students are provided with channels and opportunities to provide regular feedback to the institution – the feedback is used to enhance our team and student relations and experiences.
  - Revised staff grievance procedures including implementing a 3rd party complaints and feedback “hotline” so staff, faculty, and students can safely report misconduct of any kind – anonymously if preferred.

As described, Hult’s undergraduate program leadership has also sought to increase the socioeconomic diversity of our student body through the Hult Scholar Grant. A program offering full-tuition scholarships for high-achieving students with significant financial need with a goal of providing these scholarships to 10% of the student body each year. To engage local students in this program, Hult recruiters have collaborated with staff at Cambridge public and charter high schools to identify students who may be interested in this program and supporting them through the admissions process.

---

## Housing

Hult opened the 500-bed Hult House residence hall in 2019. As demand for Hult House accommodation meets capacity, we anticipate that additional graduate students and undergraduate upperclassmen could seek accommodations in the local housing market, both in Cambridge and in surrounding communities, as noted on page 4 with local towns/cities where our students are sourcing housing options.

Our student population who are not living on campus (approximately 1,000), seeks the most affordable and ease of lease flexibility given the option of student's ability to rotate to other Hult locations during the summer months, June through August. Like other institutions nearby, the academic core takes place during the fall and spring terms, September through May. Summer rotation takes place for three months until graduation. Annually, Hult collaborates to post vetted local lodging options to the population, including private residences amongst surrounding cities and with Cambridge areas of Kendall Square, Harvard area, and Cambridge Crossing properties. We see most of our student population seeking options with rental rooms vs apartments, and/or 2 to 4 students in an apartment option to reduce cost. Some students will choose to stay with extended family or friends, or seek opportunities for month-to-month accommodation options outside of the Cambridge area.

Costs to rent on-campus accommodations are comparable to housing options in the surrounding community. We have developed and actively promote incentives for students to reside in Hult House, including proximity to campus, discounted gym membership at Tilt (also available to the public via membership), access to on-campus food services and dining discounts, community engagement opportunities, 24-hour security services and Hult staff support.

As Hult commuting students explore the wider Cambridge/Boston community for housing, and due to our unique rotation program, involving six-month rotations at different campuses, we take a more innovative approach to meet the housing needs of students. Our population's housing needs for students are roughly 8-10 months, and/or unless they stay in Cambridge for summer classes, they maintain the need for 1-year leases. We also supply housing options during the summer to all rotating students coming to Cambridge from other campuses in the dormitory on monthly rental contracts.

The majority of Hult Boston faculty commute to work by public transportation and some instances driving via carpool or single occupancy vehicles; faculty who live outside of commuting distance or who are brought to teach in Boston from other campuses are housed in local hotels within walking distance of campus. Hult does not collect information on employees' housing demand and/or unmet need for housing.



---

## Sustainability & Resiliency Planning

Since 1996, when EF first broke ground at North Point, EF and Hult have been committed to building its properties with several energy efficiencies and environmental sustainability components in mind. As an owner/operator, it is in our own best interest to keep energy costs low and to continue to find ways to improve our energy use. Our goal is to be as carbon neutral as possible in the operation of our buildings.

Hult Center (One Education Street) was constructed prior to the modern-day LEED certification program, but still put a few environmental sustainability initiatives into action. In 2006, EF won the Cambridge Green Cities Award for reducing its energy costs by \$1,000,000 annually in this building. Since its renovation in 2013, the entire Hult Center (including the garage and restaurant) has been fitted with LED lights, water reduction measures in the toilets and fountains, and light harvesting systems. “Little Lingo” restaurant uses biodegradable materials and has a robust composting and recycling program on-site.

Hult Point (17 Museum Way) was renovated in 2017 to incorporate LED lighting and more efficient mechanical systems. With respect to Hult House (10 Education Circle), despite the requirement to only build to a LEED Silver level, EF agreed to design the building to a LEED v4 Gold standard per the request of the City of Cambridge. Specifically, with respect to water conservation, the site was designed to meet the 95th percentile of local rainfall events using low-impact development (LID) and green infrastructure, and the building doesn’t use any potable water for landscape irrigation. Regarding lighting, Hult

House has LED lighting throughout the building as well as lighting control sensors. The perimeter areas of the public spaces contain local daylight harvesting controls that automatically dim or turn off lighting fixtures based on the available lighting levels of natural daylight. In addition, the project meets the upright and light trespass requirements for exterior lighting, using the backlight-uplight-glare (BUG) method.

Hult House’s project site is above the flood elevation expected through 2100 and the building itself is resilient to likely flood elevations around the year 2100 coupled with the 100-year storm surge event. Hult House has designed stormwater management systems to mitigate the current 25-year design storm, which will aid in mitigating the more frequent and intense precipitation events expected through the year 2100. Based on the latest climate change evaluations available, the design of Hult House has been certified as resilient to flooding and precipitation change due to climate change.

With respect to sustainable transportation measures, EF and Hult boast a low 18% single-occupancy vehicle rate despite having a combined 2,000+ employees and hundreds of students who commute to the campus. We are very proud of our community’s commitment to multi-modal transportation as most of our staff and students walk, bike or take public

---

transportation to campus. Throughout the EF and Hult campus, we have more than 340 long-term bike spaces and more than 80 short-term spaces. A majority of these are available for use by the public as well. Biking and walking infrastructure have been prioritized during the campus' expansion over the years, and there is now a well-connected system of pathways that bring walkers/bikers from Boston to East Cambridge through our campus' network. For those commuting to campus by bicycle share, Hult's Cambridge campus is home to one Bluebike station (located at the intersection of Education Street and Education Circle). Please see Map 6 for reference.

Hult actively manages environmental and social impact across its global campuses and has adopted a target to reach NetZero carbon emissions for Scopes 1 and 2 by 2030 and Scope 3 by 2050. In 2022, Hult completed the first full Scope 1 and Scope 2 carbon footprint calculation for the institution. Emissions for the Hult Boston campus were as follows:

Scope 1 Emissions	Scope 2 Emissions	Total
1,404.8	2,730.3	4,135.1

*Units: tons CO<sub>2</sub>e*

Additionally, EF (Hult's partner institution through EF's founders and owners, the Hult Family) recently announced a significant investment in sustainability and regenerative travel. EF intends to become fully carbon neutral by 2031 and be historically carbon neutral at some point thereafter. EF will partner with the Eden Project to plant 3 million trees in 2021 as the first initiative under this broader sustainability campaign. The tree planting project will initially be focused in Africa where the project can also accomplish job-creating benefits in local communities. Hult has instituted a 2-day a week work from home policy which allows staff members to balance in-person with virtual work attendance, therefore reducing the number of days community to Cambridge, helping both reduce traffic and car usage based on the number of staff members who elect to drive personal vehicles.

In sum, EF and Hult have a long-term commitment to energy savings and environmental sustainability throughout its North Point campus, and we have every intention to continue this effort for the future.

---

### **III. Precinct Plans, Current Projects, & Future Development Sites**

Identify and describe plans for future development of the sub-areas/precincts of your campus, being certain to address the institution specific information requests and questions found in Section IX.

### **IV. Transportation Demand Management**

Hult follows the approved City of Cambridge PTDM plan for the EF – Hult campus. Due to the COVID-19 pandemic, beginning in mid-March 2020 Hult’s faculty and staff transitioned to remote work through August 2020, with limited staff and faculty returning to on-campus work in advance of the fall term (with those returning generally coming to campus on a part-time basis of 2-3 working days per week). Due to the decrease in employees commuting to campus, parking fees were waived for staff from April to December 2020. Since January 2021, Hult has used a 2-day per week work from home policy, which has resulted in less weekly commuting for many of our staff members in addition to reducing traffic congestion and car related pollution.

As an institution, we continue to take steps to lower our SOV rate by promoting information regarding MBTA schedules and public transportation options to students, staff, and faculty, as well as information about local train and bus stations of Lechmere and Museum Park. The incorporation of Bluebike stations and access to public transport has seen our commuting population utilizing these resources year-round, helping our efforts to lower the SOV rate, and given the lack of parking/cost of parking in the area – our community prefers public transportation and walking.

Additionally, through our relationship with EF, employees are eligible to participate in Commuter Flexible Spending Accounts, enabling employees to utilize pre-tax dollars on public transportation and ride share services.

### **V. Antenna Installations**

Not Applicable

### **VI. Construction Mitigation**

Not Applicable

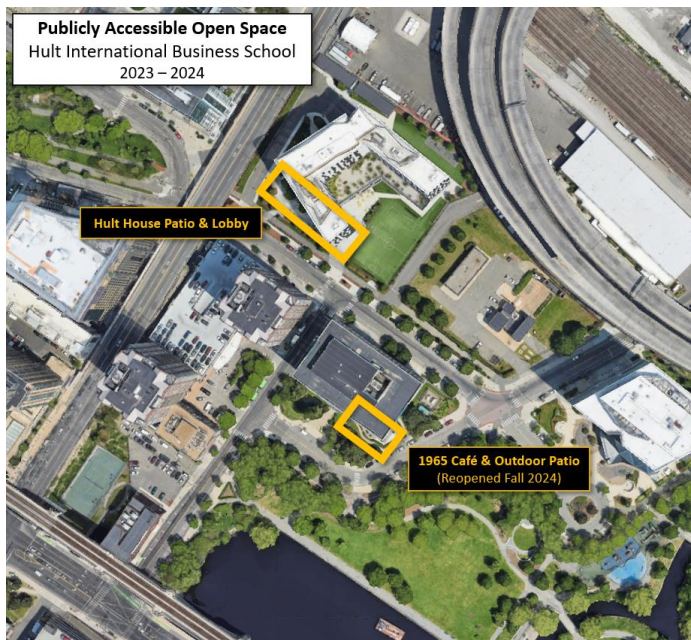
## VII. Relationship with Cambridge Public School Department (CPSD)

Since 2013, Hult has partnered with EF Education First and the City of Cambridge to run the EF Glocal Challenge, an annual program facilitated by EF Education First and the City of Cambridge at Cambridge Rindge and Latin School to help students learn 21st century skills, gain global competence and receive real-world experience in STEAM (science, technology, engineering, art and math). Hult International Business School students volunteer as mentors to help Cambridge students create actionable projects that can be implemented locally. Additionally, Hult faculty lead training sessions and seminars for the participants on our campus. Between the years 2020-2023 this initiative has been paused or altered to be remote due to COVID. It will be reinstated in person starting 2024 academic year.

In the 2019-20 academic year, Hult's undergraduate programs also launched the Hult Scholar Grant program, which offers full-tuition scholarships for high achieving students that have significant financial need. Recruiters for our Hult Scholar Grant program work alongside the public and charter schools in Cambridge to identify graduating Cambridge seniors who might be interested in pursuing a bachelor's degree in business administration and help them through the admissions process. In the 2022-2023 academic year, 3 grants have been given to a now Undergraduate student. Hult has intended to continue to prioritize increasing this number in the coming academic years.

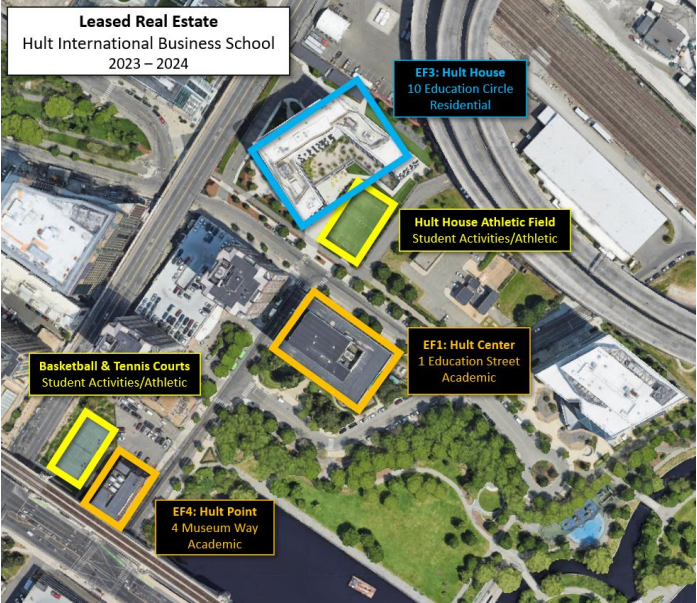
## VIII. Mapping Requirements

Map 1: Map of all publicly accessible open space



## Map 2: Map of real estate leased.

Categorized by use (e. g., institutional/academic, student activities/athletic, housing).



## Map 3: Map of bicycle facilities on campus.

Includes long-term (secure) bicycle parking locations, short-term (visitor) bicycle parking locations, bicycle sharing facilities (Bluebikes and other campus-specific programs), and internal bicycle routes.

